



THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA



**CANDIDATES' ITEM RESPONSE ANALYSIS REPORT
ON THE CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION (CSEE) 2022**

BIBLE KNOWLEDGE



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014 BIBLE KNOWLEDGE

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FOREWORD

This report presents Candidates' Item Response Analysis (CIRA) on the Certificate of Secondary Education Examination (CSEE) in the Bible Knowledge subject, which was conducted in November 2022. The report aims at providing feedback to candidates, teachers, policy makers, curriculum developers and other education stakeholders on the factors that contributed to the candidates' performance in the Bible Knowledge subject.

The CSEE is a summative evaluation of Ordinary Secondary Education in Tanzania. It intends to determine candidates' learning achievement in mastering of competences anticipated as per Ordinary Level Bible Knowledge Syllabus of 2012. The analysis of the candidates' responses to each question aims to indicate what the education system was able or unable to offer the candidates in their four years of secondary education. On the one hand, the candidates who passed in the 2022 Bible Knowledge examination demonstrated adequate knowledge of biblical facts, concepts, events, stories and persons involved. They also demonstrated ability to understand and adhere to the requirements of the questions and had good command of the English language. On the other hand, the candidates who had low scores demonstrated inadequate knowledge about the biblical facts, concepts, events, stories and persons involved. They also failed to adhere to the requirements of the questions and lacked proficiency in the English language.

This report will help students to identify strengths and weaknesses for them to improve learning before sitting for their Certificate of Secondary Education Examination (CSEE). It will also help teachers to identify the challenging areas and take appropriate measures during teaching and learning.

The National Examinations Council of Tanzania (NECTA) expects that the feedback provided in this report will shed light on the challenges for which education stakeholders should take proper measures to improve teaching and learning the Bible Knowledge subject. Consequently, students will acquire knowledge, skills and competence indicated in the syllabus for better performance in future assessments and examinations.

The Council appreciates the contribution of all those who prepared this report.



Dr. Said A. Mohamed
EXECUTIVE SECRETARY

1.0 INTRODUCTION

The Candidates' Item Response Analysis (CIRA) report on the Bible Knowledge subject provides an analytical data on the performance of the candidates who sat for the examination in November 2022. The examination paper tested the competence specified in the CSEE Bible Knowledge syllabus of 2012 and was set in accordance with the NECTA format issued in 2019.

The paper consisted of sections A, B and C with a total of 13 questions. The candidates were required to attempt all questions in section A, five questions from section B and two questions from section C. Section A weighed 25 marks, section B 45 marks and section C 30 marks. The total weight for this paper was 100 marks.

The system used in grading the CSEE examination is categorized into five grades, that is A, B, C, D and F. Grade A is awarded to candidates who scored from 75 to 100 marks indicating excellent performance, Grade B (65-74) very good, C (45-64) good, D (30-44) satisfactory and F (0-29) fail.

The number of candidates who registered for CSEE 2022 Bible Knowledge subject was 15,424. Among these, 15,272 sat for the examination, of whom 95.62% passed with grades A, B, C and D while 4.38% failed. The results on the performance of candidates indicate an increase by 0.61% when compared to the performance in CSEE 2021 in which 14,648 sat for the examination and 95.01% passed while 4.99% failed.

In this report, the analysis of the candidates' performance in each question has been presented in three categories which are good, average and weak. The performance is good, average or weak if the percentage of the candidates who passed that particular question falls within the range of 65-100%, 30-64% or 0-29%. These ranges are represented in figures by green, yellow and red colours respectively.

The analysis of each question is provided by giving an overview of the requirements of the questions. Samples of correct and incorrect responses extracted from candidates' scripts are presented to demonstrate how they responded to each question. Moreover, the report provides the analysis of candidates' performance in each topic. Finally, the report presents the conclusion and recommendations. The performance in each topic is summarised in appendix I. The subsequent sections analyse the responses of the candidates in each question.

2.0 ITEM RESPONSE ANALYSIS FOR EACH QUESTION

In this section, the candidates were required to attempt nine (9) out of 13 questions in all sections (A, B and C). They were supposed to attempt two (2) questions from Section A, five (5) questions (including compulsory questions 3 and 4) from Section B, and two questions from Section C.

2.1 SECTION A: Objective Questions

This section had two compulsory questions 1 and 2. Question 1 consisted of multiple choice items set from all topics except those from the gospels. Question 2 consisted of matching items set from the topic of *The Hebrews in Egypt*.

2.1.1 Question 1: Multiple Choice and Matching Items

The question consisted of twenty items, (i) to (xx). It required the candidates to choose the correct answer from among the given alternatives and write its letter in the answer booklet(s) provided. Each item carried one mark, making a total of 20 marks. The items were set from various topics including *Creation, The Fall of Man and its Outcome* and *The Life of Abraham*. Other topics were *The Sons of Isaac, Hebrews in Egypt, Israelites' Journey through the Desert* and *Israel under the Leadership of Judges*. Moreover, there were items from the topics of *Introduction to the Book of the Acts, The Community in Jerusalem, witnessing in Jerusalem, Witnessing in Judea and Samaria* and *Paul's Missionary Journeys*.

This question was compulsory and was attempted by all 15,272 (100%). The analysis of performance shows that 489 (3.20%) candidates scored from 0 to 5 marks, 7,035 (46.06%) scored from 6 to 12 marks and 7,748 (50.73%) scored from 13 to 20 marks as illustrated in Figure 1.

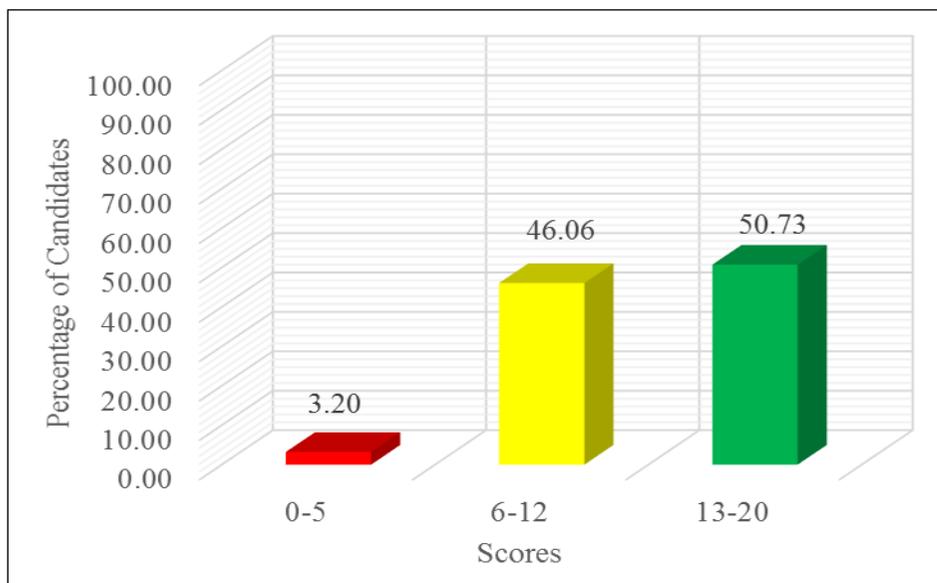


Figure 1: *The Candidates' Performance in Question 1*

Based on Figure 1, the analysis shows that the general performance in this question was good because the candidates who scored 6 to 20 (30-100%) marks were 14,783 (96.80%). Among these, 7,748 (50.73%) score high marks ranging from 13 to 20, of which 27 (0.20%) scored full 20 marks. This implies that the candidates had adequate knowledge of the topics from which the questions were set and understood the requirements of each of the items.

In addition, 7,035 (46.06%) of the candidates who attempted this question scored average marks (7 to 12 marks). Most of these candidates managed to choose six to twelve correct answers out of twenty items, showing that they were not familiar enough with some of the concepts in the topics tested. Extract 1.1 is a sample of correct responses to question 1.

Qn	Ans.
١	A
٢	B
٣	D
٤	B
٥	B
٦	C
٧	D
٨	B
٩	C
١٠	D
١١	C
١٢	B
١٣	D
١٤	A
١٥	A
١٦	D
١٧	A
١٨	B
١٩	B
٢٠	B

Extract 1.1: A sample of correct responses to question 1

In Extract 1.1, the candidate provided correct choices to all twenty items.

On the other hand, there were 489 (3.20%) candidates who scored from 0 to 6 marks. Among these, 4 (0.03%) scored zero, signifying that they had inadequate knowledge of the subject matter. Some of them left the items unanswered. The following is the analysis of candidates' responses to items (i) to (xx).

Item (i): As human beings, how do we differ from the rest of animals indicated in the creation story (Genesis 1:1-2:25)?

- A Human beings have will power while the rest of the animals have not.
- B The rest of animals have intellect while human beings have not.
- C The rest of animals are created in God's image while human beings are not.
- D Human beings are created similar to each other while animals are not.
- E The rest of animals have thinking ability while human beings are not.

The item tested candidates' ability to analyse creatures in relation to human beings referring to the creation stories. Most the candidates chose the correct choice A (*Human beings have will power while the rest of the animals have not*). This shows that the candidates had ability to understand and analyse God's creatures with reference to the creation stories in Genesis 1-2. Conversely, few candidates failed

to choose the correct response, indicating that they were not competent enough to analyse creatures in relation to human beings referring to the creation stories. Those who opted for B, C and E were not aware that the distractors were the opposite of the truth. Those who chose option D did not know that there is no human being who is exactly similar to another.

Item (ii): If you were in the same situation as Cain and God warned you about the sin before you committed it, what would you avoid in order to remain safe from committing sin?

- A Self-exalting
- B Jealousy
- C Desire
- D Anger
- E Self-rejection.

The item tested candidates' ability to apply the story of Cain and Abel to deal with the life situations. The correct choice was B (*Jealousy*). Most of the candidates chose the correct answer, indicating that they were capable of applying the story of Cain and Abel. Nevertheless, few candidates failed to choose the correct answer. Some of them opted for D (*Anger*), showing that they did not know what exactly happened between Cain and Abel during the event in which they offered sacrifice to God (Genesis 4:3-7). They did not know that *anger* resulted from the feelings of jealousy when Cain saw that God rejected his offering but accepted Abel's offering. In general, they had inadequate knowledge of the topic of the Fall of Man and its Outcome. As a result, they lacked the skills to interpret biblical story in their life situations.

Item (iii): How can you describe Abraham in few words?

- A A holy man of all nations.
- B A man of old age who talked to God.
- C A good father to his children.
- D A father of faith and exalted father.
- E A father of Jacob, Isaac and Esau.

The item tested candidates' ability to identify and describe biblical persons. The correct choice was D (*A father of faith and exalted father*), which a considerable number of candidates answered correctly. This indicates that the candidates knew Abraham, and they were able to describe him due to their familiarity with the topic of *The Life of Abraham*.

However, there were few candidates who made incorrect choices A, B, C and E. Those who chose alternative A failed to understand the point that Abraham was not in any way a holy man of all nations. Choosing option B was incorrect because

not only Abraham was man of old age who talked to God, but there were others including Moses. Option C (A good father to his children) was incorrect because even if it can be among the qualities of Abraham, it is not as popular as D. Those who chose E (A father of Jacob, Isaac and Esau) did not know that only Isaac was the son of Abraham and Jacob and Esau were Abraham's grandsons and sons of Isaac. Thus, they lacked knowledge of the topic of *The Life of Abraham*.

Item (iv): In Genesis 29:31-35, the roots of Israel started with children born to Leah. Each child had a name with its meaning being connected to thanking God for His greatness. What do you think could be the reason for thanking God for each child who was born?

- A Rachel could claim Leah's children to hers, so Leah needed God's protection.
- B The husband's love was to Rachel; God gave Leah babies by a man with no love.
- C It was the custom for women in the Near East to thank God when she got a baby.
- D Since she was unloved, thanking God would save her from being divorced.
- E In Jewish tradition, each child was from God, therefore, thanking Him was must.

The item tested candidates' ability to understand biblical stories and identify biblical persons in those stories. The correct choice was B (*The husband's love was to Rachel; God gave Leah babies by a man with no love*).

Majority of the candidates were unable to choose the correct answer B, but most of them chose E (In Jewish tradition, each child was from God, therefore, thanking Him was must). This suggests that the candidates had inadequate knowledge of the story of the birth of the sons of Jacob. They also lacked skills to identify and interpret biblical events and stories.

Item (v): According to Exodus 12:43-51, the Israelites were given rules on how to celebrate the Passover Feast. What was the important condition for the bought slaves to celebrate the Passover?

- A Application
- B Circumcision
- C Consecration
- D Honesty
- E Neatness.

The item tested candidates' ability to recall about the passover event and its regulations. The correct answer was B (*Circumcision*), which a considerable

number of the candidates got it correctly. However, some of the candidates failed to choose the correct answer showing that they were not conversant with the regulations of the Passover event as given by God to Moses. The text says, ⁴³ And the Lord said to Moses and Aaron, “This is the ordinance of the passover: no foreigner shall eat of it; ⁴⁴ but every slave that is bought for money may eat of it after you have circumcised him. ⁴⁵ No sojourner or hired servant may eat of it.” Therefore, whoever had gone through this story could not have chosen incorrect alternatives A, C, D and E, because the correct answer B is stated in verse 44.

Item (vi): While in the Desert of Sin, God gave manna to Hebrews. How did the Israelites see God in this miracle?

- A The creator and controller of the earth.
- B The saviour of all forms of human life.
- C The merciful provider of our wants.
- D The loving and responsive father.
- E The conscientious and almighty creator.

The item tested the candidates’ ability to evaluate the biblical statements regarding the significance of God’s commandments. Most of the candidates chose the correct answer C (*The merciful provider of our wants*). This shows that the candidates were skillful in evaluating various statements basing on biblical events, themes and characters (persons involved).

There were a few candidates who opted for incorrect choices A, B, D and E. These candidates had inadequate knowledge about the event of provision of *Bread from Heaven* after the people complained against Moses and Aaron for lack of food (Exodus 16:1-36). Those who answered incorrectly were unable to connect the key words “God gave manna to Hebrews” from the scenario with the item “How did the Israelites see God in this miracle?” They did not recognize that the word “gave” in the scenario was corresponding the word “provider” in alternative C (*The merciful provider of our wants*).

Item (vii): What would have happened if the order of Joshua to the twelve tribes of Israel to take up stones and pass on before the ark, would not have taken place?

- A The Israelites would be defeated in war.
- B God would have punished the twelve tribes of Israel.
- C Joshua would be very angry.
- D The children of Israel would not remember what happened.
- E The ark of the covenant would be destroyed.

The item tested candidates' ability to comprehend biblical event, the place it occurred and the persons involved. The correct choice was D (*The children of Israel would not remember what happened*). Majority of the candidates were able to choose it, indicating they had adequate knowledge and to understand biblical stories and concepts.

However, some of the candidates selected alternatives A, B, C and E, because they failed to comprehend the event about Israel Crossing River Jordan and the order that was given by Joshua. They failed to recall his order which states, "Pass on before the ark of the Lord your God into the midst of the Jordan, and take up each of you a stone upon his shoulder, according to the number of the tribes of the people of Israel, that this may be a sign among you, when your children ask in time to come, 'What do those stones mean to you?' Then you shall tell them that the waters of the Jordan were cut off before the ark of the covenant of the Lord; when it passed over the Jordan, the waters of the Jordan were cut off. So these stones shall be to the people of Israel a memorial forever..." (Joshua 4:1-24)

Item (viii): "So the dead whom he slew at his death were more than those whom he had slain during his life" (Judges 16:30). What gave Samson power to be able to push the pillars and cause the building to fall and kill many Philistines?

- A The prayer he made and the assistance of a boy near him.
- B The prayer he made and his hair that began to grow.
- C The prayer he made and the assistance from Dagon god of Philistines.
- D The prayer he made and the assistance from Delilah his wife.
- E The prayer he made and the assistance from his fellow Israelites.

The item tested the candidates' ability to comprehend the story of Samson. Many candidates chose the correct answer B (*The prayer he made and his hair that began to grow*), showing that they mastered the story of Samson. On the contrary, some of the candidates opted for incorrect answers because they were not conversant with the story of Samson. The candidates who opted for incorrect responses A, C, D and E did not know that Samson was captive until the hair of his head began to grow again after it had been shaved. He was not assisted by anybody in the event, but his hair began to grow again (Judges 16:22) and Samson called to the Lord saying, "O Lord God, remember me, I pray thee, and strengthen me, I pray thee, only this once, O God, that I may be avenged upon the Philistines for one of my two eyes." Samson grasped the two middle pillars upon which the house rested, and he leaned his weight upon them, the house fell upon the lords and upon

all the people that were in it (Judges 16: 16:28-30). So it was the prayer he made and his hair that began to grow that gave Samson power.

