



THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA



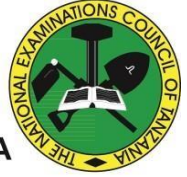
FORM TWO NATIONAL ASSESSMENT (FTNA) FORMATS FOR GENERAL EDUCATION STREAM

ISSUED BY:
THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA,
P.O BOX 2624,
DAR ES SALAAM,
TANZANIA.

MAY, 2026



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FOREWORD

The Form Two National Assessment (FTNA) plays an essential role in evaluating students' educational progress at the Ordinary Secondary Level in Tanzania. This booklet presents the formats for the FTNA for General Education Stream, which will be assessed with effect from 2026. The formats are designed to align with the 2023 syllabi issued by the Tanzania Institute of Education (TIE) with effect from 2025. These formats signify a pivotal shift from content-based assessment to a competence based approach, focusing on the Education and Training Policy of 2014 and the Curriculum for Ordinary Secondary Education Form I – IV of 2023 (General Education).

This shift ensures that the assessment not only measures academic knowledge but also evaluates students' ability to apply learned concepts, communicate and collaborate, engage in critical thinking, and demonstrate practical skills in various real-life situations. The comprehensive assessment structure outlined is aimed at nurturing well-rounded learners equipped with the essential skills for further education and life beyond school.

The format for each subject includes an introduction, main competences, an assessment rubric, competencies to be assessed, and a Table of Specifications. Generally, this format booklet is expected to provide guidance to examination setters, moderators and teachers in setting fair, valid and reliable assessments for students. Moreover, the format provides guidance to students on the structure of the assessment paper. However, classroom teachers are strongly cautioned not to replace the syllabus with the presented assessment formats.

The National Examinations Council of Tanzania (NECTA) remains committed to its mission of delivering credible and holistic assessments that contribute to the nation's education excellence.



Prof. Said Ally Mohamed
EXECUTIVE SECRETARY

012 HISTORY

(For Both School and Private Students)

1.0 INTRODUCTION

This History format for the Form Two National Assessment is derived from the History Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCE

The assessment will assess the extent to which students can demonstrate mastery of African history before colonialism.

3.0 ASSESSMENT RUBRIC

The History assessment will consist of **one (1)** theory paper of **2:30** hours. For students with special needs, the duration for the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. Students will be required to answer **all** the questions in each section. The paper will carry a total of **100** marks.

Section A will consist of **two (2)** objective questions. Question 1 will have **10** multiple-choice items, each worth **one (1)** mark, making a total of **ten (10)** marks. Question 2 will be a matching items question with **five (5)** items, each also worth **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will carry **fifteen (15)** marks.

Section B will include **seven (7)** short answer questions, each carrying **10** marks. Thus, this section will carry a total of **70** marks.

Section C will consist of **one (1)** essay question carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed on the ability to demonstrate mastery of African history before colonialism. Specifically, students will be assessed on the ability to:

- 4.1 demonstrate an understanding of the concept of History and sources of historical information;
- 4.2 demonstrate an understanding of theories of the origin of human beings;
- 4.3 demonstrate an understanding of the economic, political, social and technological development in pre-colonial Africa;
- 4.4 demonstrate an understanding of interactions among African societies during the pre-colonial era; and
- 4.5 demonstrate an understanding of the early contacts among the people of Africa, the Middle East, the Far East and Europe from the 1st century to the 19th - century.

5.0 TABLE OF SPECIFICATION FOR 012 HISTORY

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of African history before colonialism	Demonstrate an understanding of the concept of History and sources of historical information							2	10.53
		Demonstrate an understanding of theories of the origin of							3	15.79

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		human beings								
		Demonstrate an understanding of the economic, political, social and technological development in pre-colonial Africa						5	26.31	
		Demonstrate an understanding of interactions among African societies during the pre-colonial era						3	15.79	
		Demonstrate an understanding of the early contacts among the people of Africa, the Middle East, the Far East and Europe						6	31.58	

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		from the 1 st century to the 19 th century								
Total Number of Items								19		
Total Percentage Weighting									100	

013 GEOGRAPHY

(For Both School and Private Students)

1.0 INTRODUCTION

This Geography format for the Form Two National Assessment is based on the Geography Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to;

- 2.1 demonstrate mastery of the structure of the Earth; and
- 2.2 demonstrate mastery of basic skills and techniques in Geography.

3.0 ASSESSMENT RUBRIC

The Geography assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. Students will be required to answer **all** the questions in each section. The paper will carry a total of **100** marks.

Section A will include **two (2)** questions. Question 1 will have **10** multiple-choice items, each carrying **one (1)** mark, making a total of **10** marks. Question 2 will be a matching-items question with **five (5)** items, each worth **one (1)** mark, making a total of **five (5)** marks. Therefore, this section will carry **fifteen (15)** marks.

Section B will consist of **seven (7)** short answer questions, each carrying **ten (10)** marks, making a total of **70** marks.

Section C will have **one (1)** essay question carrying **fifteen (15)** marks.

4.0 COMPETENCES TO BE ASSESSED

Students will be assessed on the following competences:

- 4.1 Demonstrate mastery of the structure of the earth.
 - 4.1.1 demonstrate an understanding of the origin and the structure of the earth and earth systems;
 - 4.1.2 demonstrate an understanding of the major features of the earth's surface; and
 - 4.1.3 demonstrate an understanding of the relationship between relief, climate and natural vegetation.
- 4.2 Demonstrate mastery of basic skills and techniques in Geography, specifically map and photograph interpretation.

5.0 TABLE OF SPECIFICATION FOR 013 GEOGRAPHY

S/N	Main Competences	Specific Competences	Skills to be Tested					Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating		
1.	Demonstrate mastery of the structure of the Earth	Demonstrate an understanding of the origin and the structure of the Earth, Earth systems and the major features of the Earth's surface						14	71.76
2.	Demonstrate mastery of	Demonstrate an understanding of the						5	28.24

S/N	Main Competences	Specific Competences	Skills to be Tested					Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating		
	basic skills and techniques in Geography	basic techniques of map and photograph interpretation							
Total Number of Items								19	
Total Percentage Weighting									100

014 BIBLE KNOWLEDGE

(For Both School and Private Students)

1.0 INTRODUCTION

This Bible Knowledge format for the Form Two National Assessment follows the Bible Knowledge Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test students' ability to;

- 2.1 demonstrate an understanding of creation and God's commandments; and
- 2.2 demonstrate an understanding of faith by living a holy life.

3.0 ASSESSMENT RUBRIC

The Bible Knowledge assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. Students will be required to answer **all** the questions in each section. The paper will carry a total of **100** marks.

Section A will consist of **two (2)** objective questions. Question 1 will include **10** multiple-choice items, each worth **one (1)** mark, making a total of **10** marks. Question 2 will be a matching items question with **five (5)** items. Each item will carry **one (1)** mark, making a total of **five (5)** marks. Thus, this section will have a total of **fifteen (15)** marks.

Section B will consist of **seven (7)** short answer questions, each worth **10** marks. Therefore, this section will weigh a total of **70** marks.