Item (ix): “But you shall receive power when the Holy Spirit has come upon you; ...” (Acts 1:8). In what manner is the kind of “power” insisted by this quotation demonstrated in the church today?

- A Witchcraft, courage and ability.
- B Witchcraft, sorcery and courage.
- C Courage, ability and authority.
- D Sorcery, authority and ability.
- E Courage, authority and witchcraft.

The item tested the ability of the candidates to evaluate biblical concepts in today’s context. The correct answer was C (*Courage, ability and authority*). Majority of the candidates got it, demonstrating adequate knowledge about Jesus’ last command to the apostles and the promise of the coming of the Holy Spirit among the members of the church today. In contrast, there were a few candidates who failed to choose the correct answer. Those who selected A, B, D and E lacked knowledge of the fact that witchcraft and sorcery are not characteristics of the Holy Spirit.

Item (x): Which of the following life style differentiates the modern Christian communities from early Christian community?

- A Praying together in the church and in homes.
- B Having a strong sense of unity between families.
- C Breaking bread in each other’s house every day.
- D Living together and having all things in common.
- E Devoting themselves to the apostolic teachings.

This item tested candidates’ ability to analyse events, persons and themes. A good number of candidates managed to choose the correct response D (*Living together and having all things in common*) as the life style which differentiated the modern Christian community from early Christian community. This implies that the candidates were accustomed to biblical events, persons and themes in the early Christian Community and contrast them with modern Christian communities. However, there were a few candidates who failed by choosing the incorrect answers A, B C and E. These candidates were unaware that the modern Christian communities practise all except C (*Living together and having all things in common*) while the Early Christian community practised all the five (A-D).

Item (xi): As Bible reader, what major lesson do you learn from the story of Ananias and Sapphira lying about the proceeds of the land they sold and the punishment they got according to Acts 5:1-11?

- A It is right to lie if you do not give to God.
- B It is not right to support a lie to God.
- C It is not right to lie to men and to God.
- D It is better to lie and be punished before God.
- E It is better to lie and not be punished before God.

This item tested candidates' ability to apply the story of Ananias and Sapphira in their life. A good number of candidates managed to choose the correct response C (*It is not right to lie to men and to God*) as the lesson learnt from the story of Ananias and Sapphira in the real life. This implies that the candidates were conversant with biblical events, persons and themes and their application in daily life.

However, a few candidates had insufficient skills to apply the story of Ananias and Sapphira, as they failed to choose the correct answer. They did not know that God sees everything, even what we keep in secret. Ananias and Sapphira tried to lie to Peter and the apostles, but they could not lie to God. Moreover, they did not understand that when we Christians lie, we don't just lie to man; we lie to God. Likewise, when we steal from man, we steal as the children of God. Therefore, everything we do affects our relationship with God.

Item (xii): On his way to Damascus, Saul was confronted by the risen Christ and that was the beginning of his call to follow him. What was Ananias role in the call of Saul?

- A He helped Saul to receive the communion.
- B He helped Saul to receive the Holy Spirit.
- C He helped Saul to receive confirmation.
- D He helped Saul to receive affirmation.
- E He helped Saul to receive strength.

The item tested candidates' ability to identify the role of Ananias in the conversion and call of Saul. The correct answer was B (*He helped Saul to receive the Holy Spirit*) and many candidates answered correctly. Such candidates demonstrated the skills as per the topic of Witnessing in Judea and Samaria, especially the subtopic "The Conversion and Call of Saul of Tarsus."

On the contrary, a few candidates chose the incorrect answer because they did not know the role of Ananias in the call of Saul to become the instrument of Jesus to carry His name before the Gentiles and kings and the sons of Israel. Options A, C, D and E were incorrect, and those who chose and wrote such letters demonstrates that they were not knowledgeable about the conversion and the call of Saul. This is because in the call to serve Jesus, receiving communion, confirmation, affirmation and physical strength would not help anything. Ananias said, “Brother Saul, the Lord Jesus who appeared to you on the road by which you came, has sent me that you may regain your sight and be filled with the Holy Spirit.”

Item (xiii): When Paul and Barnabas healed a crippled man, the crowd suggested that their gods had visited them in the likeness of men. What was the name of god that was given to Paul?

- A Artemis
- B Ashera
- C Diana
- D Hermes
- E Zeus.

The item tested candidates’ ability to identify different biblical events and persons related to Paul’s first missionary journey. The correct answer was D (*Hermes*) and was opted for by many candidates. The candidate showed their ability to recall and identify the name of a god that was given to Paul, in connection with the healing of the crippled man at Lystra (Acts 14:8-12). Those who chose A did not know that Artemis was the goddess of the Ephesians (Acts 19:24-41). Those who chose B were unaware that Ashera was the goddess of Mesopotamia (Judges 3:7). The name Diana is nowhere found in the Bible and for those who chose E did not know that the name Zeus was given to Barnabas (Acts 14:12).

Item (xiv): It is said that, the building of the tower of Babel was made easy by technological advancement. Which technology was applied?

- A Making bricks.
- B Drawing skyscraping.
- C Use of tar.
- D Deep foundations.
- E Melting by fire.

The item tested candidates’ ability identify the technology reached by the people when they built the Tower of Babel. The correct choice was A (*Making bricks*). A few candidates got it correctly while the majority chose the incorrect answers. Most of them chose C (use of tar) while others chose B (drawing skyscraping), implying lack of knowledge about the story of the Tower of Babel. They failed to comprehend the event in the land of Shinar when the people settled there and they

said to one another, “Come, let us make bricks, and burn them thoroughly.” Then they said, “Come, let us build ourselves a city, and a tower with its top in the heavens, and let us make a name for ourselves, lest we be scattered abroad upon the face of the whole earth” (Genesis 11:3-4).

Item (xv): Which motive prompted Moses to kill the Egyptian who was beating a Hebrew?

- A Concern
- B Discrimination
- C Hatred
- D Opposition
- E Overconfidence.

The item tested candidates’ ability to evaluate the motive behind the act of Moses killing the Egyptian who was beating a Hebrew. The correct answer was A (*Concern*), and there were few candidates who chose it correctly, showing that they were able to evaluate themes provided as alternatives. They knew that Moses was concerned with his fellow Hebrew men who got tortures from the Egyptians. However, majority of the candidates failed to choose the correct answer, which implies that they were not acquainted with the story of Moses killing the Egyptian. They did not know that one day, when Moses had grown up, he went out to his people and looked on their burdens and saw an Egyptian beating a Hebrew, one of his people. When he found that none was seeing him, he killed the Egyptian and hid him in the sand (Exodus 2:11-12). They failed to realise that the motive behind Moses killing the Egyptian was not discrimination or hatred, opposition and overconfidence, but fighting for his people.

Item (xvi): When it was reported to Pharaoh that the Israelites had left, Pharaoh decided to follow them. What happened to Pharaoh’s horsemen, army and chariots?

- A They died in the sea shore and scattered in the sands.
- B They escaped and went in the upper Egypt.
- C They ran away fearing the fast moving water.
- D They were swept by water, drowned and died in the sea.
- E They stuck in the mud and Moses killed them.

The item tested remembering and understanding of what happened to Pharaoh’s horsemen, army and chariots. The correct answer was D (*They were swept by water, drowned and died in the sea*), which a good number of candidates chose. This implies that the candidates were conversant with the story of the journey of the sons of Israel from slavery in Egypt to the Promised Land.

On the contrary, some candidates were not conversant with the story of the journey of the sons of Israel from slavery in Egypt to the Promised Land and the events that accompanied the journey. They did not understand how God rescued the Israelites who were in desperate situation between the Red Sea and the pursuing Pharaoh's army. Specifically, they lacked knowledge about the event of Israelites Crossing the Red Sea (Exodus 14:5-31).

Item (xvii): God fulfilled his promise by choosing Joshua as Moses' successor and leader of the Israelites. What was the end goal of Joshua's leadership?

- A Inheritance of the Promised Land.
- B Remembrance of the promise of God.
- C Fighting against their enemies.
- D Acceptance of Joshua as their new leader.
- E Forgetting Moses as their past leader.

The item tested candidates' memory about Moses' handling of leadership to Joshua his successor to lead the Israelites on their way to the Promised Land. Most of the candidates chose the correct answer A (*Inheritance of the Promised Land*) as the end goal of Joshua's leadership. This suggests that the candidates had ability to recall that inheritance of the Promised Land was the end goal of Joshua's leadership.

However, few candidates failed to choose the correct answer because they failed to recall the end goal of Joshua's leadership. The candidates who chose B did not know that being a successor and leader of the Israelites was not about remembrance of the promise of God, but to accomplish leadership goals. Choosing C was incorrect because the purpose was not war, but inheritance of the land. Those who opted for D and E seem to have been attracted by the names Joshua and Moses that appear in the alternatives.

Item (xviii): In the book of Judges, Deborah was the only woman to be raised to the position of prophetess and judge. If the situation in the book of Judges is improved, what would you consider to be the situation in Tanzania about women involvement in politics today?

- A Few women are actively involved in politics.
- B Majority of women are to be involved in politics.
- C Women are not involved in politics.
- D Women are really involved in politics.
- E The culture does not allow women to involve in politics.

The question tested candidates' ability evaluate the position of women in the society in both religious and political matters. Many candidates correctly chose alternative B (*Majority of women are to be involved in politics*). They were able to evaluate the leadership of Deborah in the biblical stories and relate to the life situations in Tanzania.

Few candidates lacked skills and ability to apply the story of Deborah who was a female judge and a prophetess to their context as they were not able to choose the correct answer. These candidates lacked mastery of the topic of Israel under the Leadership of Judges, especially the leadership of Deborah as recorded in Judges 4:1-24.

Item (xix): What did the multitudes do in connection with the signs and wonders which were done among His people through Acts. 5:12-16?

- A They came to receive the Holy Spirit and offerings from Peter and other apostles.
- B They brought the sick and those that were afflicted with bad spirits for healing.
- C They hated the apostles and did not listen to them at all.
- D They were baptized by the Holy Spirit and remained silent most of their time.
- E They caused a conflict between the apostles and rulers of Jerusalem.

The item tested candidates' ability to comprehend about what the multitudes did in connection with the signs and wonders done among the apostles. The correct choice was B (*They brought the sick and those that were afflicted with bad spirits for healing*). The majority of candidates provided the correct answer, showing that they were aware of the multitudes in connection with the signs and wonders done among the apostles. On the other hand, few candidates were not able to recall what the multitudes did in connection with the signs and wonders done among the apostles as they failed to choose the correct answer. Probably, they were not acquainted with the event of the death of Ananias and Sapphira reported in Acts 5:1-11.

Item (xx): During the persecution of believers in Jerusalem, Philip the deacon went down to the city of Samaria and preached about Jesus Christ and many believed Him including the person called Magus. Which group of people does Magus represent?

- A Witchdoctors
- B Magicians
- C Sorcerers
- D Demoniacs
- E Diviners.

The item tested candidates' ability identify the group of people which Magus represents in the topic of *Witnessing in Judea and Samaria*. The majority of candidates correctly chose was B (*Magicians*), showing that they were knowledgeable about the subtopic "The Conversion of Simon Magus and the Ethiopian Eunuch." They were also able to recall biblical events and persons involved.

On the other hand, a few candidates failed to choose the correct answer, indicating that they had inadequate knowledge of the concept tested and, thus, were not capable to identify the persons involved in the biblical events. It might be that they had not come across the event in Acts 8:9-13. It is written, "But there was a man named Simon who had previously practiced magic in the city and amazed the nation of Samaria, saying that he himself was somebody great..."

As indicated earlier, 4 (0.03%) candidates scored 0 because they failed to provide the required answers. This connotes that the candidates were incompetent to answer the question correctly. The candidates lacked skills and ability to apply, analyse and evaluate biblical stories, events, persons, places, concepts and themes. Extract 1.2 is a sample of incorrect responses to question 1.

I	V	C
II	E	
III	E	
IV	A	
V	D	
VI	A	
VII	B	
VIII	D	
IX	A	
X	B	
XI	D	
XII	B	
XIII	D	
XIV	E	
XV	D	
XVI	B	
XVII	D	
XVIII	E	
XIX	E	
XX	E	

Extract 1.2: A sample of incorrect responses to question 1.

In Extract 1.2, the candidate provided incorrect choices to all twenty items.

2.1.2 Question 2: Hebrews in Egypt

The question consisted of five items, (i) to (v). The candidates were required to match the description about people in the book of Exodus in **List A** with their corresponding names in **List B** by writing the letter of the correct response beside the item number. The items were as follows:

List A	List B
(i) A person who made defensive mechanism with fear that an enemy would rise from inside.	A Aaron B Eleazar
(ii) A person whose life was protected in order to be the voice of the voiceless.	C Gershom D Jochebed
(iii) A person whose father liberated Israel from Egyptian cruelty.	E Moses F Pharaoh
(iv) A person who was appointed to be a speaker on behalf of another person.	G Zipporah.
(v) A person whose husband was rescued from death by the circumcision of one of his sons.	

These item tested candidates' ability to identify biblical events and the persons involved. The question was attempted by all 15,272 (100%) candidates, among whom 7.24% scored from 0 to 1 marks, 28.78% scored from 2 to 3 marks and 63.98% scored from 4 to 5 marks. This analysis is illustrated in Figure 2.

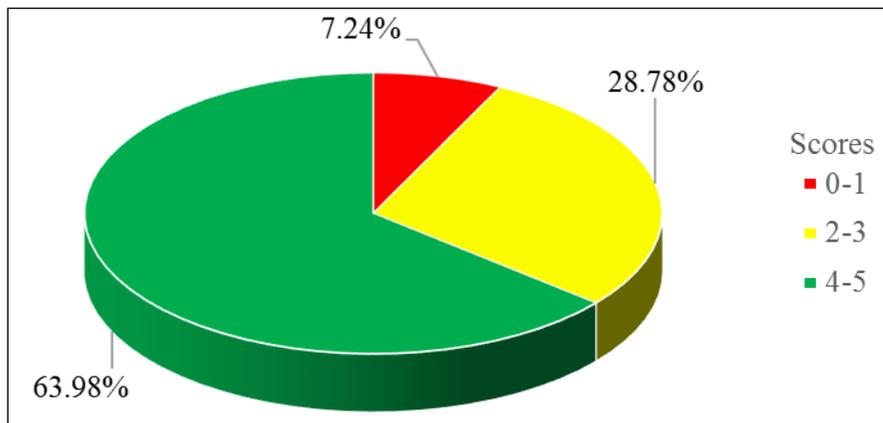


Figure 2: *The Candidates' Performance in Question 2*

Figure 2 shows that the general performance of candidate in this question was good since 92.76% passed by scoring from 2 to 5 (30-100%) of all marks allocated to this question. The candidates who scored high marks ranging from 4 to 5 were

9,771 (63.98%), among whom, 4,957 (32.46%) matched all the five items correctly and scored full 5 marks. These candidates depicted mastery of the topic of *Hebrews in Egypt*. They correctly matched (i) *A person who made defensive mechanism with fear that an enemy would rise from inside* with F (*Pharaoh*) with reference to Exodus 1:8-10. Item (ii) *A person whose life was protected in order to be the voice of the voiceless* was matched with E (*Moses*) as found in Exodus 2:1-11. Item (iii) *A person whose father liberated Israel from Egyptian cruelty* matched with C (*Gershom*) in accordance with Exodus 2:21-22. Moreover, these candidates matched Item (iv) *A person who was appointed to be a speaker on behalf of another person* with A (*Aaron*) as reported in Exodus 4:14-16. Likewise, the candidates correctly matched item (v) *A person whose husband was rescued from death by the circumcision of one of his sons* with G (*Zipporah*) as in Exodus 4:24-26. Extract 2.1 is a sample of a candidate's correct responses for question 2.

2		List A	i)	ii)	iii)	iv)	v)
		List B	F	E	C	A	G

Extract 2.1: A sample of correct responses to question 2

In Extract 2.1, the candidate managed to match correctly all the five items. This indicates that the candidate had adequate knowledge on the subject matter.

However, 4395 (28.78%) candidates scored average marks because they matched correctly only two or three items deserving only 2 to 3 marks. Most of the candidates in this category matched correctly items (i) and (ii).

Quite the reverse, 1,106 (7.24%) candidates scored low marks ranging from 0 to 2 marks, among whom, 314 (2.06%) candidates scored 0. This suggests that the candidates were unfamiliar with the topic of *Hebrews in Egypt*. Extract 2.2 is a sample of incorrect responses for question 2.

02.		LIST A	I	II	III	IV	V
		LIST B	G	A	B	E	C

Extract 2.2: A sample of incorrect responses to question 2

In Extract 2.2, the candidate failed to match all the five items, indicating that the candidate had insufficient knowledge about the Hebrews in Egypt.

2.2 SECTION B: Short Answers items

This section consisted of eight (8) short answer questions (question 3 and 10). The candidates were required to answer five (5) questions, including compulsory questions 3 and 4. Each question carried nine (9) marks. This section had a total of 45 marks.

2.2.1 Question 3: Creation

This question was compulsory and it had three parts (a) to (c) as follows:

According to the book of Genesis,

- (a) *In which form was the earth when God created the heavens and earth (Genesis 1:2)?*
- (b) *It is said that all creatures including human beings were equally blessed by God. Justify the statement showing how God had blessed them.*
- (c) *In your opinion, what human deeds or behaviour do you think is against God's blessings for their multiplication? (Give one point).*

The question was attempted by all 15,272 (100%) candidates who sat for the examination. Among them, 38.68% scored from 0 to 2 marks, 34.59% scored from 3 to 5 marks and 26.73% scored from 6 to 9 marks. This analysis is illustrated in Figure 3.

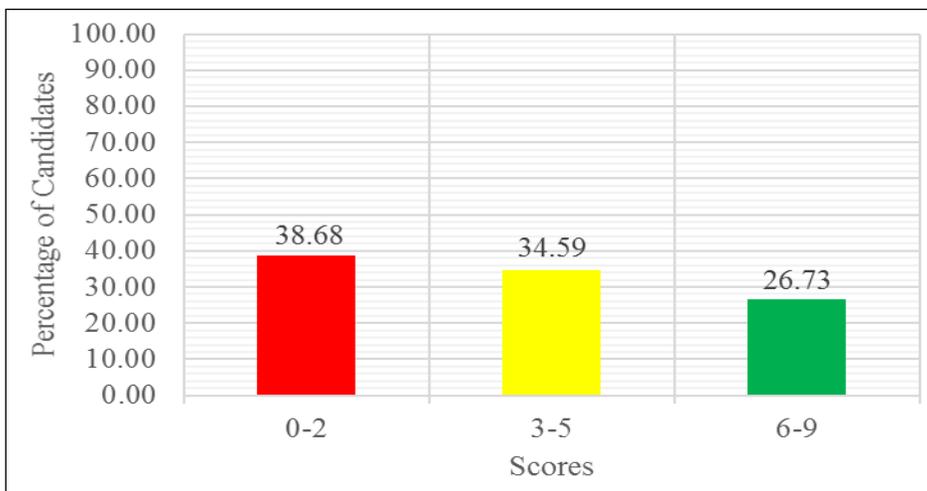


Figure 3: *The Candidates' Performance in Question 3*

Figure 3 shows that the general performance of candidates for this question was average. This is because the percentage of candidates who passed in this question

was less than 65%. Analysis revealed that only 9,365 (61.32%) out of 15,272 scored 3 to 9 (30-100%) marks. Further analysis showed that the candidates with high performance scored from 6 to 9 marks and, among them, 1,066 (6.98%) scored full (9) marks. These candidates gave correct responses to all items (a) to (c), which exhibited their ability to understand the requirements of the question. For example, in part (a), the candidates wrote relevant responses which showed that the earth was formless, empty, and darkness was over the surface of the deep. Such responses indicate that the candidates were competent in the story of God's creation.

In item (b), the candidates were required to justify that all creatures including human beings were equally blessed by God. The item tested candidates' ability to justify that God equally blessed all creatures including human beings. These candidates gave correct responses showing that they were aware that God blessed all creatures when he said, "Be fruitful and multiply and fill the waters in the seas and let birds multiply on the earth" (Genesis 1:22). Likewise, God blessed human beings by saying, "Be fruitful and multiply and fill the earth, and subdue it and have dominion over all creatures" (Genesis 1:28). Majority of the candidates were conversant with the story about God blessing equally both human beings and other creatures.

Item (c) required the candidates to describe the human behaviour which is against God's blessings for their multiplication. The item tested candidates' competence to identify and reflect on human behaviour that is against God's blessing for their multiplication. They were aware that human beings have violated the plan of God by instituting same sex marriage, issues such as family planning, abortion and mothers murdering their infants - behaviours which are against God's plan for multiplication. Most of the candidates provided relevant responses to describe human behaviour against God's blessings for multiplication. This indicates that the candidates were competent in explaining the application of biblical stories and events and their significance in modern society. The responses also demonstrated that the candidates had adequate knowledge of the topic of *Creation*. Extract 3.1 is a sample of candidate's correct responses to question 3.

3a	When God created the heavens and earth, the earth was void, dark and formless. This means that the earth was empty only that it contain a spirit who was passing over it. There was no light, no heavens no earth, no animals and no plant.
b.	According to the first creation theory on the sixth day, God blessed the creatures he had created including man and woman since he it is written that He blessed them and told them to multiply. The blessings were provided equally to both of them. Also in the second creation, After God made a woman from Adam, he blessed the two of them equally and told them to go and multiply. Not only these but also God blesses every creature equally since He provides all of them with
3b	life.
3c.	The behaviour of humans (women) to abort unborn babies, abortion is against God's blessings for their multiplication since they kill what God has created and instead of being fruitful and multiplying, they become not fruitful and decreases the number of people on earth.

Extract 3.1: A sample of correct responses in question 3

In Extract 3.1 the candidate provided relevant responses to all three items, related to the topic of creation.

Among the candidates who passed, 5,283 (34.59%) scored average marks. The average performance in this question was due to incomplete responses to the items. The analysis of their responses noted that most of the candidates had responses which deserved a maximum of 4 marks because they provided partial responses.

In contrast, 5,907 candidates scored from 0 to 2 marks, of whom 4,100 (26.85%) scored 0 as they failed to identify human behaviour against God's blessing for their multiplication. They also failed to justify that all creatures including human beings were equally blessed by God. The candidates also were unable to reflect biblical stories and events to their life situations. The following is the analysis of the candidates' responses to items (a) to (c).

In item (a), the candidates failed to recognize that the earth was without form, was void/empty and darkness was upon the face of the earth. Instead, one of the candidates wrote, "The created in the earth when God created the heavens and earth seven day only the earth was created." Other candidates provided responses not related to the requirements of the question. For example, one of them wrote, "(i) holy spiriti (ii) defensive mechanism. Another candidate wrote, "because the created of god in the heaven of Day and night in found of man and woman in the church of God, Human being have willpower while the rest of the animals have note." This candidate copied words from question 1(i) alternative A. Moreover, there was a candidate who wrote;

God created the heavens and earth in the form of image. Because after God created Land, seas and vegetation, he decided also to make for us heavens and earth in order the human beings to be created similar to each other. But all human beings have will power. Normally God does this so that people may be formed in form of image and power.

These responses show that the candidates did not understand the requirements of the question.

Likewise, in item (b), the candidates were required to justify that all creatures including human beings were equally blessed by God. The candidates failed because they did not know that God blessed all creatures by saying, "Be fruitful and multiply and fill the waters in the seas and let birds multiply on the earth. They also did not know that God blessed when he said, "Be fruitful and multiply and fill the earth, and subdue it and have dominion over all creatures." For example, one of the candidates wrote, "Will blessed in human being and animals by God." Another candidate wrote, "group of people church today." Another candidate wrote, "early the church of the man and woman in the garden of the garden in the man and woman of God in the church are created similar to each other while other animals are not." This candidate provided differences between human beings and animals (though not a correct differentiation), instead of justifying about equal blessings to all creatures.

Other candidates provided the differences between the first and second creation accounts while others wrote about the blessing of Abraham. For example, one of them wrote, “God said that I will bless you, and make your name great, I will bless those who bless you, and I will curse him who curses you.” This implies that the candidates lacked skills on evaluation of biblical teachings and themes.

Item (c) required the candidates to describe the human behaviour which is against God’s blessings for their multiplication. Some of the candidates were unable to show the human violation of the plan of God by instituting same sex marriage, issues of family planning, abortion and murder of infants by cruel mothers. On the contrary, they wrote things not related to the question. For example, one of the candidates wrote, “The human being deed because will desire the God will does not to blessing in your God.” Another candidate wrote, “It help to remembrance of the promises of God.” Another candidate wrote, “It help God in the Garden. It help to maintain book of good in woman.” Furthermore, a candidate wrote;

The human deeds or behaviour which is against God’s blessing for their multiplication is all of the people in the society to be good people in which people will continue to praise God. But also there are some of the behaviour against God’s blessing such as: (i) to be humble. (ii) To seek God grace. (iii) To be faithful people...

Some of the candidates wrote about disobedience, committing adultery and prostitution instead of explaining human behaviour against God’s blessing for multiplication. This implies that the candidates lacked skills of reflecting biblical stories and events on their contexts. Extract 3.2 is a sample of incorrect responses to question 3.

3.	a) The second day.	
	b) God blessed that for the all things I have created be blessed living on the earth.	
	c) We should not worhipp Idols and be sinners	

Extract 3.2: A sample of incorrect responses to question 3

In Extract 3.2, the candidate provided irrelevant responses to all three items. For instance, in (a), the candidate wrote *the second day* (probably a day of creation) and in (c) he/she warned against worship of idols instead of describing the human behaviour which is against God’s blessings for their multiplication.

2.2.2 Question 4: Witnessing in Judea and Samaria

The question had the following scenario: *According to Acts 9:1-31, Saul had permission of going to different places so as to bring both men and women to Jerusalem for persecution.* Then the candidates were required to answer the following questions.

- (a) *What happened to him when he was near Damascus?*
- (b) *In Damascus, Saul suffered for three days until Ananias was sent to help him. Identify three sufferings that Saul experienced.*
- (c) *What did Jesus mean by asking Saul, “Saul, Saul, why do you persecute me?”*

The question was attempted by all 15,272 (100%) candidates, of whom 28.94% scored from 0 to 2 marks and 31.76% scored from 3 to 5 marks and 39.30% scored from 6 to 9 marks. This performance is illustrated in Figure 4.

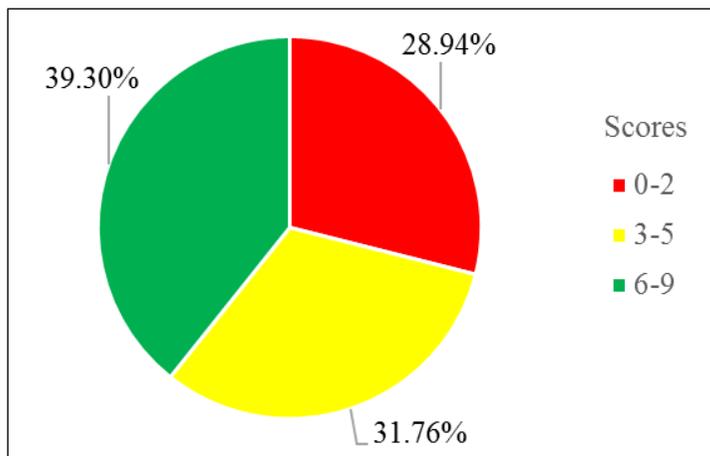


Figure 4: *The Candidates' Performance in Question 4*

As depicted in Figure 4, the general performance of the candidates for this question was good as 10,853 (71.06%) scored above from 3 to 9 (30-100%) of the allocated marks to this question. Among them, 39.30% scored high marks ranging from 6 to 9 marks and 2.65% scored full (9) marks. These candidates answered the question well, demonstrating the competences they had acquired during the teaching and learning processes.

In part (a), the candidates were required to describe the event which happened to Saul when he was near Damascus. The item tested candidates' ability to comprehend the biblical stories and events. Most of the candidates provided relevant description of the event. They provided correct responses that a bright

light from heaven fell upon him and he fell to the ground; and became blind. Through their responses they proved that they had sufficient knowledge of the event and were capable to recall biblical stories.

Item (b) required the candidates to identify three sufferings that Saul experienced until Ananias was sent to help him. They correctly stated the three suffering that Saul faced including Saul’s blindness, inability to eat and drink for three days. The candidates demonstrated their competence in analysing the biblical events and stories.

Item (c) required the candidates to state what Jesus meant by asking Saul, “Saul, Saul, why do you persecute me?” The item tested candidates’ ability to interpret the biblical texts and concepts. Most of the candidates provided the correct answer that, Jesus meant those disciples whom Saul was persecuting were his followers and were preaching about Him so persecuting them was the same as persecuting Jesus. This indicates that the candidates understood the biblical texts and the requirements of the question. Extract 4.1 is a sample of correct responses from one of the candidates who attempted question 4.

4:	(a) When was near Damascus: when Saul was near Damascus through his Journey and suddenly a light shone around him from heaven then he fell to the ground and heard a voice saying to him "Saul, Saul, why are you persecuting Me and My people?" Saul wondering and asked who are you? Jesus say to him I am Jesus the son of God and Paul replied and agreed to follow Jesus what he told him and became a good person and followed him.
(b)	Three things that Saul suffered from (i) He could not see (ii) He did not eat (iii) He did not drink
(c)	Jesus Means by asking Saul, Saul, Saul why do you persecute Me? Means that "When Saul was persecuting the believers of the Church he was directly persecuting the Church and that is why if he persecuted the Church Means was persecuting Jesus who was the founder of the Church and that is what it Means."

Extract 4.1: A sample of correct responses in question 4

In Extract 4.1, the candidate provided relevant responses to all three items relating to the topic of *Witnessing in Judea and Samaria*.

On the other hand, 4,851 (31.76%) candidates had average scores as they failed to provide exhaustive responses. Most of them scored a full mark in item (a), but only 3 or 4 marks out of 9 in items (b) and (c). This might be attributed to insufficient knowledge of the topic or inability to express their ideas due to lack of the English language proficiency. The following is the analysis of the candidates' responses to items (a) to (c).

Conversely, 4,419 (28.94%) candidates scored low marks ranging from 0 to 2. Among these, 13.40% scored 0 because they provided incorrect responses to all items. The following is the analysis of the candidates' responses to items (a) to (c).

In item (a), few candidates failed to describe what happened to Saul as he was on the way to Damascus, which shows that they did not know the event and Saul thoroughly. For example, one of the candidates wrote, "When Paul was near Damascus, he wanted to go and persecuted the church. But even said all men and women should be taken to prisons. It was a bad thing in the society." Another candidate wrote, "He used to preach the word of God to the people." Additionally, some of the candidates wrote about King Saul of the Old Testament from 1 Samuel. For instance, one candidate wrote, "the damascus have going ananias in the King Saul and the David to the damascus animal in the king is Saul in which damascus have going." This candidate copied from the matching item question 2(v). This indicates that the candidates were not able to recall the story of Saul's conversion and call to serve Jesus.

In item (b), the few candidates failed to identify the three sufferings that Saul faced while in Damascus because they failed to recall the story of the conversion of Saul. For example, one of the candidates wrote, "He was having a demon in which it can't even controlled himself on what he is going was not God pleased." Moreover, one candidate wrote, "The lack of benefits in believing in Gods power. The lack of knowledge about the kingdom of God. Presence of demons present on that area."

Likewise, in item (c), some of the candidates who scored low marks failed to recognize that that Jesus meant disciples whom Saul was persecuting were His followers and his preachers. Therefore, persecuting them was the same as persecuting Jesus himself. Instead, one of the candidates wrote, "Saul was punishment by God." Another candidate wrote, "Because Saul are not follow the

God and not used in the word of God and have the and Saul have the sin and not to be follow in God.” There were also responses in the candidates’ scripts with the view of Saul being unfaithful. This suggests that the candidates did not understand the requirements of the question and were not conversant with the story of the conversion of Saul of Tarsus. Extract 4.2 is a sample of incorrect responses from one of the candidates who attempted question 4.

4.	(a) It the because of Damascus is the permission of God in the information of man and woman of of the God in the Jerusalem of the permission of man and woman of the information of God.
	(b) It help to manteuin man and woman it help to God and church it help to provide social to man people.
	(c) Scari is not provide of man and woman in the information of judge Scariote to the People of man and woman of the church.

Extract 4.2: A sample of incorrect responses in question 4

In Extract 4.2, the candidate provided irrelevant responses to all three items. In (a), the candidate paraphrased the stem of the item with meaningless statements. In (c), the response seems to be about Judas Iscariot, which is out of context of the question.

2.2.3 Question 5: Jewish Institutions and Sects.

The question had a scenario, *The Pharisees added many rules to the Law of Moses; however, they insisted more on three laws about how to behave in their community.* Then the candidates were required to give responses to the following items:

- (a) Briefly explain who the Pharisees were.
- (b) Mention three laws which insisted on how the Pharisees should behave in their community.
- (c) Identify one belief and teaching of the Pharisees which is similar to the belief and teaching of the church today.