Section C will have **one (1)** essay question, which will weigh **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The student will be assessed in the following competences:

4.1 Demonstrate an understanding of creation and God's commandments.

4.1.1 use the Book of Genesis to learn about creation, responsibility and taking care of life;

4.1.2 demonstrate mastery of the Holy Scripture through the Book of Genesis;

4.1.3 use the Book of Exodus to understand God's love and compassion;

4.1.4 demonstrate an appreciation of God's commandments as outlined in the Book of Exodus; and

4.1.5 demonstrate an appreciation of the importance of statistics based on the Book of Numbers.

4.2 Demonstrate an understanding of faith by living a holy life.

4.2.1 demonstrate mastery of the Holy Scripture through the Book of Joshua; and

4.2.2 use the Book of Joshua to appreciate the importance of courage, bravery, humility, perseverance and patriotism.

5.0 TABLE OF SPECIFICATION FOR 014 BIBLE KNOWLEDGE

S/N	Main competences	Specific Competences	Skills to be Tested					Number of Items per Competence	Percentage Weight per Competence	
			Remembering	Understanding	Applying	Analysing	Evaluating			Creating
1.	Demonstrate an understanding of Creation and God's commandments	Use the Book of Genesis to learn about creation, responsibility and taking care of life							7	36.82
		Demonstrate mastery of the Holy Scripture through the Book of Genesis							2	10.53
		Use the Book of Exodus to understand God's love and compassion							2	10.53
		Demonstrate an appreciation of God's commandments as outlined in the Book of Exodus							2	10.53
		Demonstrate							2	10.53

S/N	Main competences	Specific Competences	Skills to be Tested					Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating		
		an appreciation of the importance of statistics based on the Book of Numbers							
2.	Demonstrate an understanding of faith by living a holy life	Demonstrate mastery of the Holy Scripture through the Book of Joshua						2	10.53
		Use the Book of Joshua to appreciate the importance of courage, bravery, humility, perseverance and patriotism						2	10.53
Total Number of Items								19	
Total Percentage Weight									100

015 ELIMU YA DINI YA KIISLAMU

(Kwa Wanafunzi Walioko na Wasiokuwepo Shuleni)

1.0 UTANGULIZI

Fomati hii ya Elimu ya Dini ya Kiislamu kwa Upimaji wa Kidato cha Pili (FTNA) imezingatia mahiri za Kidato cha Kwanza na cha Pili kwenye muhtasari wa somo uliotolewa na Taasisi ya Elimu Tanzania (TET) mwaka 2023. Fomati hii inabadili mtazamo wa tathmini unaozingatia maudhui kwenda kwenye mtazamo unaozingatia umahiri, ukisisitiza kupima uwezo wa juu wa kufikiri kwa wanafunzi na ujuzi wa vitendo kama inavyosisitizwa katika muhtasari uliopo.

2.0 UMAHIRI MKUU

Upimaji utalenga kubaini umahiri wa mwanafunzi katika:

- 2.1 kumtambua, kumpenda, kumtukuzwa na kumsifu Allah (S.W);
- 2.2 kumtumikia Allah (S.W) katika kila kipengele cha maisha; na
- 2.3 kulingania na kusimamisha haki na uadilifu katika jamii.

3.0 MUUNDO WA KARATASI YA UPIMAJI

Upimaji wa somo la Elimu ya Dini ya Kiislamu utafanywa kwa muda wa saa **2:30**. Wanafunzi wenye mahitaji maalum watafanya upimaji kwa muda wa saa **2:55**. Karatasi ya upimaji itakuwa na sehemu **A**, **B** na **C** zenye jumla ya maswali **10** yenye jumla ya alama **100**. Mwanafunzi atatakiwa kujibu maswali yote.

Sehemu A itakuwa na maswali mawili (2). Swali la 1 litakuwa la kuchagua majibu sahihi lenye vipengele **10** ambapo kila kipengele kitakuwa na alama moja (1). Swali la 2 litakuwa na vipengele **vitano (5)** vya kuoanisha ambapo kila kipengele kitakuwa na alama **moja (1)**. Hivyo, sehemu hii itakuwa na alama **15**.

Sehemu B itakuwa na maswali **saba (7)** ya majibu mafupi ambapo kila swali litakuwa na **alama 10**. Mwanafunzi atatakiwa kujibu maswali yote. Hivyo, sehemu hii itakuwa na jumla ya alama **70**.

Sehemu C itakuwa na swali **moja (1)** la insha ambalo litakuwa na alama **15**.

4.0 MAHIRI ZITAKAZOPIMWA

Upimaji utahusisha mahiri zifuatazo:

- 4.1 Kumtambua, kumpenda, kumtukuza na kumsifu Allah (S.W).
 - 4.1.1 kutambua uwepo wa Allah (S.W) na sifa zake;
 - 4.1.2 kuisoma Qur'an kwa Mazingatio ya Hukumu na Ujumbe; na
 - 4.1.3 kuishi kwa kuzingatia Sunnah ya Mtume Muhammad (S.A.W).
- 4.2 Kumtumikia Allah (S.W) katika kila kipengele cha maisha.
 - 4.2.1 kutekeleza nguzo za Uislamu na kuzingatia lengo la kila nguzo; na
 - 4.2.2 kuchunga mipaka ya Allah (S.W) katika kuendesha maisha ya binafsi na jamii.
- 4.3 Kulingania na kusimamisha haki na uadilifu katika jamii.
 - 4.3.1 kutumia Qur'an na Sunnah kulingania jamii; na
 - 4.3.2 kutumia historia ya Uislamu kujenga mwenendo mwema wa jamii.

5.0 JEDWALI LA UTAHINI WA SOMO LA 15 ELIMU YA DINI YA KIISLAMU

Na.	Umahiri Mkuu	Umahiri Mahususi	Ujuzi Utakaopimwa						Idadi ya Maswali kwa mahiri	Uzito wa Mahiri kwa Asilimia
			Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathimini	Kuunda		
1.	Kumtambua, kumpenda, kumtukuza na kumsifu Allah	Kutambua Uwepo wa Allah (S.W) na sifa zake							3	15.78
		Kuisoma Qur'an kwa Mazingatio ya							4	21.05

Na.	Umahiri Mkuu	Umahiri Mahususi	Ujuzi Utakaopimwa						Idadi ya Maswali kwa mahiri	Uzito wa Mahiri kwa Asilimia
			Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathimini	Kuunda		
(S.W)		Hukumu na Ujumbe								
		Kuishi kwa kuzingatia Sunnah ya Mtume Muhammad (S.A.W)							2	10.53
2.	Kumtumikia Allah (S.W) katika kila kipengele cha maisha	Kutekeleza nguzo za Uislamu kwa kuzingatia lengo la kila nguzo.							4	21.05
		Kuchunga mipaka ya Allah (S.W) katika kuendesha maisha ya binafsi na jamii							2	10.53
3.	Kulingania na kusimamisha haki na uadilifu katika jamii	Kutumia Qur'an na Sunnah kulingania jamii							2	10.53
		Kutumia historia ya Uislamu kujenga mwenendo mwema wa jamii							2	10.53
Jumla ya Maswali								19		
Jumla ya Asilimia ya Uzito wa Maswali									100	

016 FINE ART

(For Both School and Private Students)

1.0 INTRODUCTION

This Fine Art format for the Form Two National Assessment is aligned with the Fine Art Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test students' ability to;

- 2.1 demonstrate mastery of concepts, theories and principles of Fine Art;
- 2.2 create simple works of Fine Art; and
- 2.3 demonstrate mastery of the principles of occupational health and environmental care in Fine Art.

3.0 ASSESSMENT RUBRIC

The assessment will consist of two papers: 016/1 Fine Art 1 (Theory) and 016/2 Fine Art 2 (Practical).

3.2 016/1 Fine Art 1 (Theory)

This assessment paper will last **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. This paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. The paper will carry a total of **100** marks.

Section A, will comprise **two (2)** questions. Questions 1 will be a multiple-choice question consisting of **10** items, each carrying **one (1)** mark, making a total of **10** marks. Question 2, will be a matching-item question consisting of **five** items, each worth **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will carry a total of **15** marks.

Section B will comprise **seven (7)** short answer questions. Students will be required to answer **all** questions. Each question will weigh **ten (10)** marks, making a total of **70** marks.

Section C, will consist of **one (1)** essay question, carrying **15** marks.

3.2 016/2 Fine Art 2 (Practical)

This assessment will be a practical paper with a duration of **5:00** hours and **5:50** hours for students with special needs. The paper will consist of **two (2)** questions. Students will be required to answer **all** questions, each worth **50** marks. Hence, the whole paper will carry a total of **100** marks.

Note:

The National Examinations Council of Tanzania will provide:

- (a) A **checklist** of required materials for the assessment at least three months before the assessment date.
- (b) **3 Hours Advance Instructions** before the assessment for preliminary arrangements.

4.0 COMPETENCES TO BE ASSESSED

4.1 016/1 Fine Art 1

The students will be assessed on their ability to:

4.1.1 Demonstrate mastery of concepts, theories and principles of Fine Art.

4.1.1.1 demonstrate an understanding of the concepts, theories and principles of Fine Art; and

4.1.1.2 demonstrate an understanding of Traditional forms of Fine Art in Tanzania.

4.1.2 Create simple works of fine art.

4.1.2.1 making decorations; and

4.1.2.2 using traditional and modern techniques to create works of art.

4.1.3 Demonstrate mastery of the principles of occupational health and environmental care in Fine Art.

- 4.1.3.1 dispose waste from Fine Art activities; and
- 4.1.3.2 demonstrate an understanding of ethical conduct in Fine Art.

4.2 016/2 Fine Art 2

The students will be assessed on their ability to Create simple works of fine art.

4.2.1 Making decorations.

- 4.2.1.1 using traditional and modern techniques to create works of art.

5.0 TABLE OF SPECIFICATION

5.1 016/1 FINE ART 1

SN	Main Competences	Specific Competences	Skills to be Tested						Number of items per competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of concepts, theories and principles of Fine Art	Demonstrate an understanding of the concepts, theories and principles of Fine Art							7	36.69
		Demonstrate an understanding of Traditional forms of Fine Art in Tanzania								

SN	Main Competences	Specific Competences	Skills to be Tested						Number of items per competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
2.	Create simple works of fine art	Making decorations							10	53.24
		Using traditional and modern techniques to create works of art								
3.	Demonstrate mastery of the principles of occupational health and environmental care in Fine Art	Dispose waste from Fine Art activities							2	10.07
Total Number of Items									19	
Total Percentage Weighting										100

5.2 016/2 FINE ART 2

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Create simple works of Fine Art	Making decorations							1	50.0
		Using traditional and modern techniques to create works of art							1	50.0
Total Number of Items								2		
Total Percentage Weighting									100	

017 MUSIC

(For Both School and Private Students)

1.0 INTRODUCTION

This Music format for the Form Two National Assessment is based on the Music Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, practical skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test students' ability to;

- 2.1 demonstrate mastery of music concepts, theories and principles of music;
- 2.2 create and perform music; and
- 2.3 demonstrate mastery of the use of ICT in music.

3.0 THE ASSESSMENT RUBRIC

The Music assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. Students will be required to answer **all** the questions in each section. The paper will carry a total of **100** marks.

Section A will consist of **two (2)** objective questions. Question 1 will include **ten (10)** multiple-choice items, each carrying **one (1)** mark, making a total of **ten (10)** marks. Question 2 will be a matching items question with **five (5)** items, each worth **one (1)** mark, making a total of **five (5)** marks. Therefore, this section will carry **15** marks.

Section B will have **seven (7)** short answers questions, each worth **ten (10)** marks. Thus, this section will carry a total of **70** marks.

Section C will consist of **one (1)** essay question, carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following competences:

- 4.1 Demonstrate mastery of music concept, theories and principles.
 - 4.1.1 demonstrate an understanding of the music concept, theories and principles of music; and
 - 4.1.2 demonstrate an understanding of the principles of reading and writing music.
- 4.2 Create and perform music.
 - 4.2.1 sing local and foreign songs; and
 - 4.2.2 play local and foreign musical instruments.
- 4.3 Demonstrate mastery of the use of ICT in music.
 - 4.3.1 use ICT programs to write music.

5.0 TABLE OF SPECIFICATION FOR 017 MUSIC

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Per Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of concept, theories and principles of Music	Demonstrate an understanding of the concept, theories and principles of Music							10	52.64
		Demonstrate an understanding of the principles								

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		of reading and writing Music								
2.	Create and perform Music	Sing local and foreign songs						8	42.10	
		Play local and foreign musical instruments								
3.	Demonstrate mastery of the use of ICT in Music	Use ICT programs to write music						1	5.26	
Total Number of Items								19		
Total Percentage Weight									100	

019 THEATRE ARTS

(For Both School and Private Students)

1.0 INTRODUCTION

This Theatre Arts format for the Form Two National Assessment is derived from the Theatre Arts Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, practical skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to:

- 2.1 demonstrate mastery of concepts, theories and principles of theatre arts; and
- 2.2 perform theatre arts.

3.0 THE ASSESSMENT RUBRIC

The Theatre Arts assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. Students will be required to answer **all** the questions in each section. The paper will carry a total of **100** marks.

Section A will comprise **two (2)** questions. Question 1 will be a multiple-choice question consisting of **10** items, each carrying **one (1)** mark, making a total of **10** marks. Question 2 will be a matching-items question, consisting of **five (5)** items, each worth **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will carry a total of **15** marks.

Section B will consist of **seven (7)** short answer questions. Each worth **ten (10)** marks, making a total of **70** marks.

Section C will consist of **one (1)** essay question, carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

Students will be assessed in the following general and specific competences:

- 4.1 Demonstrate mastery of concepts, theories, and principles of theatre arts.
 - 4.1.1 demonstrate an understanding of the concepts and history of theatre arts; and
 - 4.1.2 demonstrate an understanding of the theories and principles of theatre arts.
- 4.2 Perform theatre arts.
 - 4.2.1 perform theatre arts for different audiences based on audience types; and
 - 4.2.2 use ICT to produce simple film, television and radio drama.