This question was optional and was attempted by 4,712 (30.85%) candidates who sat for Bible Knowledge paper. The analysis shows that 17.25% scored from 0 to 2 marks, 36.50% scored from 3 to 5 marks and 46.24% scored from 6 to 9 marks as illustrated in Figure 5.

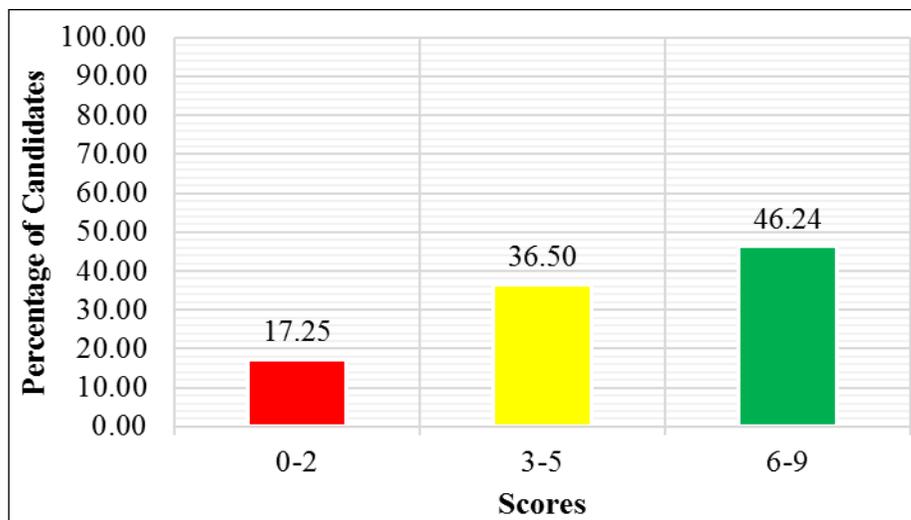


Figure 5: *The Candidates' Performance in Question 5*

Figure 5 shows that the general performance of candidates in this question was good as 3,899 (82.75%) out of 4,712 candidates scored from 3 to 9 (30-100%) marks. The analysis shows that 279 (5.92%) candidate answered the question well and merited 9 out of 9 marks allocated to this question. The candidates with high marks depicted adequate knowledge of the topic of *Jewish Institutions and Sects*, especially about the Pharisees. In item (a), the candidates correctly described the Pharisees. They understood that Pharisees was a group of people who separated themselves from the common or ordinary people and called themselves the righteous or pious ones.

In (b), the candidates correctly gave three laws which insisted on how the Pharisees should behave in their community including the observance of Sabbath, ritual of purity and payment of tithes and dues to the temple. Moreover, in part (c), the candidates wrote correctly one among the beliefs and teachings of the Pharisees which are also in the church today. This include the belief in the existence of angels, Satan and evil spirits. The belief that the Messiah would come at the end times to judge the world. The belief in the resurrection of the dead; which means there is life after death and the belief that God is the controller of everything in their daily life. This indicates that the candidates had attained the specific

objectives of the topic of *Jewish Institutions and Sects*, especially the subtopic “The Pharisees.” Extract 5.1 is a sample of correct responses to question 5.

05.	a) Pharisees was a Jewish sect that means the separated members of the community. The Pharisees followed the laws of Moses and upheld more 613 laws that guided their community. Pharisees believed in the life after death and resurrection also they had a belief on the existance of demons and angels.
	b)
	i) Keeping the sabbath This was a major law held by the Pharisees in which they also condemned Jesus who held a lame man on the Sabbath and saw that it was unlawful to do any work on Sabbath.
	ii) Payment of tithe to the temple This law was also abided by the Pharisees where they gave 1/10 of their wealth to the temple.
	iii) The law of purity This was another law in which every Pharisee was to maintain purity and live in the society. This made themselves to see themselves as pure and righteous before God than others.
	c) One of the belief is that they believed in life after death, resurrection of the dead and the existance of angels and devils in which also the today's church believe in these beliefs.

Extract 5.1: A sample of correct responses in question 5

In Extract 5.1, the candidate provided relevant responses to all the three items. The candidate had adequate knowledge about the topic of Jewish Institutions and Sects.

At the same time, 1,720 (36.50%) candidates scored average (3-5) marks because they answered the question partially. Their responses showed that they had knowledge of the topic of *Jewish Institutions and Sects/Parties*, but their responses lacked clarity. Most of them answered item (a) correctly and scored all 3 marks but failed to score full marks for items (b) where they stated less than three laws which

insisted on how the Pharisees should behave in their community. They also failed to score full marks for item (c) which required them to identify one belief and teaching of the Pharisees which is also in the belief and teaching of the church today.

Further analysis revealed that 813 (17.25%) candidates scored low (0-2) marks. Among them, 406 (8.62%) scored 0 as they provided incorrect responses to all three items.

In item (a), the candidates failed to give correct explanations about the Pharisees. For example, one of them wrote, “Pharisees were in the king of Israel how have not respect the world of God and kill the man of Israel.” Another one wrote, “Pharisees is the group of people who teaching of preaching about the word of God.” This indicates that the candidates were not competent in the topic of *Jewish Institutions and Sects*.

In item (b), the candidates were unable to provide relevant laws guiding the Pharisees on how to conduct themselves in their community. For example, one of them wrote, “(i) It behave bad behaviours from the community. (ii) It have mass media from community. (iii) It have not the holy spirit from community.” Another candidate wrote, “(i) Unity (ii) Holy Spirit (iii) Wisdom.” These responses show that the candidates lacked knowledge of the laws which guided the Pharisees on conducting their lives in the community.

Similarly, the candidates gave incorrect responses to item (c), which required the candidates to identify one belief and teaching of the Pharisees which is similar to the belief and teaching of the church today. The candidates were required to understand that the Pharisees believed in the existence of angels, Satan and evil spirits. Likewise, the church today teaches her believers that there are angels, Satan and evil spirits. They also needed to recognize that the Pharisees believed that the Messiah would come at the end times to judge the world. The church also teaches her believers that the Messiah has come, was crucified, died and rose from the dead. He ascended into heaven and will come again to the end of time to judge the world. In addition, the candidates were required to know that the Pharisees believed in the resurrection of the dead; which means there is life after death. The church also teaches her believers that death is not the end of life. There is resurrection after death.

However, most of the candidates who failed to get marks in this item did not know the beliefs and teachings that are common to both the Pharisees and the church today. For example, one of them wrote, “they should believe other God before me.

They have to respect the word of God.” Another one wrote, “To teach about the Holy Spirits of God.” These responses imply that the candidates were not conversant with the Pharisees and teachings and belief in relation to today’s church.

In general, the candidates who failed in this question demonstrated lack of knowledge of the topic and failure to understand the requirements of the question. Extract 5.2 is a sample of incorrect responses from one of the candidates who opted for question 5.

5	a/ were added many rules to the law of Moses because Moses were live egyptians although the relatives were live israelites in which case, she saw in a ocean under the baskets, in the society it is should be fighting by the removed problem of our country in which to facilitate development like Moses the fighting to wants people to live well in a country.	
	b/ - It is should be a confidence. - It is should be a honest.	
5.	Q - It is worship in a God . Because in the life their should be worship in a god in which to facilitate development until to removed conflict between egyptians and israelites by the God to provide pharisees	

Extract 5.2: A sample of incorrect responses to question 5

In Extract 5.2, the candidate provided irrelevant responses to all the three items. The candidate wrote about Moses’ life in Egypt instead of the Pharisees.

2.2.4 Question 6: The Beginning: Birth, Childhood and Preparation of Jesus’ Ministry

This question was also optional, derived from the topic of *The Beginning: Birth, Childhood and Preparation of Jesus’ Ministry*. The candidates were given a scenario as follows: The birth of Jesus Christ is different from any other normal human birth and was shadowed by different events including that of census decree as shown in Matthew 1:18-2:12. Then, the candidates were required to answer the following questions.

- (a) *Why was it important for Jesus to be born from a virgin mother?*
- (b) *What was the reason behind the birth of Jesus in Bethlehem?*
- (c) *What might have happened if the wise men had not departed to their country by another way?*

This question was opted for by 6,295 (41.22%) candidates who sat for Bible Knowledge paper. The analysis shows that 34.85% scored from 0 to 2 marks, 35.58% scored from 3 to 5 marks and 29.56% scored from 6 to 9 marks. This performance is exemplified in Figure 6.

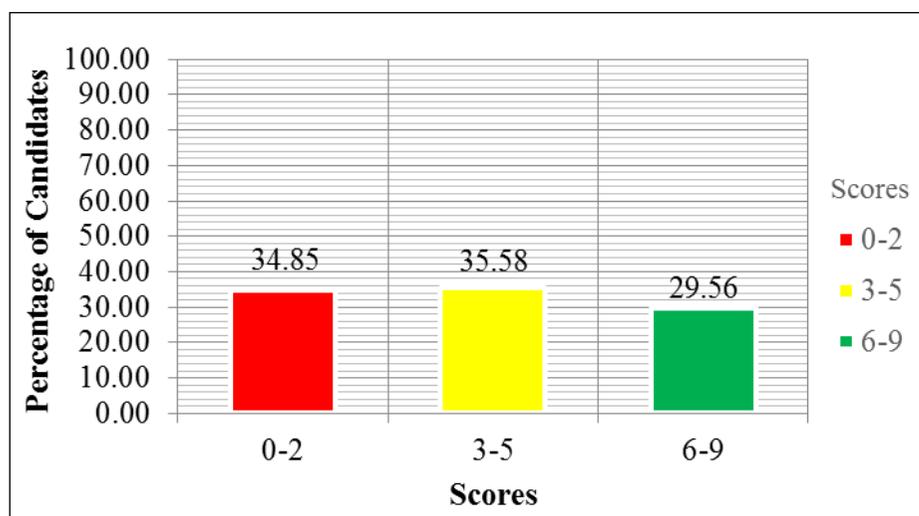


Figure 6: *The Candidates’ Performance in Question 6*

Based on Figure 6, the analysis shows that the general performance in this question was good because 4,101 (65.15%) out of 6,295 candidates scored 3 to 9 (30-100%) marks. The candidates who scored high (6-9) marks were 29.56%. These candidates answered the question correctly. Among them, 322 (5.27%) candidates scored 9 out of 9 marks showing that they were skilled in interpretation of the story of Jesus’ Birth in Bethlehem. In part (a), they correctly explained that Jesus was born from a virgin mother without a human seed on his conception so as to prove him as being real God. It was also correctly proved that Jesus as a real human being who fully understands human experience and struggle, yet without committing any sin. Additionally, the virgin birth happened as a fulfillment of Isaiah’s prophecy.

In item (b), the candidates gave relevant reasons for the birth of Jesus in Bethlehem. For example, Jesus was born in Bethlehem because the village place was prophesied as the Messiah’s birthplace (Micah 5:2). Jesus’ birth in this village

showed that even though he came on earth as a king, Jesus also associated with lowly people (humbleness). Furthermore, Bethlehem was the city of David. Therefore, Jesus was born at Bethlehem in order to prove that he belonged to the royal family of King David (Luke 2:4). In item (c), the candidates correctly wrote that the wise men could have informed King Herod about the place where the baby was found. Since Herod was already disturbed by the previous news about his birth, knowing the exact place would lead into endangering the newborn baby. Extract 6.1 is a sample of correct responses to question 6.

6	
(a)	→ First Virginity implies "Clean", therefore, Jesus is God and the best way of bringing God to us is through having clean hearts and soul. Therefore, Jesus being born from Virgin Mary, were prophetic words which were to be fulfilled and Virgin Mary was having clean heart and soul which could make her bear Jesus.
(b)	→ Because, firstly it was already prophesied by the old prophets that the messiah would be born in Bethlehem. Secondly, because at that time the place named Bethlehem was a place of low value in Judea, therefore for the reason for it to be risen up, the birth of Jesus was in Bethlehem, so as to rise up the value and the dignity of the town of Bethlehem.
(c)	→ Herod could have get the message about the birth of Jesus Christ; as the result, Herod the King could have gone to kill the messiah, because those wise men told him that "they had seen a Star, which had implied the rise of a new king in Bethlehem", so he would have gone there to kill the born child Jesus Christ.

Extract 6.1: A sample of correct responses in question 6

In Extract 6.1 the candidate provided relevant responses to all three items. He/she was able to explain reasons for Jesus being born of a virgin mother, why born in Bethlehem and about the wise men who did not report the whereabouts of the newborn baby to Herod.

However, most of the candidates 2,240 (35.58%) scored average marks ranging from 3 to 5 marks. These candidates had knowledge of the topic of *The Beginning: Birth, Childhood and Preparation of Jesus' Ministry*. However, they wrote incomplete responses to all items (a) to (c) which led them to lose some marks.

In contrast, 2,194 (34.85%) candidates failed to provide correct responses, hence, they scored low marks ranging from 0 to 2 because they gave unsatisfactory responses. Among such candidates, 1,196 (19.00%) scored 0 as they wrote irrelevant responses to all items. Part (a) required the candidates to give the importance of Jesus to be born from a virgin mother. The candidates failed to understand that it was important for Jesus to be born from a virgin mother without a human seed on his conception so as to prove him as being real God who has power and authority to deliver us from sin. Another importance was to prove Jesus as a real human being who fully understands our experience and struggle, yet without committing any sin. Moreover, the candidates should have understood that virgin birth happened as a fulfillment of Isaiah's prophecy.

On the contrary, one of the candidates wrote, "Because Jesus was born virgin mother the Maria was not sined and May cause God will blessed the womb of Maria and after the maria we get the child called Jesus." Another candidate wrote, "It is important for Jesus to be born from a virgin mother because marry was a mother who believes about God and not other thing and marry lives in many years without gets a child." Some of the candidates narrated the story of the birth of Jesus by the power of the Holy Spirit shadowing the mother Mary. This shows that the candidates were not trained enough on the story of the Birth of Jesus Christ.

In part (b) which required the candidates to give the reason behind the birth of Jesus in Bethlehem. The candidates provided incorrect responses as they failed to recognize that Jesus was born in Bethlehem because the place was prophesied as Messiah's birth place. Also, the place was one of the less important Judean villages. They failed to understand that Jesus' birth in Bethlehem showed that even though he came on earth as a king, he associated himself with people of low class. Bethlehem was the city of David, therefore, Jesus was born there to prove that he belonged to the family of King David.

This lack of knowledge caused the candidates to provide incorrect responses in this part of the question. For example, one of them wrote, "Jesus was born in Bethlehem because pharaoh will say the children under (5) five years yours will kill so that Maria will to Bethlehem to secure the Jesus." Another one wrote, "Because his mother was go to the Bethlehem to given a sensa of to the all of the

worlds.” Some of them explained that there were no good hospitals where Mary could go. Others wrote that Jesus was born in Bethlehem because Joseph and Mary feared that Herod would kill Jesus, and so they fled to Bethlehem. These responses connote that the candidates were not knowledgeable about the story of Jesus’ Birth in Bethlehem and unaware of the reason behind Jesus’ birth in Bethlehem.

Likewise, part (c) required the candidates to explain what might have happened if the wise men had not departed to their country by other way. The candidates who scored low marks failed to recognize that Herod was disturbed by the news about his birth and the wise men could have informed King Herod where the baby boy was found. On the contrary, one of the candidates incorrectly wrote, “The men was control any in total. So men was not departed in our space the country of society may affect and destroyed all. Because Men was admistract all in the world.” Moreover, one candidate wrote, “The wise men had not departed to their country by another way because they are not believes that of the Jesus has born on the Bethlehem.” In addition, some of them wrote that the population would decrease and so there would be loss of man power. Others wrote that Pharaoh would kill the wise men while others explained that the wise men would be counted. This indicates that the candidates lacked knowledge of the story of wise men visiting Jesus. Extract 6.2 is a sample of incorrect responses to question 6.

6. a/ The Importance of God to be born from a virgin mother because it make that all women ate her body are fool of play cure so jesus born of that virgin mother in order to represent that jesus he born in good situation and good body for him in her life	
by i/ It help to give her good behaviour	
ii/ Bethlehem is a good place there is no any sin that show	
iii/ It help to us to be born our children in good and smart area.	
c/ When jesus born at bethlehem they cathe a many star and to repement to people about one people who came to save the earth or our sin shall over bethlehem born by virgin women at bethlehem many people come with mineral, gold in order to see that man speak in our life or heavens.	