5.0 TABLE OF SPECIFICATION FOR 019 THEATRE ARTS

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of concepts, theories and principles of Theatre Arts	Demonstrate an understanding of the concepts and history of theatre arts							3	18
		Demonstrate an understanding								

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		of the theories and principles of theatre arts								
2.	Perform Theatre Arts	Perform theatre arts for different audiences based on audience types							2	12
3.	Demonstrate mastery of concepts, theories and principles of Theatre Arts	Demonstrate an understanding of the concepts and history of theatre arts							3	18
		Demonstrate an understanding of the theories and principles of theatre arts								
4.	Perform Theatre Arts	Perform theatre arts for different audiences based on audience types							11	52

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		Use ICT to produce simple film, television and radio drama								
Total Number of Items									19	
Total Percentage Weight										100

020 SPORT STUDIES

(For Both School and Private Students)

1.0 INTRODUCTION

The Sport Studies assessment format for the Form Two National Assessment is derived from the Sport Studies Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, practical skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to;

- 2.1 demonstrate mastery of the concepts, safety and ethical conduct in sports;
- 2.2 demonstrate mastery of the role of physical and mental fitness in sports; and
- 2.3 play various sports.

3.0 ASSESSMENT RUBRIC

The Sport Studies assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **11** questions. Students will be required to answer **all** the questions in sections **A** and **B**, and **one (1)** question in section **C**. The paper will carry a total of **100** marks.

Section A will consist of **two (2)** objective questions. Question **1** will be a multiple-choice question comprising **10** items, each carrying **one (1)** mark, making a total of **10** marks. Question **2** will be a matching item question with **five (5)** items, each carrying **one (1)** mark, making a total of **five (5)** marks. Thus, this section will carry **15** marks.

Section B will consist of **seven (7)** short answer questions, each carrying **10** marks. Thus, this section will carry **70** marks.

Section C will consist of **two (2)** structured essay questions. Students will be required to answer **one (1)** question which will carry **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following competences:

- 4.1 Demonstrate mastery of the concepts, safety and ethical conduct in sports including the importance of sports.
- 4.2 Demonstrate mastery of the role of physical and mental fitness in sports including the principles of building physical and mental fitness in sports.
- 4.3 Play various sports.
 - 4.3.1 perform physical exercises; and
 - 4.3.2 develop skills and techniques in sports.

5.0 TABLE OF SPECIFICATION FOR 020 SPORT STUDIES

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of the concepts, safety and ethical conduct in sports	Demonstrate an understanding of the importance of sports							3	15
2.	Demonstrate mastery of the role of physical and mental fitness in sports	Demonstrate an understanding of the principles of							2	10

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		building physical and mental fitness in sports								
3.	Play various sports	Perform physical exercises						15	75	
		Develop skills and techniques in sports								
Total Number of Items								20		
Total Percentage Weight									100	

021 KISWAHILI

(Kwa Wanafunzi Walioko na Wasiokuwepo Shuleni)

1.0 UTANGULIZI

Fomati hii ya Kiswahili kwa Upimaji wa Kidato cha Pili (FTNA) imezingatia umahiri za Kidato cha Kwanza na cha Pili kwenye muhtasari wa somo uliotolewa na Taasisi ya Elimu Tanzania (TET) mwaka 2023. Fomati hii inabadili mtazamo wa tathmini unaozingatia maudhui kwenda kwenye mtazamo unaozingatia umahiri, ukisisitiza kupima uwezo wa juu wa kufikiri kwa wanafunzi na ujuzi wa vitendo kama inavyosisitizwa katika muhtasari uliopo.

2.0 UMAHIRI WA JUMLA

Upimaji utalenga kubaini umahiri wa wanafunzi katika:

- 2.1 kutumia maarifa na stadi alizozipata katika hatua ya elimu ya msingi kuimarisha na kupanua uelewa wa kitaaluma;
- 2.2 kuthamini uraia na Tunu za Taifa; na
- 2.3 kutumia ujuzi na stadi kumwezesha mwanafunzi kujiajiri, kuajiriwa na kuyamudu maisha na mazingira.

3.0 MUUNDO WA KARATASI YA UPIMAJI

Upimaji wa somo la Kiswahili utafanywa kwa muda wa **saa 2:30**. Wanafunzi wenye mahitaji maalum watafanya upimaji kwa muda wa saa **2:55**. Karatasi ya Upimaji itakuwa na sehemu A, B na C zenye jumla ya maswali **kumi (10)**, mwanafunzi atatakiwa kujibu maswali yote. Upimaji huu utakuwa na jumla ya alama **100**.

Sehemu A itakuwa na maswali **mawili (2)**. Swali la 1 litakuwa la kuchagua na litakuwa na jumla ya alama **10**. Swali la 2 litakuwa la kuoanisha na litakuwa na jumla ya alama **5**. Sehemu hii itakuwa na jumla ya alama **15**.

Sehemu B itakuwa na maswali **saba (7)** ya majibu mafupi. Mwanafunzi atatakiwa kujibu maswali yote. Sehemu hii itakuwa na jumla ya alama **70**.

Sehemu C itakuwa na swali **moja (1)** la insha. Mwanafunzi atatakiwa kujibu swali hili na litakuwa na jumla ya alama **15**.

4.0 UMAHIRI UTAKAOPIMWA

Upimaji utahusisha umahiri ufuatao:

4.1 Kumudu misingi ya Kiswahili:

4.1.1 kutambua Kiswahili kama kielelezo cha utaifa na utambulisho wa Mtanzania.

4.1.2 kukuza uelewa wa sarufi ya Kiswahili.

4.2 Kumudu lugha ya mazungumzo na ya maandishi.

4.2.1 kusikiliza na kuelewa mazungumzo.

4.2.2 kusoma matini kwa ufasaha na ufahamu.

4.3 Kuwasiliana katika miktadha mbalimbali.

4.3.1 kutumia kamusi katika miktadha mbalimbali;

4.3.2 kuwasiliana kwa ufasaha kwa njia ya mazungumzo; na

4.3.3 kuwasiliana kwa njia ya maandishi katika miktadha mbalimbali.

5.0 JEDWALI LA UTAHINI WA SOMO LA 021 KISWAHILI

Na.	Umahiri Mkuu	Umahiri Mahsus	Ujuzi Utakaopimwa								
			Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathmini	Kuunda	Idadi ya Maswali kwa kila mahiri	Asilimia ya uzito kwa kila Mahiri	
1.	Kumudu misingi ya Kiswahili	Kutambua Kiswahili kama kielelezo cha utaifa na utambulisho wa Mtanzania								1	2.86
		Kukuza uelewa wa sarufi ya								5	27.14

Na.	Umahiri Mkuu	Umahiri Mahsus	Ujuzi Utakaopimwa							
			Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathmini	Kuunda	Idadi ya Maswali kwa kila mahiri	Asilimia ya uzito kwa kila Mahiri
		Kiswahili								
2.	Kumudu lugha ya mazungumzo na ya maandishi	Kuelewa lugha ya mazungumzo.							3	17.14
		Kusoma matini kwa ufasaha na ufahamu							4	20
3.	Kuwasiliana katika miktadha mbalimbali	Kutumia kamusi katika miktadha mbalimbali.							1	5.71
		Kuwasiliana kwa ufasaha kwa njia ya mazungumzo							3	14.29
		Kuwasiliana kwa njia ya maandishi katika miktadha mbalimbali							2	12.86
Idadi ya Maswali								19		
Jumla ya Asilimia ya Uzito wa Maswali									100	

022 ENGLISH LANGUAGE

(For Both School and Private Students)

1.0 INTRODUCTION

This format for the Form Two National Assessment in English Language is based on the English Language Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The English Language assessment will test the student's ability to:

- 2.1 demonstrate mastery of English language skills;
- 2.2 comprehend oral and written information;
- 2.3 communicate effectively in different contexts; and
- 2.4 manage information search from various sources for lifelong learning.