Extract 6.2: A sample of incorrect responses to question 6

In Extract 6.2, the candidate provided irrelevant responses to all three items depicting that he/she lacked knowledge concerning the birth of Jesus.

2.2.5 Question 7: Jesus' Ministry in Judea

The question began with a quotation; “Let the children come to me, and do not hinder them; for to such belongs the kingdom of heaven” (Matthew 19:14). This was followed by three items;

- (a) *Identify three types of behaviour which show that children are fit for the kingdom of God.*
- (b) *What should the parents do to make sure that children become a blessing in the family? (Give three points).*
- (c) *Basing on the event, why do you think the parents should bring the children to Jesus?*

This question was opted for by 10,518 (68.87%) candidates out of 15,272. However, about 2.91% of the candidates scored from 0 to 2 marks, 26.09% scored from 3 to 5 marks and 71.00% scored from 6 to 9 marks. This performance is illustrated in Figure 7.

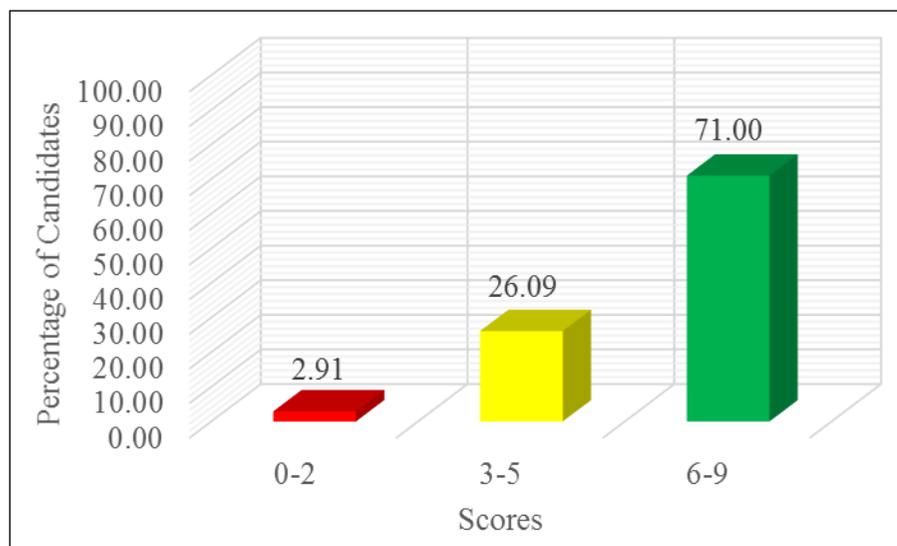


Figure 7: *The Candidates' Performance in Question 7*

The general performance in this question was good as 10,212 (97.09%) candidates passed by scoring from 3 to 9 (30-100%) marks. Among them, 7,468 (71.00%) candidates scored high marks ranging from 6 to 9. Further analysis shows that 739 (7.03%) candidates provided relevant responses to all three parts of the question

and merited full (9) marks. In part (a), these candidates were competent enough to analyse correctly the behaviours which show that children are fit for the kingdom of God. Such behaviours include honesty, faithfulness and humbleness (humility). In part (b), the candidates correctly wrote about what parents should do to make sure that children become a blessing in the family. They correctly explained that parents should nurture their children and show love and care without showing any discrimination. Also, they should teach children good morals like prayer life and knowing God. Moreover, parents have to be good examples in their daily conduct. In part (c), the candidates correctly explained the importance the parents to bring the children to Jesus. Most of them were aware that the parents should bring their children to Jesus so that they may feel his presence, know him and receive his blessing. Extract 7.1 is a sample of correct responses to question 7.

7a i	<u>nature of humbleness</u> ; children are always humble to others even when they are not at fault. The Kingdom of God is humble in nature without any forms of the self pride thus children fit for Lord's Kingdom.	
ii	<u>Nature of Forgiving</u> ; children are always forgiving even when someone doesn't ask for forgiveness. They hold no grudges or need for revenge against those who wrong them thus belong to the Kingdom of God.	
iii	<u>children's nature of loving</u> ; children normally love everyone whether familiar or not; their love is always there even when they are hated. This shows that they fit for God's Kingdom. Since love is greater than all in the Lord's Kingdom.	

7b)	Parents should teach their children the word of God and its importance to their lives; this will help to raise children who live as how Christ did opening doors of blessings for others too.
ii.	Parents should promote love and unity among members of the family: This will help children to adopt the loving nature and be able to teach others too which stands to proclaim the Lord's presence in their lives.
iii.	Parents should raise children with good morals. This will help to promote good deeds among family members thus increase family blessings. Example: Respecting his/her parents.
7c	Parents should bring their children to Jesus since Jesus is the foundation of the Kingdom of God. Jesus will take care of the children and help the parents to raise their children in the right way so as to please the Lord and people of earth to inherit the Kingdom of God.

Extract 7.1: A sample of correct responses to question 7

In Extract 7.1, the candidate provided relevant responses to all parts of the question as he/she managed to analyse the behaviour of children and correctly explained what parents should do to make sure that children become a blessing in the family. He/she also explained as to why parents should bring children to Jesus.

As shown in Figure 7, the percentage of candidates who scored average marks was 26.09. Most of them scored 3 or 4 out of 9 marks. These candidates understood the demands of the question and had knowledge about Jesus Ministry in Judea, but their responses were half-finished. Some of the responses showed that the candidates had difficulties in expressing their points due to lack of the English language writing skills.

Oppositely, there 306 (2.91%) candidates who scored lower (0-2) marks as they provided incorrect responses to most of the three parts of the question. Among these, 122 (1.16%) candidates scored 0 because they incorrectly answered the whole question. Part (a) required the candidates to identify three types of

behaviour which show that children are fit for the kingdom of God. These candidates failed to understand that children are honest, faithful, and humble and trustful. Instead, they wrote incorrect responses. For example, one of the candidates wrote, “Unite corruption people. Another candidate wrote, “Ignorance, bad behaviour, diseases.” Another one wrote, “(i) Improper behaviour. (ii) It provide of social behaviour. (iii) Bad behaviour.” This indicates that the candidates lacked knowledge about the behaviours of children in relation to the story of parents sending their children to Jesus.

Part (b) required the candidates to give three points of what parents should do to make sure that children become a blessing in the family. The candidates failed to know that parents have the responsibility of nurturing their children and showing love and care without discrimination, teaching them good moral values like prayer life and knowing God and to be good examples in their daily life. Due to lack of knowledge, one of the candidates incorrectly wrote, “Should are blessed while from my parent to children. The parent will showing the paul to them children. The parent will showing the unite.” Another candidate wrote, “(i) It help to government. (ii) it help to mentan the good God. (iii) it help to understand the population of people in the church.” Other candidates mentioned names of people. For example, one of them wrote, “(i) Leah (ii) Jacob (iii) Raheer.” This denotes that the candidates lacked competence in reflecting biblical stories into their life situations.

Part (c) required the candidates to state, basing on the event, as to why the parents should bring the children to Jesus. The item tested the candidates’ reflection on the story of Jesus and parents who brought their children to Jesus. Most of the candidates failed to answer correctly because they failed to recognize that parents should bring children to Jesus so that they may feel his presence, know him and receive his blessing.

However, the candidates in this category wrote irrelevant responses. For instance, one candidate wrote, “Yes; because the parent will believe in Jesus Christ.” Another one wrote, “Because of the children in the people of information of the people in the country of man and woman in the church.” The candidates had inadequate knowledge. Thus, they were not able to reflect biblical stories into their life situations or in connection to the present time. Extract 7.2 is a sample of incorrect responses to question 7.

7. a. Three types of children	
i) street children	
ii) beggar children	
iii) school children	
b/ i) believing in superstition	
ii) Always parent believe that children is the source of poverty in the family	
iii) Always parents believe that children it give conflict in the family	
c/ Because God want to remove the children conflict in their family because are children only in the society. or heaven and all sho	

Extract 7.2: A sample of incorrect responses to question 7

In Extract 7.2 the candidate provided irrelevant responses to all parts of the question. For example, in part (a), he/she wrote about street, school and beggar children; in (b) about superstition, poverty and conflict, etc.

2.2.6 Question 8: The Death and Resurrection of Jesus

In this question the candidates were given the scenario: *Luke 22:66-23:26, portrays the way in which leaders fail to uphold justice in the society.* Then three items followed;

- (a) *List down categories of people who acted as judges when the assembly held Jesus into custody.*
- (b) *As a reader of the Bible, show how Jesus is wrongly accused in our real life situations.*
- (c) *Leaders' failure to uphold justice in the society may lead to mob justice. Analyse the socio-economic effects of mob justice in your society.*

The candidates who attempted this question were 2,351 (15.39%) out of 15,272. The analysis shows that 17.01% scored from 0 to 2 marks, 43.77% scored from 3 to 5 marks and 39.22% scored from 6 to 9 marks. Figure 8 illustrates this performance.

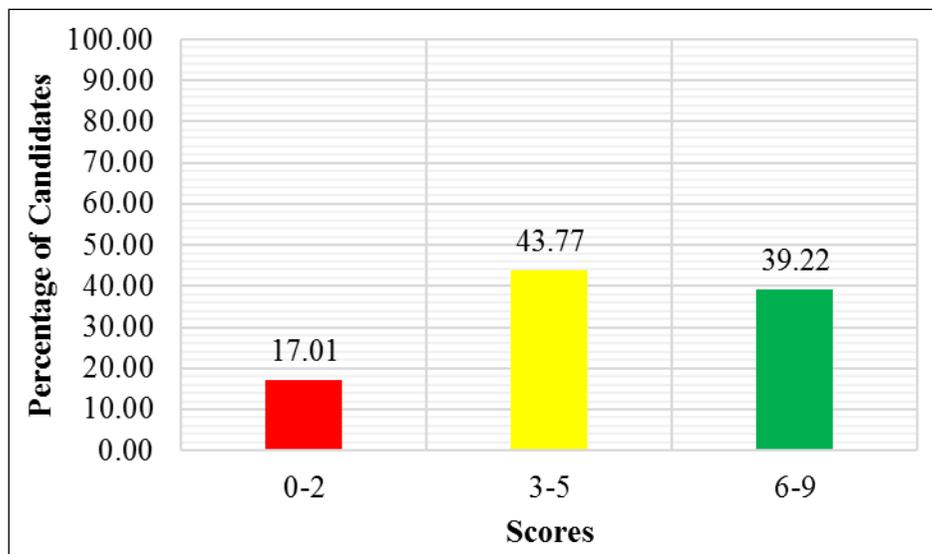


Figure 8: *The Candidates' Performance in Question 8*

The general performance of candidates in this question was good since 82.99% of candidates scored from 3 to 9 marks. There was about 4.04% of the candidates who got all (9) marks. The analysis of their responses shows that the candidates answered all the items correctly. In part (a), they correctly listed the categories of people who acted as judges including religious and political leaders. In part (b), the candidates correctly answered that Jesus is wrongly accused in our real life through spreading false news about the gospel, beating and killing innocent people, neglecting the needy and not being accountable for our immoral behavior. In part (c) the candidates correctly analysed the socio-economic effects of mob justice in your society which include hatred in the community, loss of human resource, people's property and peace in the community. Extract 8.1 is a sample of correct responses to question 8.

8a.	The people acted as Judges were
	i) The religious leaders as Pharisees, Scribes and high priests like Caiaphas.
	ii) Political leaders such as King Herod and Pilate.
8b.	Jesus is accused in our real life as follows.
	i) Through spreading the wrong news about him; for example, some people tend to spread the news concerning Jesus in a wrong way. They tend to persecute the people who follow Jesus.
	ii) Through accusing Jesus that he is not the Christ or Messiah because people are not helped in their lives like healing their sickness. These people are wrong because healing goes with faith in him.
8c.	Effects of mob justice in the society
	i) It can lead to various conflicts; these may happen due to failure of leaders to uphold justice in their society and hence end up into conflicts among the members of the society.
	ii) It can lead to violation of human rights; since no justice that is upheld in the society, so due to that some member of the society may violate other peoples' rights.
	iii) Mob justice may lead to underdevelopment in the society; since people will not be free from doing their works or people may fail to cooperate, due to lack of justice hence underdevelopment.

Extract 8.1: A sample of correct responses to question 8

In Extract 8.1, the candidate provided correct responses to the whole question. He/she correctly listed the people who judged Jesus and correctly stated how Jesus is wrongly accused in our real life situations. He/she analysed the socio-economic effects correctly.

In contrast, 400 (17.01%) out of 2,351 candidates who attempted the question scored from 0 to 2 marks. Among these, 7.66% scored 0 since they provided irrelevant responses to all three items. The following is the analysis of their responses to parts (a) to (c) of the question.

Part (a) required the candidates to list down categories of people who acted as judges when the assembly held Jesus into custody. The candidates answered it incorrectly because they failed to recognize the required categories which were the religious leaders (the high priests and scribes) and political leaders like Pontius Pilate and Herod. Instead, some of the candidates wrote reasons for the categories of people to act as judges. For example, one of them wrote, “Because Jesus to speak about the holy spirity. Because Jesus to say that a son of God.” Others listed names like Luke, Matthew, Jacob, Mark, etc. There were candidates who wrote names of major and minor judges from the book of Judges. The names include Deborah, Ehud, Gideon, Samson, Tola, Jair and Ibzan. This implies that the candidates were not aware of the categories of people who acted as judges when the assembly held Jesus into custody.

In item (b), the candidates were asked to show how Jesus is wrongly accused in our life situations. This item tested candidates’ skills to reflect false accusations against Jesus by religious leaders in their daily life. The candidates failed to understand that we accuse Jesus by spreading false news and using power and authority in a distorted manner; by beating and killing innocent people, neglecting the needy and lack accountability for our immoral behaviour.

Contrary to that, some of the candidates wrote about the death of Stephen instead of showing how Jesus is wrongly accused today. For example, one of them wrote, “The false accusation was said that, “This man always speaks words against the holy place and the law. We have heard him saying that Jesus of Nazareth will destroy this place, and will change the customs which Moses delivered to us.” This response is according to Acts 6:13-14. Moreover, instead of writing about how is wrongly accused in our real life situations, they wrote about the accusation against Jesus before he was crucified. One of the candidates wrote, “He was accused of telling the people not to pay tax to Caesar. He was accused of teaching against God’s teachings.” Another candidate wrote,

Because good leader they should be have a responsibility like Debora, Gidion, Joshua and Esau in which to facilitate development of the world. Although God the choosen good leader of Israelites by the provide peace and harmony of our country.

These responses suggest that the candidates were not able to reflect and apply the knowledge acquired during their learning (concerning Jesus' Death and Resurrection) to their life situation.

Item (c) required the candidates to analyse the socio-economic effects of mob justice in the society. This item tested candidates' ability to evaluate/interpret/give judgement on socio-economic effects of mob justice in the society. The candidates failed because they were unaware that mob justice has social effects as it brings hatred in the community. It also has economic and political effects as it leads to loss of life, people's properties and peace in the community.

The candidates' answers were supposed to be the negative effects of mob justice. They should base on the fact that *mob justice* as a form of extrajudicial punishment or retribution in which a person suspected of wrongdoing is typically humiliated, beaten, and in many cases killed by vigilantes or a crowd. Quite the reverse, one of the candidates wrote, "It provides development. It is maintain peace and harmony among the country. It is maintain security and unity." Another candidate wrote, "The socio-economic effects of mob justice in your society is a developments on mineral, electricity, infrastructure, industry, market and transportation." The responses are completely the reverse of the expected ones. This shows that the candidates did not understand the requirements of the question, probably, due to insufficient knowledge of the topic of *The Death and Resurrection of Jesus* and the socio-economic effects of mob justice. Extract 8.2 is a sample of incorrect responses in question 8.

8	(a) It help to be good leadership and help to development of economic in the country.	
	(b) There not do discrimination but show justice in all people	
	(c) It help to maintain co-operation between leader and citizen	
	(ii) It help to development of economic activities	
	(iii) It help to development of social services in the country.	

Extract 8.2: A sample of incorrect responses in question 8

Extract 8.2 is a sample of responses from a candidate who provided irrelevant responses. For example, the candidate wrote about development of economy instead of listing people who acted as judges in part (a). He/she wrote Jesus' justice instead of how Jesus is wrongly accused today in (b), and benefits of socio-economic effects instead of effects of mob justice in (c).