3.0 THE ASSESSMENT RUBRIC

The English Language assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C**, with a total of **10** questions. Students will be required to answer **all** questions in each section. The paper will carry a total of **100** marks.

Section A will have **two (2)** objective questions. Question 1 will include **10** multiple-choice items; each item will carry **one (1)** mark, making a total of **10** marks. Question 2 will be a matching-item question, with **five (5)** items, each carrying **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will have a total of **15** marks.

Section B will consist of **seven (7)** short-answer questions, each carrying **10** marks, making a total of **70** marks.

Section C will consist of **one (1)** essay/structured/composition question, carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

Students will be assessed in the following competences:

- 4.1 Managing information search from different sources for lifelong learning.
 - 4.1.1 using ICT tools to search for information from different sources.
- 4.2 Demonstrating mastery of English language skills.
 - 4.2.1 developing listening skills;
 - 4.2.2 producing short and coherent oral messages with intelligible pronunciation and fluency;
 - 4.2.3 developing vocabulary from conversations and written texts; and
 - 4.2.4 using appropriate grammar and vocabulary in oral and in written language tasks.
- 4.3 Comprehending oral and written information.
 - 4.3.1 reading texts for comprehension;
 - 4.3.2 comprehending oral messages with increasing difficulty; and
 - 4.3.3 responding appropriately in a variety of oral and written communication contexts.
- 4.4 Communicating effectively in different contexts.
 - 4.4.1 using appropriate grammar and vocabulary for oral communication in a variety of contexts; and
 - 4.4.2 creating a variety of texts for different communicative purposes using appropriate tone and register.

5.0 TABLE OF SPECIFICATIONS FOR 022 ENGLISH LANGUAGE

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Managing information search from different sources for lifelong learning	Using ICT tools to search for information from different sources							2	10.5
2.	Demonstrating mastery of English language skills	Developing listening skills							2	10.5
		Producing short and coherent oral messages with intelligible pronunciation and fluency							2	10.5
		Developing vocabulary from conversations and written texts							2	10.5
		Using appropriate grammar and vocabulary in oral and written language tasks							2	10.5
3.	Comprehending oral and written information	Reading texts for comprehension							1	5.5
		Comprehending oral messages with increasing difficulty							2	10.5

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		Responding appropriately in a variety of oral and written communication contexts							2	10.5
4.	Communicating effectively in different contexts	Using appropriate grammar and vocabulary for oral communication in a variety of contexts							2	10.5
		Creating a variety of texts for different communicative purposes using the appropriate tone and register							2	10.5
Total Number of Items									19	
Total Percentage Weight										100

023 FRENCH LANGUAGE

(For Both School and Private Students)

1.0 INTRODUCTION

The French Language format for the Form Two National Assessment is based on the French Language Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will measure the students' ability to:

- 2.1 master basic French language skills;
- 2.2 demonstrate understanding of information in conversation and writing; and
- 2.3 communicate effectively in a variety of contexts.

3.0 ASSESSMENT RUBRIC

The French Language assessment will consist of **one (1)** paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. The student will be required to answer **all** the questions. The paper will carry a total of **100** marks.

Section A will have **two (2)** questions. The first question will be a multiple-choice question with **10** items, each carrying **one (01)** mark, making a total of **10** marks. The second question will consist of **five (5)** matching items, each worth **one (1)** mark, making a total of **five (5)** marks. This section will carry **15** marks.

Section B will consist of **seven (7)** short answer questions, each carrying **10** marks. This section will carry a total of **70** marks.

Section C will consist of **one (1)** question on writing a composition based on the guidelines. This question will carry **15** marks.

4.0 COMPETENCES TO BE ASSESSED

Students will be tested on the following competences:

- 4.1 Mastery of the basic French language skills.
 - 4.1.1 developing phonemic awareness and pronunciation of French letters;
 - 4.1.2 mastering correct French vocabulary in various contexts; and
 - 4.1.3 developing appropriate use of grammar and vocabulary in conversation and writing.
- 4.2 Demonstrating understanding of information in conversation and writing.
 - 4.2.1 developing comprehension of information presented orally;
 - 4.2.2 developing understanding of written information;
 - 4.2.3 showing the correct response in various communicative contexts; and
 - 4.2.4 developing the ability to read various texts correctly.
- 4.3 Communicating effectively in a variety of contexts.
 - 4.3.1 communicating orally in an appropriate manner; and
 - 4.3.2 communicating appropriately in writing.

5.0 TABLE OF SPECIFICATIONS FOR 023 FRENCH LANGUAGE

S/N	Main Competence	Specific Competences	Skills to be Tested					Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating		
1.	Mastering of basic French language skills.	Developing phonemic awareness and pronunciation of French letters						4	21

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		Mastering correct French vocabulary in various contexts							2	10.5
		Developing appropriate use of grammar and vocabulary in conversation and writing							4	21
2.	Demonstrating understanding of information in conversation and writing.	Developing comprehension of information presented orally							1	5.3
		Developing understanding of written information							2	10.5
		Showing the right response in various communicative contexts							2	10.5
		Developing the ability to read correctly various texts							1	5.3

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
3.	Communicating effectively in a variety of contexts.	Developing the ability to communicate orally							1	5.3
		Developing the ability to communicate accurately in writing in various contexts							2	10.5
Total Number of Items								19		
Total Percentage Weight									100	

025 ARABIC LANGUAGE

(For Both School and Private Students)

1.0 INTRODUCTION

This Arabic Language format is based on the Arabic Language Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will measure the students' ability to:

- 2.1 understand basic Arabic language skills;
- 2.2 understand information presented orally and in writing; and
- 2.3 communicate effectively in various contexts.

3.0 ASSESSMENT RUBRIC

The assessment will consist of **one (1)** paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of sections: **A**, **B** and **C**, with a total of **10** questions. The student will be required to answer **all** questions in each section. The paper will have a total of **100** marks.

Section A will comprise **two (2)** objective questions. Question 1 will consist of **10** multiple-choice items, each carrying **one (1)** mark, making a total of **10** marks. Question 2 will be a matching items question with **five (5)** items, each carrying **one (1)** mark, making a total of **five (5)** marks. Therefore, this section will carry a total of **15** marks.

Section B will have **seven (7)** short answer questions, each carrying **10** marks, making a total of **70** marks.

Section C will comprise **one (1)** question on composition, carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

Students will be assessed in the following competences:

- 4.1 Demonstrating understanding of basic Arabic language skills.
 - 4.1.1 developing listening skills in the Arabic language;
 - 4.1.2 acquiring vocabulary from conversation and writing;
 - 4.1.3 delivering eloquent short verbal messages by using correct pronunciation; and
 - 4.1.4 using correct vocabulary and grammar in writing and conversation.
- 4.2 Demonstrating understanding of information presented orally and in writing.
 - 4.2.1 developing the ability to listen and understand information presented orally; and
 - 4.2.2 developing the ability to read and understand various writings.
- 4.3 Communicating effectively in various contexts.
 - 4.3.1 creating eloquent writings in various contexts.