2.2.7 Question 9: Jesus' Ministry in Jerusalem

The question began with the scenario that *"It is written, 'My house shall be called a house of prayer'; but you have made it a den of robbers" (Luke 19:46)*. Then the candidates were asked;

- (a) *Briefly explain the story behind the quotation.*
- (b) *In what way may the Church today be used as a den of robbers?*
- (c) *What lesson do you get from the context of this text?*

This question was attempted by 10,992 (71.97%) out of 15,272 candidates. The analysis shows that 3.94% scored from 0 to 2 marks, 23.24% scored from 3 to 5 marks and 72.82% scored from 6 to 9 marks as shown in Figure 9.

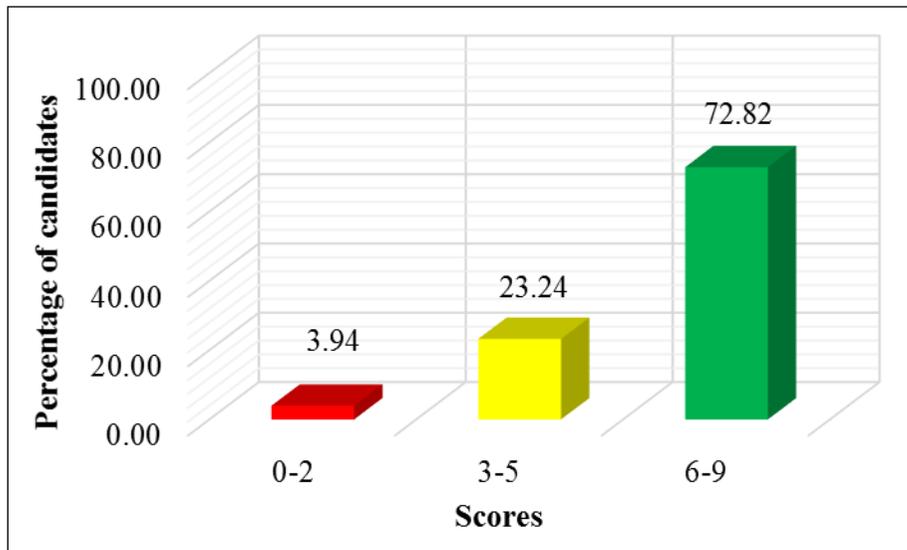


Figure 9: *The Candidates' Performance in Question 9*

The general performance in this question was good. About 10,559 (72.82%) out of 10,992 candidates scored 3 to 9 (30-100%) of the marks allocated for the question. These candidates were able to explain the story correctly. They were able to explain the way the church today may be used as a den of robbers. The candidates provided relevant lessons they get from the context of the given text (Luke 19:46).

These candidates demonstrated adequate knowledge of biblical stories, events, and ability to apply the story of Jesus cleansing the temple to their own lives. Extract 9.1 is a sample of correct responses to question 9.

09.	a/ Jesus was heading to the temple. As he reached to the temple, he found people inside the temple conducting their business activities and tax collectors collecting taxes from people. Jesus was angered by this situation for people were disrespecting the House of prayer (Temple) by conducting their activities but not worshipping and praying to God.	
	b/ The church today may be used as a den of robbers, in various ways; Through false prophets, Existence of false prophets who give false teachings to people, in return of money. Thus turning a church as a "business promise" disrespecting the church by giving false teachings and stealing money from believers.	
	c/ The lesson from the context of the text is that; We should learn to respect our House of prayers that is Church, we should not see them as a place of conducting other activities apart from religious activities.	

Extract 9.1: A sample of correct responses to question 9

In Extract 9.1, the candidate provided relevant responses to all the whole question. In (a) he/she correctly identified the event when Jesus cleansed the temple. In (b) he/she wrote relevant response how the church may be used as a den of robbers today and in (c), the relevant lessons learnt from the context of the story.

On the other hand, there were 2,555 (23.24%) candidates who scored average marks ranging from 3 to 5. They wrote responses which showed that the candidates had some knowledge about the topic and understood the requirements of the question. However, they did not write exhaustively. Most of them obtained full 3 marks for item by explaining the story of the cleansing of the temple clearly. They failed to score satisfactorily in items (b) and (c), leading to only 3 or 4 marks for the whole question.

Additionally, 433 (3.94%) candidates scored low (0-2) marks as they provided incorrect responses to almost all the parts of the question. Part (a) required the

candidates to explain the story behind the quotation; *“It is written, ‘My house shall be a house of prayer’; but you have made it a den of robbers” (Luke 19:46)*. The candidates who scored low marks failed to understand that Jesus entered the temple and met with people selling and changing money. In order to show how the temple was being misused and to reveal the responsible use of it, Jesus said, “It is written, ‘My house shall be called a house of prayer.’ But you make it a den of robbers.” Jesus drove out all who sold and bought in the temple and he overturned the tables of the money changers and the seats of those who sold pigeons.

In contrast, some of the candidates who scored low marks incorrectly explained what a house of prayer is instead of the story of Jesus cleansing the temple. For example, one of them wrote, “A house of prayer means that when constructs the house which will suggest to be church which they will be praying and asking God to different problems so that to help them.” Other candidates wrote about the story of Jesus and Zacchaeus the tax collector which is in Luke 19:1-10. For example, one of the candidates wrote;

Zacchaeus was the most shortest man who wish to see God. And he was the tax collector and was considering even the poor, and he was collecting more than it wanted. But one day want and wish to see, and when hears people says that “Jesus is coming” Because was too short deciding to climb to the tree in order just to see Jesus. And when Jesus saw him and tell him that come down because today I will go to your house. Hence Zacchaeus feel happy to go with Jesus. And they eat to Zacchaeus house.

Another candidate incorrectly wrote about Paul’s confrontation with the risen Christ, saying, “On his way to damascus Saul was confronted by the risen Christ and that was the beginning of his call Ananias role in the calling of Saul receive the communion and confirmation.” This candidate copied words from question 1 item (xii). These responses imply that the candidates were not conversant with the story behind the given quotation.

Likewise, part (b) required the candidates to identify the ways by which the church today may be used as a den of robbers. The item tested candidates’ ability to apply the story of Jesus cleansing the temple to their own context. However, the failed to understand that the church today may be like as a den of robbers when it is used for other purposes than worship and service to God. The church is also misused when ministers commit sin while pretending to be ministers of God.

Therefore, the candidates provided incorrect answers. For example, one of the candidates wrote; “The church of today can be used as a den of robbers by making

people to continue believing the word of God.” Other candidates wrote things not related to the task of the question. For example, one of them wrote, “(i) appointes to be a speaker (ii) was rescued from death.” Some of them wrote about the qualities of the Holy Spirit instead of explaining how the church today may be used as a den of robbers. This indicates that the candidates were not able to interpret the given story.

In item (c), the candidates were asked to give a lesson they got from the context of the text. The item tested candidates’ ability to interpret the knowledge acquired in the teaching and learning process. Most of the candidates in this category answered wrongly because they were unable to obtain the lesson from the given text. to answer The candidates were not aware that the church should not be misused; but should be used for worship and prayer and retain its uniqueness as a place where people can meet their God.

Instead, one of the candidates wrote, “The lesson which I got from this context is that we should don’t discriminating people. Because it might be Jesus who come to save you. We should help poor people and don’t discriminating them in the society.” This denotes that the candidates lacked skills of making application from biblical stories and events. Extract 9.2 is a sample of incorrect responses to question 9.

9a)	quotation	
#	that you shall receive power of Holy spirit	
	i) Courage	
	ii) Ability	
	iii) Authority	
9c)	Because to kind of "power" that for Holy spirit	

Extract 9.2: A sample of incorrect responses to question 9

In Extract 9.2, the candidate provided incorrect responses to the question by writing about receiving the power of the Holy Spirit.

2.2.8 Question 10: The Parables of Jesus Christ

The question was derived from Luke 8:1-15 where there is a detailed account of the parable of the sower. The question was divided into three parts as follows:

- (a) Summarise the parable in your own words.
- (b) What do the words “sower,” “seed” and “soil” stand for in the parable of the sower which you have summarised?
- (c) Why is the parable relevant to Christian life today?

The question was attempted by 10,948 (71.69 %) candidates out of 15,272. The analysis shows that 5.01% scored from 0 to 2 marks, 17.16% scored from 3 to 5 marks and 77.83% scored from 6 to 9 marks. This performance is illustrated in Figure 10.

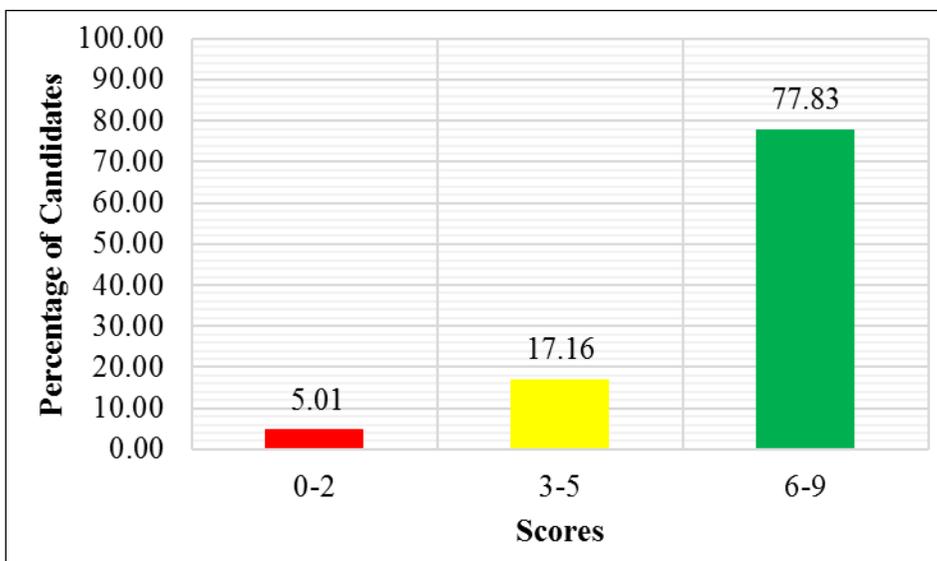


Figure 10: *The Candidates' Performance in Question 10*

Figure 10 shows that the general performance in this question was good as 94.99% of the candidates scored from 3 to 9 marks. The candidates with high (6-9) marks were 8,521, of whom 1,160 (10.60%) scored full (9) marks. These candidates wrote comprehensive and good responses. In part (a), the candidates were able to summarise the parable that a farmer went to sow seed. On scattering the seed, some seeds fell along the path and the birds came and ate it up. Others fell on the rock and grew up but withered due to lack of moisture. Some fell among thorns, which grew up and choked the plants, and some fell into good soil and grew and yielded a hundred, sixty or thirty times what was sown.

In part (b), the candidates correctly interpreted the word *sower* as God/Jesus/ministers of the word of God. They correctly wrote that *seed* represents the word of God/message of the Gospel/Good News that is being preached. They also interpreted *soil* to mean the human heart/one receiving the word of God that is being preached.

Similarly, in part (c), the candidates correctly wrote the relevance of the parable to Christian life today. They wrote that the parable of the sower is relevant because the word of God depends on the heart into which it is sown or preached in order to bear fruits. It is relevant because it helps Christians to examine their hearts and live in accordance with the word of God. The parable informs people that the response to the Word varies depending on the one hearing the Word as did the soils. Extract 10.1 is a sample of correct responses from one of the candidates who attempted question 10.

10 a)	THE PARABLE OF THE SOWER.	
	There was once a sower who wanted to plant seeds so that they may grow into plants. The sower took the seeds and went and planted some on a rock but the seeds never grew because the rock had no warmth nor moisture. The sower also planted other seeds on a soil that had thorns, the seeds grew but when the plant got taller, its leaves were shredded by the thorns so the plant died. Other seeds in good soil and here the seeds grew into healthy plants that produced good fruits.	
6)	The sower stands for God.	
	The seed stands for the word of God.	
	The soil stands for people's hearts (Christians' hearts)	

c)	The parable is relevant to Christian life today because there are Christians whose hearts are like the soil with rocks, meaning that even though God plants the word of God in them, it shall not grow because their lives are filled with the love for material things and not desire for the knowledge of God's word.
	- Also some Christian's hearts are like the soil with thorns because once God plants His word in their hearts, they hold onto them but and they grow but before they start bearing fruits, their hearts are interferred with worldly pleasures and they forget about the word of God.
	- The third group of Christians are the ones with good hearts devoted to God, when God plants His word onto them, they hold onto it and let it guide them therefore they grow in Christ and bear the fruits of love and tranquility.

Extract 10.1: A sample of correct responses to question 10

In Extract 10.1, the candidate provided relevant responses to all the three items. He/she explained the responses clearly and logically, and had good command of the English language.

Analysis shows that 1,879 (17.16%) candidates performed averagely (3-5 marks) because they wrote partial responses that led them to lose some marks.

Although the general performance was good, further analysis revealed that 548 (5.01%) candidates scored low marks ranging from 0 to 2. Among them, 190 (1.74%) candidates scored 0. These candidates provided weak responses showing that most of them lacked knowledge about the parable of the sower.

In part (a), the candidates demonstrated incompetence in summarising the parable. Instead of summarising the parable of the sower, some of them listed various parables from the Bible. For example, one of them wrote, "(i) The parable of the two sons. (ii) parable of the lost sheep. (iii) parable of coin. (iv) parable of sower and soil. (v) parable of seeds. (vi) parable of net." Another candidate wrote;

... The parable of Jesus have the kingdom in the parable like parable of weed and parable of seed this are parable kingdom – and parable taken in the world parable of sower, parable of lost sheep and parable of two sons.

These responses indicate that the candidates had inadequate knowledge and lacked skills in summarising the biblical stories.

Likewise, in part (b), the candidates failed to interpret the parable and give the correct meaning of the words *sower*, *seed* and *soil*. They failed to recognize that the word sower stands for God; seed represents the word of God and soil means the human heart receiving the word of God. For example, one of the candidates wrote, “The word seed it stand for the meaning of trees instead of say trees.” Another candidate wrote, “Seed God used seed in the Agricultural to be used in a farmers. Soil: This is their upper layer from the earth crust. This to show the parable of God to teach human being. Sower used in to teach a human being to follow God.” Others identified sower as Satan, seed as materials planted in the soil and soil as land. This indicates that they lacked knowledge concerning the parable of the sower and how to interpret it.

Moreover, in part (c), the candidates failed to give the relevance of the parable to Christian life today. The candidates were unable to disclose that the parable helps Christians to examine their hearts and live in accordance with the word of God; it reminds the Christians to do what God expects of them in order to inherit eternal life; it teaches the kingdom of God will continue to grow in spite of all obstacles.

The candidates also failed to relate the parable of the sower to their Christian life today, as they wrote responses not related to the parable of the sower. For example, one of them wrote, “The parable relevant for our society today Because until today the Holy Spirit it is the one protect us from all kind of evil spirit.” Another one wrote;

The parable in the relevant are have to be or to know about Jesus in the Bible when are used seed and every thing to teach about God this to see the God loved in many people the God used this parable and used in our relevant about the every parable used in the society all things because of human being to avoid sin.

In general, the candidates failed because of lack of knowledge and failure to understand the requirements of the question. Extract 10.2 is a sample of incorrect responses to question 10.

10. a. parable	
↳ the ancient of God that should taking to be involved in order to the church. these parable that have been are parable of the lost sheep, parable of the sower, parable of the oil and parable of the seed in the land of the church that should involved in the society.	
b/ I have summarised the seed	
This seed we showing the example that there is man who are rich they have three cattle very q. one give her seed but all people have been given give rich man time two that would given but another man sowed always that I see you don't need any seed that we get the lesson that always we should trust in God and blessed in God.	
c/ Because in the christian life today there many people who are sower other seed and other oil that can be used in the people but it should involved in order to become the things in the people involved in the community in order that should be involved in the society.	

Extract 10.2: A sample of incorrect responses to question 10

In Extract 10.2, the candidate provided irrelevant responses to all parts of the question. He/she wrote about various parables in part (a) and wrote something related to the parable of the talents in Matthew 25:14-30, which was not the requirement of the question.

2.3 SECTION C: Essay Question

Essay questions are significant in assessing writing skills, language proficiency and application of factual knowledge gained. The results indicate the status of the candidates' development in their thinking ability to synthesize, analyse, evaluate, organise and criticize.

This section consisted of three (3) essay questions. Each question carried fifteen (15) marks and candidates were required to attempt any two questions. Therefore, this section had a total of thirty (30) marks.

2.3.1 Question 11: The Life of Abraham

The question was set from the topic of *The Life of Abraham*. It required the candidates to refer to the story of Abram and Lot separating because of strife of their herdsmen recorded in the book of Genesis 13:1-18, to show how they can help the society live in peace and harmony.

The question was optional, and was attempted by 14,902 (97.58%) candidates out of 15,272 who sat for the paper. Of all who attempted it, 5.28% scored from 0 to 4 marks, 43.04% scored from 5 to 9 marks and 51.68% scored from 10 to 15 marks as summarised in Figure 11.