5.0 TABLE OF SPECIFICATIONS FOR 025 ARABIC LANGUAGE

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrating understanding of basic Arabic language skills	Developing listening skills in the Arabic language							4	21
		Acquiring vocabulary from conversation and writing							4	21

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		Delivering eloquent, short verbal messages by using correct pronunciation							2	10.5
		Using correct vocabulary and grammar in writing and conversation							2	10.5
2.	Demonstrating understanding of information presented orally and in writing	Developing the ability to listen and understand information presented orally							3	15.8
		Developing the ability to read and understand various writings							3	15.8
3.	Communicating effectively in various contexts	Creating eloquent writings in various contexts							1	5.3
Total Number of Items									19	
Total Percentage Weight										100

026 CHINESE LANGUAGE

(For Both School and Private Students)

1.0 INTRODUCTION

This Chinese Language format for the Form Two National Assessment is based on the Chinese Language Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to:

- 2.1 master basic Chinese language skills;
- 2.2 demonstrate understanding of information in conversation and writing; and
- 2.3 communicate effectively in a variety of contexts.

3.0 ASSESSMENT RUBRIC

The assessment will consist of **one (1)** paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of sections **A**, **B** and **C**, with a total of **10** questions. The student will be required to answer **all** questions in each section. The paper will have a total of **100** marks.

Section A will have **two (2)** questions. Question 1 will be a multiple-choice question with **10** items, worth a total of **10** marks. Question 2 will be a matching item question with **five (5)** items, each worth **five (5)** marks. This section will carry a total of **15** marks.

Section B will have **seven (7)** short answer questions, each worth **10** marks, making a total of **70** marks.

Section C will consist of **one (1)** essay/structured/composition question. This section will carry a total of **15** marks.

4.0 COMPETENCES TO BE ASSESSED

Students will be assessed in the following competences:

- 4.1 Mastery of the basic Chinese language skills.
 - 4.1.1 developing awareness of Chinese, initial, final, tones and characters;
 - 4.1.2 mastering the correct Chinese vocabulary in various contexts; and
 - 4.1.3 developing the use of appropriate grammar and vocabulary in conversation and writing.

- 4.2 Demonstrating understanding of information in conversation and writing.
 - 4.2.1 developing the ability to listen and understand information;
 - 4.2.2 developing the ability to read and understand various texts;
 - 4.2.3 showing the correct response in various communicative contexts; and
 - 4.2.4 developing the ability to read various texts correctly.

- 4.3 Communicating effectively in a variety of contexts.
 - 4.3.1 developing and understanding the characteristics of the spoken and written language;
 - 4.3.2 developing the ability to communicate orally; and
 - 4.3.3 developing the ability to communicate accurately in writing in various contexts.

5.0 TABLE OF SPECIFICATIONS FOR 026 CHINESE LANGUAGE

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Mastery of the basic Chinese	Developing awareness of							3	15.8

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
	language skills	Chinese, initial, final, tones and characters								
		Mastering the correct Chinese vocabulary in various contexts							3	15.8
		Developing the use of appropriate grammar and vocabulary in conversation and writing							3	15.8
2.	Demonstrating an understanding of information in conversation and writing	Developing the ability to listen and understand information							2	10.5
		Developing the ability to read and understand various texts							2	10.5
		Showing the correct response in various communicative contexts							2	10.5
		Developing the ability to read various texts correctly							1	5.3
3.	Communicating effectively in a variety of	Developing and understanding the characteristics of							1	5.3

S/N	Main Competence	Specific Competences	Skills to be Tested					Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating		
	contexts	the Spoken and Written language							
		Developing the ability to communicate orally						1	5.3
		Developing the ability to communicate accurately in writing in various contexts						1	5.3
Total Number of Items								19	
Total Percentage Weight									100

031 PHYSICS

(For Both School and Private Students)

1.0 INTRODUCTION

This Physics format for the Form Two National Assessment is based on the Physics Syllabus for Ordinary Secondary Education 2024, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, practical skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to apply knowledge of Physics in various contexts.

3.0 ASSESSMENT RUBRIC

The Physics assessment will comprise **one (1)** theory paper with a duration of **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of sections **A**, **B** and **C**, with a total of **ten (10)** questions. Students will be required to answer **all** the questions in each section. The paper will carry **100** marks.

Section A will have **two (2)** objective questions. Question 1 will include **ten (10)** multiple-choice items, each carrying **one (1)** mark, making a total of **10** marks. Question 2 will be a matching items question, consisting of **five (5)** items, each carrying **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will weigh a total of **15** marks.

Section B will have **seven (7)** short answer questions, each carrying **10** marks, making a total of **seventy (70)** marks.

Section C will have **one (1)** structured/essay question carrying **15** marks.

Note: When responding to questions, students will be allowed to use non-programmable calculators.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in applying knowledge of Physics in various contexts, specifically student ability to:

- 4.1 demonstrate mastery of basic concepts, theories and principles of Physics;
- 4.2 demonstrate mastery of basic terminologies, measurements and symbols in Physics; and
- 4.3 use mathematics to explain physical principles and phenomena.

5.0 TABLE OF SPECIFICATION FOR 031 PHYSICS

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Apply knowledge of Physics in various contexts	Demonstrate mastery of basic concepts, theories and principles of Physics							11	60.47
		Demonstrate mastery of basic terminologies, measurements and symbols in Physics							3	12.79
		Use mathematics to explain physical principles and phenomena							5	26.74
Total Number of Items									19	
Total Percentage Weight										100

032 CHEMISTRY

(For Both School and Private Students)

1.0 INTRODUCTION

This Chemistry format for the Form Two National Assessment is grounded in the Chemistry Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will evaluate the extent to which students can;

- 2.1 demonstrate mastery of basic concepts, theories and principles in Chemistry; and
- 2.2 conduct experiments in Chemistry.

3.0 ASSESSMENT RUBRIC

The Chemistry assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will be divided into sections **A**, **B** and **C** with a total of **10** questions. Students will be required to answer **all** the questions in each section. The paper will carry a total of **100** marks.

Section A will include **two (2)** questions. Question 1 will be a multiple-choice question consisting of **ten (10)** items, each worth **one (1)** mark, making a total of **10** marks. Question 2 will be a matching-items question consisting of **five (5)** items, each carrying **one (1)** mark, hence a total of **five (5)** marks. Therefore, the section will have a total of **15** marks.

Section B will consist of **seven (7)** short answer questions. Each question will carry **ten (10)** marks, making a total of **70** marks in this section.

Section C will comprise **one (1)** structured essay question carrying **fifteen (15)** marks.

Note

When responding to questions, students will be allowed to use non-programmable calculators.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following main and specific competences:

4.1 Demonstrate mastery of basic concepts, theories and principles in Chemistry:

4.1.1 demonstrate mastery of concepts, theories and principles in Chemistry.

4.1.2 demonstrate an understanding of the physical and chemical properties of elements on the basis of their arrangements in the periodic table.

4.2 Conduct experiments in Chemistry:

4.2.1 conduct experiments in Chemistry.

5.0 TABLE OF SPECIFICATION FOR 032 CHEMISTRY

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of basic concepts, theories and principles in	Demonstrate mastery of concepts, theories and principles in Chemistry							2	11.48

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
	Chemistry.	Demonstrate an understanding of the physical and chemical properties of elements based on their arrangements in the periodic table							9	49.18
2.	Conduct experiments in Chemistry.	Conduct experiments in Chemistry							8	39.34
Total Number of Items									19	
Total Percentage Weight										100

033 BIOLOGY

(For Both School and Private Students)

1.0 INTRODUCTION

This Biology format for the Form Two National Assessment is derived from the Biology Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to:

- 2.1 demonstrate mastery of the concepts, principles and processes of Biology;
- 2.2 communicate using scientific biological terminologies; and
- 2.3 conduct biological investigations.

3.0 ASSESSMENT RUBRIC

The assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of sections **A**, **B** and **C**, with a total of **10** questions. The student will be required to answer **all** the questions. The paper will carry a total of **100** marks.

Section A will comprise **two (2)** objective questions. Question 1 will be a multiple-choice question, consisting of **10** items, each carrying **one (1)** mark, totalling **10** marks. Question 2 will be a matching item question, consisting of **five (5)** items, each carrying **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will carry a total of **15** marks.

Section B will have **seven (7)** short-answer questions. Each question will carry **10** marks, making a total of **70** marks.

Section C will have **one (1)** essay question, carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following competences:

- 4.1 Demonstrating mastery of the biological concepts, principles and processes.
 - 4.1.1 describing the physiological, anatomical and ecological processes of living organisms.
- 4.2 Communicating using scientific biological terminologies.
 - 4.2.1 demonstrating mastery of scientific biological terminologies.
- 4.3 Conducting biological investigations.
 - 4.3.1 demonstrating mastery of basic skills for conducting biological investigations; and
 - 4.3.2 preparing and presenting the results of biological investigations.

5.0 TABLE OF SPECIFICATIONS FOR 033 BIOLOGY

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrating mastery of the biological concepts, principles and processes	Describing the physiological, anatomical and ecological processes of living organisms							11	57.9
2.	Communicating using scientific biological terminologies	Demonstrating mastery of scientific biological terminologies							3	15.8
3.	Conducting biological	Demonstrating mastery of							4	21

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
	investigations	basic skills for conducting biological investigations								
		Preparing and presenting the results of biological investigations							1	5.3
Total Number of Items								19		
Total Percentage Weight									100	

034 AGRICULTURE

(For Both School and Private Students)

1.0 INTRODUCTION

This format for the Form Two National Assessment in Agriculture is based on the Agriculture Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE) and approved by the Ministry of Education, Science and Technology. Agriculture subject focuses on equipping students with the necessary knowledge and skills for crop and animal production. Consequently, the assessment in this format evaluates the development of these competences.

2.0 MAIN COMPETENCE

The assessment will evaluate students' ability to demonstrate mastery of the principles of agriculture.

3.0 ASSESSMENT RUBRIC

The assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the assessment duration will be **2:55** hours. The paper will consist of three sections **A**, **B** and **C**, with a total of **10** questions. The student will be required to answer **all** the questions. The paper will carry a total of **100** marks.

Section A will include **two (2)** objective questions. Question 1 will be a multiple-choice question with **10** items, carrying a total of **10** marks. Question 2 will be a matching item with **5** items, each carrying 1 mark. The section will have a total weight of **15** marks.

Section B will comprise **seven (7)** short-answer questions. Each question will carry **10** marks, totaling **70** marks for the section.

Section C will consist of **one (1)** structured essay question, carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The assessment will cover the following competences:

4.1 Demonstrating mastery of the principles of agriculture.

4.1.1 demonstrating an understanding of the principles of agriculture.

5.0 TABLE OF SPECIFICATIONS FOR 034 AGRICULTURE

S/N	Main Competence	Specific Competence	Skills to be Tested					Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating		
1.	Demonstrating mastery of the principles of agriculture	Demonstrating an understanding of the principles of agriculture							
Total Number of Items								19	
Total Percentage Weight									100

037 COMPUTER SCIENCE

(For Both School and Private Students)

1.0 INTRODUCTION

The Computer Science format for the Form Two National Assessment is derived from the Computer Science Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, practical skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will evaluate the students' ability to;

- 2.1 demonstrate mastery of the basic concepts of Computer Science; and
- 2.2 demonstrate mastery of the basic principles of Computer Science.

3.0 ASSESSMENT RUBRIC

The Computer Science assessment will consist of **one (1)** theory paper with a duration of **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of sections **A**, **B** and **C** with a total of **ten (10)** questions. Students will be required to answer **all** the questions in each section. The paper will carry **100** marks.

Section A will include **two (2)** objective questions. Question 1 will consist of **ten (10)** multiple choice items, each worth **one (1)** mark, making a total of **ten (10)** marks. Question 2 will involve **five (5)** matching items, each carrying **one (1)** mark, making a total of **five (5)** marks. Thus, this section will carry **fifteen (15)** marks.

Section B will consist of **seven (7)** short answer questions, each worth **ten (10)** marks, making a total of **70** marks.

Section C will consist of **one (1)** structured/essay question carrying **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following competences:

- 4.1 Demonstrate mastery of the basic concepts of Computer Science.
 - 4.1.1 demonstrate an understanding of computer science and its related fields;
 - 4.1.2 demonstrate an understanding of computer systems;
 - 4.1.3 demonstrate mastery of maintenance and troubleshooting of Computer Systems; and
 - 4.1.4 demonstrate mastery of the Internet and basics of cyber security.
- 4.2 Demonstrate mastery of the basic principles of Computer Science.
 - 4.2.1 demonstrate mastery of the basic principles of problem solving (concept of problem solving, steps of problem solving, concept of algorithms); and
 - 4.2.2 demonstrate an understanding of basic principles of computer programming using given structured programming language (C and python).

5.0 TABLE OF SPECIFICATION FOR 037 COMPUTER SCIENCE

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of the basic.	Demonstrate an understanding field of the computer science							1	5.3

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence	
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating			
	Concepts of Computer Science	and its related fields									
		Demonstrate an understanding of computer systems.							3	15.8	
		Demonstrate mastery of maintenance and troubleshooting of computer Systems								1	5.3
		Demonstrate mastery of the Internet, and basics of cyber security								3	15.8
2.	Demonstrate mastery of the basic principles of Computer Science	Demonstrate mastery of the basic principles of problem solving (concept of problem solving, steps of problem solving, concept of algorithms)								4	21.1
		Demonstrate an understanding of basic principles of computer programming using structured									7

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		programming language (C, and python)								
Total Number of Items								19		
Total Percentage Weight									100	

043 MATHEMATICS

(For Both School and Private Students)

1.0 INTRODUCTION

This Form Two National Assessment Format for Mathematics has been prepared in accordance with the Mathematics Syllabus for Ordinary Secondary Education issued by the Tanzania Institute of Education in 2023. Basically, the format describes the skills to be tested, the number of items, the percentage weight per competence(s) and specific competences outlined in the Mathematics Syllabus. It aims to serve as a guideline for assessors to evaluate the mathematical competences and skills acquired by students during their two years of secondary education.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to demonstrate mastery of:

- 2.1 mathematical language;
- 2.2 basic concepts in geometry and algebra; and
- 2.3 basic concepts in coordinate geometry, trigonometry, circles, vectors, probability and statistics.