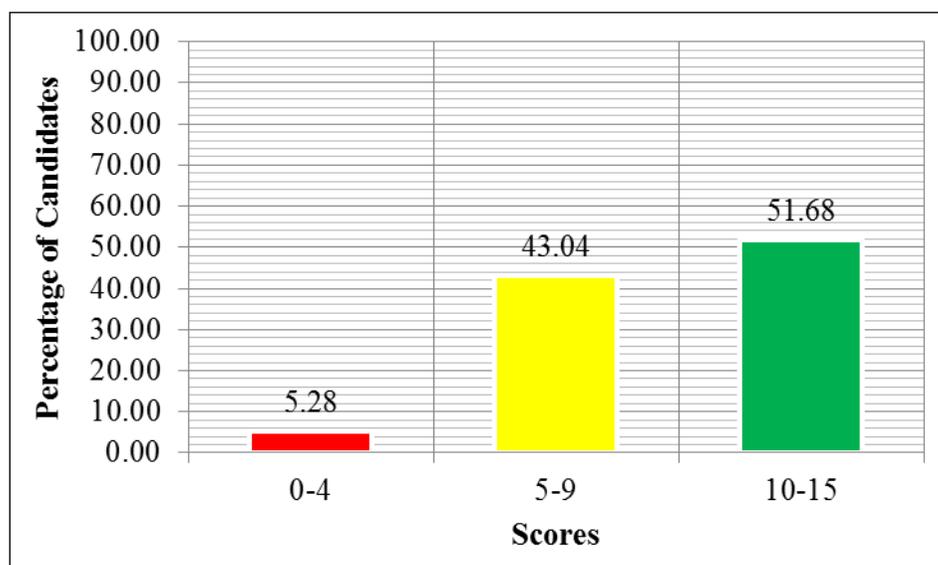


Figure 11: *The Candidates' Performance in Question 11*

Figure 11 indicates that the general performance in this question was good as 14,116 (94.73%) candidates scored from 5 to 15 marks. Among these candidates, 43.04% scored average marks ranging from 5 to 9 marks. Most of them wrote with missing or irrelevant introduction and conclusion. Some of them provided less than two correct points. Others highlighted points without the required details. This means that the candidates knew the event of Abram and Lot separating because of strife of their herdsmen; but they were unable to show comprehensively how they can help the society live in peace and harmony.

Further analysis indicates that the candidates who scored high marks (10 marks and above) were 7,702 (51.68%), of whom 133 (0.87%) scored full 15 marks. These candidates wrote good essays with introductory remarks, main points and concluding remarks, showing how they can help the society live in peace and harmony. The correct responses included: (i) being more interested in a peaceful relationship than material wealth (ii) by being unselfish. (iii) by taking initiatives of settling disputes and (iv) by having the spirit of 'let others have first.' The response showed that the candidates understood the task of the question and demonstrated their ability to reflect the practical implication of the story to their daily life. Extract 11.1 is a sample of correct responses in question 11.

11.	<p>Strifes are struggles or conflicts which happen after some sort of misunderstandings which arise between two people or more or two groups of people and more. It is very hard to avoid strifes in the society since conflicts can happen in various and diverse ways. Even in the bible Abram and his cousin Lot are seen to enter into a strife due to their cattle which was initiated by their herdsmen. There are various ways of avoiding strifes in the society, in which the people have to observe so as to ensure peace and harmony in the society. The following are the ways the society has to do to avoid strifes and ensure peace and harmony in the society:</p>
	<p>By being humble. Being humble is the way of behaving whereby one has to accept to be lower than another person. By being humble, even if one has not done a mistake will help to solve some conflicts in the society, which brings peace and harmony. Example, in the book of Genesis, Abram is seen to be humble and he allows Lot to remain in the fertile soil whereas he went to an infertile soil in which God made him more rich even in that same land which was infertile.</p>
	<p>By giving chance to other people to air out their views. In order to solve conflicts which may arise in the society one has to listen to other people's opinions and to find good ways of disagreeing with them when one's ideas are against them. Example Abram gave a</p>

11. chance to Lot so as to choose where he wanted to go. This helped to settle the disputes between them which brought peace among their herdsmen. Therefore the society should be able to give equal chances to people to exercise freedom of expression so as to maintain peace and harmony in the society.

Also, by having empathy towards other people's needs. Empathy is the ability of a person to feel sorry to someone's needs and bringing solution to their problems. A good society can be built by having empathy towards those who are in need. This helps to avoid the occasions which lead to stripes in the society, therefore, maintaining peace and security. Example is Abram in the book of Genesis who had empathy towards his cousin Lot and he used his wisdom by telling Lot that there should be no strife between him and his people and he gave a solution of allowing Lot to choose where he wanted to go.

By employing good decision making skills and negotiation skills. Decision making skill is the ability of one to choose the best alternative among many choices and Negotiation is the ability to reach an agreement between two parties in an argument. Example Abram and Lot had good negotiation skills which made them to solve the conflicts between them. This should also be applicable in the society since it is a good key to solve various misunderstandings in the society and hence maintaining peace and harmony.

11.	Conclusively, strifes in the society are unavoidable and the society has to try their best to eradicate conflicts so as to maintain peace and security in the society. It is therefore important for the members of the society to follow the good example set between Lot and Abram so as to help building a better society with peace and harmony in which people can live in.
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Extract 11.1: A sample of correct responses to question 11

In Extract 11.1, the candidate provided correct responses. The candidate was able to correctly discuss how he/she can help the society live and harmony

On the other hand, 786 (5.27%) candidates scored lower from 0 to 4 marks. About 148 (0.99%) among them scored 0. These candidates were unable to provide correct responses to show how they could help the society to live in peace and harmony. Instead of referring to the story Abram and Lot, some of the candidates wrote irrelevant responses. For example, one of them wrote, "...I will put some laws which any person in the society should follow them...I will make some people to have special work like policemen to look those who cause conflict and catch them..." This candidate did not understand the requirements of the question. There was a candidate who wrote;

Abram and Lot separating because of strife of their herdsmen is using this story. You can help the society live in peace and harmony. Is a sarah and another wife of abraham which because abram and lot separating. They are peace and harmony separating in because you can help the society this story we show how live in peace and harmony.

In this response, the candidate went astray by writing about the strive between Sarah and another wife (probably Hagar, recorded in Genesis 16:4-6; 21:8-10). This suggests that the candidates did not understand the requirements of the question and had inadequate essay writing skills. In this category there were candidates who demonstrated lack of proficiency in the English language. Other candidates wrote about the consequences of conflict instead of how they can help the society live in peace and harmony. Extract 11.2 is a sample of incorrect responses to question 11.

11.	Abram and Lot being separated
	because of living without any believing in God. The following are hints on how to help the society to live in peace and harmony in the society.
	- Conflict can cause death; people through misunderstanding as Abram and Lot can cause the death in the society.
	Conflict led to the separation of family; as Abram and Lot through conflict they have separate to each other. So we should live in peace and harmony.
	Conflict led to the hunger; through conflict the famine can be appeared because no one can help each other that's why people counselling that to leave live in peace and harmony.
	Conflict can cause increase of sin; example Abram and Lot after being separated the place which Lot were settled the sin was increased and God killed them as punishment, so people should live in peace and harmony.
	Conflict can cause war; through the misunderstanding of people the war can erupt.
	Moreover after Abram and Lot being separated God blessed more Abram and his descendants also was saved Lot from the punishment which he provided to Sodom and Gomora by burning with the fire.

Extract 11.2: A sample of incorrect responses to question 11

In Extract 11.2, the candidate wrote about effects of conflicts instead of how to help the society live in peace and harmony referring to the story of Abram and Lot in Genesis 13:1-18.

2.3.2 Question 12: Israel under the Leadership of Joshua

The question was preceded by a scenario, *After the entire nation had crossed the Jordan, the Lord ordered Joshua to choose twelve men from each tribe and instructed them to take twelve stones from the midst of Jordan, where priests' feet*

stood (Joshua 4:1-24). Then in four points, candidates were required to explain the meaning of Joshua's instruction of taking twelve stones.

This question was attempted by 2,657 (17.4%) out of 15,272 candidates who sat for this examination. The analysis of candidates' performance shows that 21.15% scored from 0 to 4 marks and 33.76% scored from 5 to 9 marks. The remaining 45.09% scored from 10 to 15 marks as summarised in Figure 12.

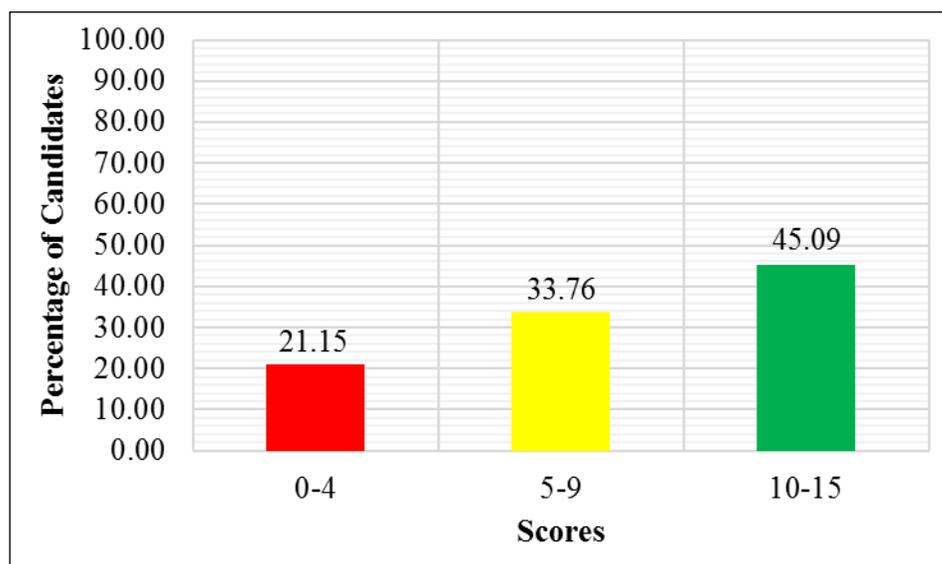


Figure 12: *The Candidates' Performance in Question 12*

As Figure 12 shows, the general performance in this question was good as 2,095 (78.85%) candidates scored from 5 to 15 marks. On the other hand, 45.09% of the candidates who attempted this question scored high marks ranging from 10 to 15. Among them, 1.47% obtained all 15 marks. These candidates were able to explain Joshua's instructions of taking twelve stones. In addition, they wrote well organised essays and good command of the English language.

This shows that the candidates were conversant with the topic of Israel under the Leadership of Joshua. Extract 12.1 is a sample of correct responses from one of the candidates who attempted question 12.

12	<p>Instructions are the orders given to someone in order to put into effect. After the entire nation had crossed the Jordan, the Lord ordered Joshua to choose twelve men from each tribe and instruct them to take twelve stones from the midst of the Jordan, where the priests' feet stood (Joshua 4:1-24). The following are the meanings of Joshua's instructions of taking twelve stones:-</p>	
	<p>To show greatness of God, this comes when God is the one who helped them from Egypt to cross the Jordan so by taking twelve stones from the midst of the Jordan in order to show the greatness of God from crossing the sea. Therefore showing greatness of God is one of the meanings of Joshua's instructions of taking twelve stones.</p>	
	<p>To represent the twelve tribes of Israel, this is where by the people who came from Egypt there was twelve tribes therefore by taking twelve stones from the midst of the Jordan is one of representations. Therefore representing the twelve tribes of Israel is one of the meanings of Joshua instructions of taking twelve stones.</p>	
	<p>To mark a memorial/history, This is one of the meaning of Joshua instructions of taking twelve stones, whereby due to the greatness of the Lord so the instructions were also used to mark history. Therefore marking a sign/history is one of the meanings of Joshua instructions of taking twelve stones to remind them forever.</p>	
	<p>To provide or pass information for the coming generation, Joshua also wanted to show the coming generation that there were people crossing the Jordan. Therefore provide or pass information for the coming</p>	
12	<p>generation is one of the meaning of Joshua's instructions of taking twelve stones.</p>	
	<p>Generally, Joshua's meaning was marking an history which would show the greatness of God from crossing the red sea and later Jordan going or entering to the promised Promised Land which is Caanan.</p>	

Extract 12.1: A sample of correct responses to question 12

In Extract 12.1, the candidate provided relevant points to explain the meaning of Joshua's instructions of taking twelve stones.

Moreover, 897 (3.76%) candidates performed averagely because they failed to observe the rules for essay writing and provided insufficient points. Most of them provided irrelevant introduction and conclusion. Others wrote only two points instead of four points, while others provided the points which lacked clarity. This indicates that the candidates understood the question, but had inadequate knowledge about the event of crossing River Jordan.

On the contrary, there were also 562 (21.15%) candidates who failed to provide the required responses, hence scored lower marks ranging from 0 to 4. Among them, 227 (8.54%) candidates scored 0 as they wrote irrelevant points about the meaning of Joshua's instructions of taking the twelve stones. The candidates did not understand that the twelve stones would be a memorial to Israelites, especially their children and that the stones were selected from the place where the ark was located to symbolize the presence of the LORD who enabled them crossing the river. They did not know that the twelve stones represented the twelve sons of Jacob, to meant a new generation of twelve tribes of Israel whose parents and grandfathers crossed the Jordan river and establishing themselves in the Promised Land. They did not know that the twelve stones would be a visible reminder of God's faithfulness and His power to rescue His people.

On the contrary, some of them explained who Joshua was, his commission and his mission in general. For example, one of the candidates wrote;

...He is obeying the Lord God, when God told him to take stones he did not start asking questions but he done what was told. He is trusting to the Lord God, also Joshua after agreed to take and carry those stones me can say that he is trust God that by told him to do that he will success. Full of wisdom, he was also full of wisdom because of agreed to take stones as he was instructed by the Lord God. He was faithfully people, Joshua was full of faithfully because of respect God, did what God want until he won to get a promised land...

Others provided responses which were not related to the question. For example, one candidate wrote;

...it help to understand holy spirit. Because did the multitudes to in connection with the sign and wonders which were done among the people through the Apostles according to offerings from the Benjamin and the other the building of the lower of Babel was made easy technological which prompted Moses to kill the Egyptian was beating the Pharaoh. It help to understand receive information.

Because did the multitudes during the presecution of believers in jurusalem Philip the deacon went down to the city of samaria and preached about Jesus Christ...It help understand the strength, because some people will should be multitudes during...

Such responses imply that the candidates had inadequate knowledge about the event of crossing of the River Jordan. Extract 12.2 is a sample of incorrect responses to question 12.

12	<p>tribe is the situation of person to follow the are culture- this are tribe the person the to follow the are tradition in our society this are tribe in our society throu tribe in our society now to start to explain the following point</p> <p>Who will stand as military leader and maintain peace in society because the are want to choose the ateader to follow for this as military this are good chosen if want to choose who will stand as milita ry leader and maintain peace in society</p> <p>To choose leader who will be judge for them because the to choose the leader who will judge for them this are good Joshua this are good for choose the Leade if want the to choose the who will be judge for them this are leader for them</p> <p>Who will to choose leader who will help them to full fill their goal to god because the want to choose the leade to be who will help them to full fill their goal to god in our society thn our the are to making to choose the are leade thn are good lead e the to god to believer this are good leader</p> <p>their goal to god because the want to choose the leade to making goal this are good leader this are good lead to making their goal to god</p> <p>To sum up to advice that the choose the good leade there not to control Kell if to choo se the bad leader it not to follow Jesus it not good behaviour.</p>
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Extract 12.2: A sample of incorrect responses to question 12

In Extract 12.2, the candidate wrote about the roles of a leader instead of explaining the meaning of Joshua’s instructions of taking twelve stones.

2.3.3 Question 13: Witnessing in Judea and Samaria

The question was preceded by a scenario, *In Acts 8 and 9 we read how persecution of the disciples enabled the word of God to be preached from Jerusalem, Judea and Samaria. Those who had been scattered went about preaching the word of God.* Then candidates were required to analyse the persecutions facing the church today by giving four relevant points.

The question was attempted by 12,982 (97.58%) candidates, of whom, 34.02% scored from 0 to 4 marks and 30.37% scored from 5 to 9 marks. The remaining 35.61% scored from 10 to 15 marks as summarised in Figure 13.

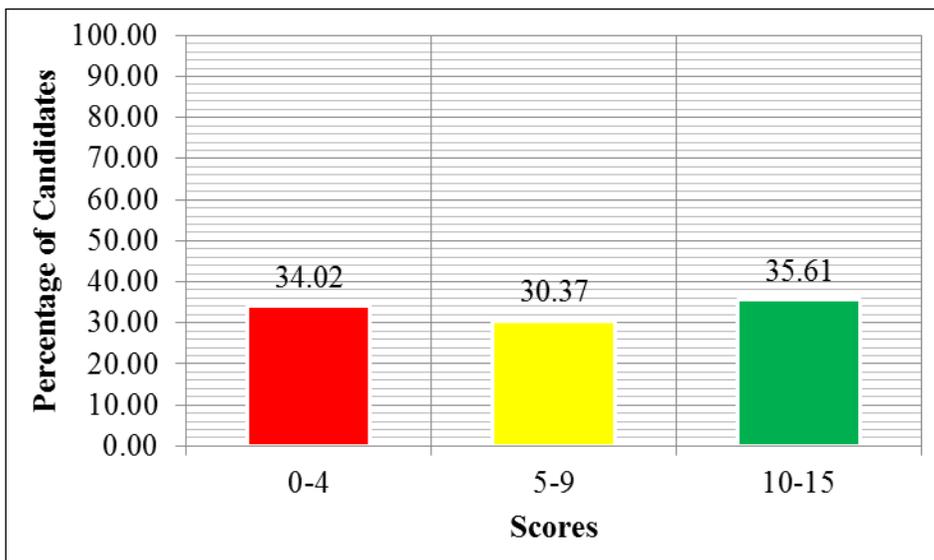


Figure 13: *The Candidates' Performance in Question 13*

The general performance for this question was good as 8,566 (65.98%) of the candidates who attempted this question scored from 5 to 15 marks. Among the candidates who scored high (10-15) marks, 2.36% scored full (15) marks as they were competent in essay writing. They wrote essays with introductory remarks, relevant points and concluding remarks. They correctly analysed the four persecutions facing the Church today. These candidates were aware of the persecution taking place against the church globally. They knew about the torture and murdering of church leaders, burning of church buildings and books such as the Bible and other scriptures. Their responses suggest that the candidates had adequate knowledge about the topic of *Witnessing in Judea and Samaria*. Extract 13.1 is a sample of correct responses to question 13.

13.	<p>Persecution is the action of treating somebody in a cruel and unfair way, mostly because of religious, political or any other reason. In the early church persecution began after the death of Stephen which was witnessed by Saul or Paul. Christians were being persecuted by the Jewish believers. Due to persecution they were scattered all around Judea and Samaria. Even today persecution is present in the church whereby many Christians are persecuted. The following is the analysis of persecution facing the church today.</p>
	<p>The church faces persecution by Christians being jailed or even killed because of preaching the word of God. We can see that many preachers are being restricted to preach the word of God as the governments do not allow Christianity especially in countries like China and the countries with Islamic faith (Islamic states).</p>
	<p>The church faces persecution through burning of worship houses (the church buildings). Most of the time the houses of God are burned by unknown people. By doing so, they make Christians suffer for lack of places of worship.</p>
	<p>Burning of holy books like Bible and other religious book is also a way of persecuting the church. The church suffers when the books containing the word of God are being burned.</p>
	<p>This leads to the absence of holy books.</p>

<p>Also the persecution of the church today is done through killing the preachers like priests, pastors, bishops and other religious leaders. In various countries in the world the church is suffering persecution because the leaders are being killed. This reduces the power in the mission of God to make disciples of all nations as Jesus commanded in Matthew 28.</p> <p>To sum up, persecutions was there since the beginning of the church. Although during that time persecution facilitated the spread of the word of God to other areas, today persecution makes the church suffer and people remain locked in their homes for fear of injury and death. However it is important to not that in suffering and pain there is strengthening in faith. Therefore, people should not be discouraged when they face persecution. God will always be with the church to the end of the world.</p>
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Extract 13.1: A sample of correct responses to question 13

In Extract 13.1, the candidate correctly analysed the four persecutions facing the Church today in a well organised essay.

The percentage of candidates who performed averagely in this question was 30.37. These candidates provided partial responses. While some of them provided irrelevant introduction and conclusion, others wrote less than two points instead of four points whereas others provided highlights without details. This signifies that the candidates had some knowledge about the topic of *Witnessing in Judea and Samaria*, but could not write the responses fully.

On the contrary, 4,416 (34.02%) candidates scored below 5 marks. Among these candidates, 631 (4.86%) scored 0 as they failed to correctly analyse the persecutions facing the church today. Instead, one of the candidates wrote;

Persecutions are the ways that are used so as to transfer something to people. Therefore due to that the following are the persecutions facing the church today whereby there as follow. Lacks of power of holy spirit to priest. Where by this is due to the fact since there so many priest who beliefs that even the church are where by due to this has led to an persecutions facing the church today hence many priest of today their preaching in real instead they just power of satan so as they be seen by physical eyes that they are doing work of preaching while not...

Some of the candidates lacked knowledge about persecution and suggested that persecution should continue taking place. For example, one of them wrote;

Persecution to the nation or country of Jerusalem because of information. There are following of the persecutions facing the church today. To provide social services. Refer to the information in the contribution of the development of man and woman in the holy spirit of church. To give to social of holy spirit to man of God in the church of today... So is better persecution continues to church today...

Another one, in the same view, wrote;

Persecution refers to the Pentecost, in which to be the persecution in which the Pentecost to be the relationship between God and human being in the society. Persecution in the society it help in many things in the life of human beings and it give cooperation and unity among the people in the church of today. The following to show persecution facing the church today in the society. It helps to avoiding sin. This to show the persecution in the church many people are doing sin and follow Jesus in the our life and persecution it change the life of many people in the society and it give the peace and love among the people and cooperation. Persecution help to promote unity and cooperation. This word of God change life of people and it give good behaviour in among the people in which can be have cooperated in which the persecution facing the church prevent or promote unity and cooperation...

These responses reveal that the candidates were not conversant with the persecution of the early Church. Therefore, they were unable to reflect such persecution to the persecution facing the Church today. Extract 13.2 is a sample of incorrect responses from one of the candidates who attempted question 13.

13.	<p>Persecution, this is the division or distribution of people from organized matters. The persecutions usually occur from the place where there is combination of a lot of people for a certain purpose. That means the persecution may happen for good or for bad and the results are the one to determine whether the persecutions are there for good or for bad. As soon after be filled with the holy spirit after the death of Stephen the disciples persecuted for the aim of preaching the word of God. The following are the persecutions facing the church today;</p>	
	<p>Persecutions according to status, this means the total condition of person is it. In the churches of today it is easy to see there are some groups according to their status that means may be the group of those who have got a lot of money and wealthy so that they divide themselves in the churches of today. And this may happen even to some churches the one who lead the churches are those with a lot of money are the one who are chosen to be deacons and be given various authorities in the church.</p>	
	<p>Persecutions according to capability, this is the ability of a person to perform something well and good acceptable. This kind of persecution may occur even in praise teams and worship teams where by there who are very good in singing use to stay alone and those who are not good in singing use to stay alone that means they create a gap between. Also this can lead to unpresence of God there because our God is for one and for those who aim at once so wherever the groups are made or the people are dividing it become very difficult for him to be there.</p>	

13.	<p>Persecution due to personality, also there may be the division in the church according to how people appear that can be called the appearance or attitude. So many people in churches group themselves according to the character they have. So this is also among the persecution that may occur in our churches. And this is very common to those who are found in town churches or the churches that are found in big cities and towns.</p>	
	<p>Persecution due to spiritual condition, as it is known that human differ in everything. That means we might all be attending one church and being taught by a single pastor but still we might have different spiritual levels now in some churches there are some divisions according to that. And that cause disunity and lack of God's presence.</p>	
	<p>Generally, the important thing is to ensure the presence of God in our hearts. Because the place where there groups then aiming at once it will be very difficult for God to be there. So the essential thing is to make sure that we promote unity and cooperation in our families. Now totally we need God to help us because for our own power it is impossible but for Jesus help it is very possible for such to occur. But another thing to add is that even in the early church Jesus worked there because there was unity also that give us a lesson that unity can help to maintain the presence of the God in our lives.</p>	

Extract 13.2: A sample of incorrect responses to question 13

In Extract 13.2, the candidate identified persecution as classes of people indicating lack of knowledge and skills on the issues of persecution of Christians when witnessing for Christ.

In addition, Extract 13.3 shows another sample of incorrect responses from one of the candidates who attempted question 13.

13.	<p>Persecutions This is the process whereby the</p>
	<p>disciples enabled the word of God to be persecuted.</p>
	<p>It is true the persecution of the disciples enable</p>
	<p>d the word of God to be preached from Jerusalem</p>
	<p>Judea, samaria. those who had been scattered wen</p>
	<p>t about preaching the word of God. Many of</p>
	<p>the disciples usually encouraged all of us to con</p>
	<p>tinue preaching good news to people in the society.</p>
	<p>The following are the persecutions facing the</p>
	<p>church today. Such as follows:-</p>
	<p>They received holy spirit This it indicate to us</p>
	<p>on how the way some of the people they received</p>
	<p>the holy spirit amongst themselves in which show the direct</p>
	<p>ion to people on how to be among themselves. If the</p>
	<p>church the enabled the word of God to be preache</p>
	<p>d from Jerusalem, Judea and samaria. Because of</p>
	<p>those who had been scattered went about preachin</p>
	<p>g the word of God.</p>
	<p>They make people to believe the word of God refer</p>
	<p>s to the process whereby mostly this happens</p>
	<p>to some of the people mostly to our society.</p>
	<p>This normally encouraged to all of us to direct</p>
	<p>the persecution in which the disciples enabled to get</p>
	<p>the word of God. And continue believing it in order</p>
	<p>the people to continue preaching good news abo</p>
	<p>ut God in our community.</p>
	<p>They enable us to be faithful people this is du</p>
	<p>e to some of the people which they enable themse</p>
	<p>lves to be faithful among themselves. Mostly of the</p>
	<p>usually show the direction in which enables us to be</p>
	<p>good people especially to our society and some of</p>

the different places in our society. Because of those who had been scattered went about preaching the word of God.	
They encouraged to preach good news about God. This is the process whereby people encouraged among themselves to preach good news about God in which will indicate some of the good things in our society. This mostly happen to the people which they don't preach good news about God. This frequently we see Saul when he was baptized and received the Holy Spirit, he continued to preach news about God.	
In nut shell This is how persecution of the disciples enabled the word of God to be preached from Jerusalem, Judea and samaria. Those who had been scattered went about preaching the word of God. But also it encouraged to all of us to be good, receiving Holy Spirit, faithful, to receive communion and confirmation to the society.	

Extract 13.3: A sample of incorrect responses to question 13

In Extract 13.3, the candidate misunderstood the word persecution as a means to facilitate the preachers to perform their duties. Thus he/she encouraged Christians to practise persecution.

3.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE IN EACH TOPIC

The questions in the Bible Knowledge paper were set from the topics of *Creation, The Fall of Man and its Outcomes, The Life of Abraham, The Sons of Isaac, Hebrews in Egypt, Israelites' Journey through the Desert, Israel under the Leadership of Joshua, Israel under the Leadership of Judges, Jewish Institutions and Sects, The Beginning: Birth, Childhood and Preparation of Jesus' Ministry, Jesus' Ministry in Judea, The Parables of Jesus Christ, Jesus' Ministry in Jerusalem, The Death and Resurrection of Jesus, Introduction to the book of Acts, The Community in Jerusalem, Witnessing in Jerusalem, Witnessing in Judea and Samaria and Paul's Missionary Journeys.*

The analysis of the candidates' performance in each topic indicates that the performance was good in all the topics tested, except the topic of *Creation* whose performance was average.

The highest performed topic was *Jesus' Ministry in Judea* with 97.06% of the candidates scoring 30% and above. This was followed by multiple choice

questions tested in the topics of *Creation, The Fall of Man and its Outcome, The Life of Abraham, The Sons of Isaac, Hebrews in Egypt, Israelites' Journey through the Desert, Israel under the Leadership of Joshua, Israel under the Leadership of Judges, Introduction to the Book of the Acts, The Community in Jerusalem, Witnessing in Jerusalem, Witnessing in Judea and Samaria and Paul's Missionary Journeys* with 96.80%. The topic of *Jesus' Ministry in Jerusalem* had 96.08%, *The Parables of Jesus Christ* had 94.96%. Other topics were *The Life of Abraham* (94.73%), *Hebrews in Egypt* (92.76), *he Death and Resurrection of Jesus* (82.99%) and *Jewish Institutions and Sects* (82.75%). Other topics were *Witnessing in Judea and Samaria* (68.52%), *Israel under the Leadership of Joshua* (65.98%) and *The Beginning: Birth, Childhood and Preparation of Jesus' Ministry* (65.15%). The topic with average performance was *Creation* (61.32%). This is summarised in Appendix I.

4.0 CONCLUSION

The Certificate of Secondary Education Examination (CSEE) 2022 report aimed at evaluating skills and knowledge acquired by the candidates. The general performance of the candidates in Bible Knowledge Subject in the CSEE 2022 was good as 95.62% passed while only 4.38% failed.

The good performance in various topics was attributed to the candidates' adequate knowledge about the respective topics tested, adherence to the requirements of the questions and the English language proficiency. The candidates followed instructions given in each question. They identified, understood and adhered to the requirements of the questions and were able to present the responses clearly using correct English language. They demonstrated the skills attained during teaching/learning processes.

On the other hand, some of the candidates who performed poorly had difficulty in answering the questions due to failure to understand and adhere to the requirements of the questions. Others failed due to lack of the English language proficiency and insufficient skills, which might be attributed to failure to attain the specific objectives during teaching/learning processes. In addition, lack of essay writing skills contributed to their failure.

5.0 RECOMMENDATIONS

Bible Knowledge as a religious subject has its importance in shaping the lives of different people and preparing them to be good and responsible citizens and future

leaders. On grounds of the observations made through the candidates' item-response analysis, it is recommended that:

- (a) During the teaching and learning process, teachers and students should adhere to the teaching/learning strategies emphasized in the Bible Knowledge syllabus, and the current examination format, for better students' acquisition of knowledge in the given topics. Special attention is needed to remedy the performance in the topic of *Creation* which alone was averagely performed.
- (b) Teachers should guide students to read the Bible Knowledge, and through group discussion and role playing for students' acquisition of knowledge.
- (c) Teachers should provide more exercises, assignments, home-works and tests and provide feedback to the candidates on time to assess learning outcome for the Bible Knowledge subject.
- (d) Students should practice the use of the English language by writing, reading, listening and speaking so as to improve their English language proficiency. Essay writing skills should also be emphasized to improve their performance in the subject.

Summary of Analysis of the Candidates' Performance in Each Topic

S/N	Topic	Type of Question	Question Number	Total Number of Question per Topic	Percentage of Candidates who scored 30% or Above	Average Percentage of Candidates Who Scored 30% or Above	Remarks
1.	Jesus' Ministry in Judea	Short Answers	7	1	97.06	97.06	Good
2.	Creation, The Fall of Man and its Outcome, The Life of Abraham, The Sons of Isaac, Hebrews in Egypt, Israelites' Journey through the Desert, Israel under the Leadership of Joshua, Israel under the Leadership of Judges, Introduction to the Book of the Acts, The Community in Jerusalem, Witnessing in Jerusalem, Witnessing in Judea and Samaria and Paul's Missionary Journeys	Multiple Choices	1	1	96.80	96.80	Good
3.	Jesus' Ministry in Jerusalem	Short Answers	9	1	96.08	96.08	Good
4.	The Parables of Jesus Christ	Short Answers	10	1	94.96	94.96	Good
5.	The Life of Abraham	Essay	11	1	94.73	94.73	Good

S/N	Topic	Type of Question	Question Number	Total Number of Question per Topic	Percentage of Candidates who scored 30% or Above	Average Percentage of Candidates Who Scored 30% or Above	Remarks
6.	Hebrews in Egypt	Matching Items	2	1	92.76	92.76	Good
7.	The Death and Resurrection of Jesus	Short Answers	8	1	82.99	82.99	Good
8.	General Introduction: Jewish Institutions and Sects/Parties	Short Answers	5	1	82.75	82.75	Good
9.	Witnessing in Judea and Samaria	Short Answers	4	2	71.06	68.52	Good
10.	Witnessing in Judea and Samaria	Essay	13		65.98		
11.	Israel under the Leadership of Joshua	Essay	12	1	65.98	65.98	Good
12.	The Beginning: Birth, Childhood and Preparation of Jesus Ministry	Short Answers	6	1	65.15	65.15	Good
13.	Creation	Short Answers	3	1	61.32	61.32	Average