3.0 ASSESSMENT RUBRIC

The Mathematics assessment will comprise **one (1)** paper lasting for **2:30** hours. For students with special needs, the duration of the assessment will be **3:20** hours. The paper will consist of **10** questions. The student will be required to answer **all** the questions. Each question will carry **10** marks, making a total of **100** marks for the whole paper.

Note: Students will be allowed to use non-programmable calculators.

4.0 COMPETENCES TO BE ASSESSED

Students will be assessed in the following competences:

- 4.1 Demonstrating mastery of mathematical language.
 - 4.1.1 using numerical skills in different contexts;

- 4.1.2 using ratios and proportions in daily life; and
 - 4.1.3 using rates and variations in different contexts.
- 4.2 Demonstrating mastery of basic concepts in geometry and algebra.
- 4.2.1 using geometry, approximations, relations, and functions in various contexts;
 - 4.2.2 using algebra and matrices in problem solving; and
 - 4.2.3 using sets, sequences and series in problem solving.
- 4.3 Demonstrating mastery of basic concepts in coordinate geometry, trigonometry, circles, vectors, probability and statistics.
- 4.3.1 using basic coordinate geometry, trigonometry, and vectors skills in daily life.

5.0 TABLE OF SPECIFICATIONS FOR 043 MATHEMATICS

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
	Demonstrating mastery of mathematical language	Using numerical skills in different contexts							2	20.0
		Using ratios and proportions in daily life								
		Using rates and variations in different contexts								
2.	Demonstrating mastery of basic concepts in geometry and algebra	Using geometry, approximations, relations, and functions in various contexts							6	60.0

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		Using algebra and matrices in problem solving								
		Using sets, sequences and series in problem solving								
3.	Demonstrating mastery of basic concepts in coordinate geometry, trigonometry, circles, vectors, probability and statistics	Using basic coordinate geometry, trigonometry, and vectors skills in daily life						2	20.0	
Total Number of Items								10		
Total Percentage Weight									100	

051 FOOD AND HUMAN NUTRITION

(For Both School and Private Students)

1.0 INTRODUCTION

The Food and Human Nutrition format for the Form Two National Assessment is derived from the Food and Human Nutrition Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will evaluate the students' ability to;

- 2.1 demonstrate mastery of the basic principles of Food and Nutrition;
- 2.2 demonstrate mastery of the relationship between health and nutrition; and
- 2.3 prepare different dishes.

3.0 ASSESSMENT RUBRIC

The Food and Human Nutrition assessment will consist of **one (1)** theory paper lasting **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of **10** questions in sections **A**, **B** and **C**. Students will be required to answer **all** the questions in each section. The paper will weigh a total of **100** marks.

Section A will include **two (2)** objective questions. Question 1 will consist of **10** multiple-choice items, each carrying **one (1)** mark, making a total of **10** marks. Question 2 will be a matching item question with **five (5)** items, each carrying **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will weigh **15** marks.

Section B will consist of **seven (7)** short- answer questions. Each question will carry **10** marks, making a total of **70** marks.

Section C will consist of **one (1)** essay question. The question will carry **15** marks.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following competences:

4.1 Demonstrate mastery of the basic principles of Food and Nutrition.

4.1.1 demonstrate an understanding of the basic principles of Food and Nutrition on concept of food and nutrition, food groups, nutrient content in different foods, concept of a balanced meal; and

4.1.2 demonstrate mastery of the principles of cookery on: food, kitchen and personal hygiene in food preparation; cooking and serving; safety in the kitchen; fruit and vegetables, beverages and appetisers; pulses, nuts and oil seeds; food additives; and cereals.

4.2 Demonstrate mastery of the relationship between health and nutrition.

4.2.1 demonstrate an understanding of the relationship between health and nutrition on the importance of proper nutrition on health;

4.2.2 the relationship between diet, health and physical activity; and

4.2.3 eating disorders and the concept of malnutrition.

4.3 Prepare different dishes.

4.3.1 prepare a balanced meal based on different foods on the methods of preparing beverages and appetizers;

4.3.2 the methods of preparing pulses and nuts dishes; and

4.3.3 the methods of preparing cereal dishes.

5.0 TABLE OF SPECIFICATION FOR 051 FOOD AND HUMAN NUTRITION

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of the basic principles of Food and Nutrition	Demonstrate an understanding of the basic principles of Food and Nutrition							2	10.5
		Demonstrate mastery of the principles of cookery							6	32
2.	Demonstrate mastery of the relationship between health and nutrition	Demonstrate an understanding of the relationship between health and nutrition							2	10.5
3.	Prepare different dishes	Prepare a balanced meal based on different foods							9	47
Total Number of Items									19	
Total Percentage Weight										100

052 TEXTILES AND GARMENT CONSTRUCTION

(For Both School and Private Students)

1.0 INTRODUCTION

This Textiles and Garment Construction format for the Form Two National Assessment is based on the Textiles and Garment Construction Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, practical skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCE

The assessment will evaluate the students' ability to demonstrate mastery of the fundamentals of textiles garment construction.

3.0 ASSESSMENT RUBRIC

The Textiles and Garment Construction assessment will consist of **one (1)** theory paper of a duration of **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of sections **A**, **B** and **C** with a total of **ten (10)** questions. Students will be required to answer **all** questions in each section. The paper will weigh **100** marks.

Section A will comprise **two (2)** questions. Question 1 will be a multiple-choice question with **ten (10)** items, each weighing **one (1)** mark, making a total of **10** marks. Question 2 will be a matching-items question consisting of **five (5)** items, each weighing **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will weigh a total of **15** marks.

Section B will consist of **seven (7)** short - answer questions. Each question will carry **ten (10)** marks, hence a total of **70** marks in this section. Students will be required to answer **all** the questions.

Section C will comprise **one (1)** structured/essay question, weighing **fifteen (15)** marks.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following competences;

- 4.1 demonstrating an understanding of Textiles and the fundamentals of garment construction;
- 4.2 making sewing patterns; and
- 4.3 sewing simple styles of various garments.

5.0 TABLE OF SPECIFICATION FOR 052 TEXTILES AND GARMENT CONSTRUCTION

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of the fundamentals of garment construction	Demonstrate an understanding of the fundamentals of garment construction							8	42.1
		Make sewing patterns							5	26.3
		Prepare patterns for a skirt or pyjamas, an apron, a shirt or blouse								
		Sew simple styles of various garments							6	31.6

S/N	Main Competence	Specific Competences	Skills to be Tested						Number of Items per Competence	Percentage Weight per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		Assemble garment sections to make a skirt or pyjamas; an apron, a shirt or blouse								
Total Number of Items								19		
Total Percentage Weight									100	

060 HISTORIA YA TANZANIA NA MAADILI

(Kwa Wanafunzi Walioko na Wasiokuwepo Shuleni)

1.0 UTANGULIZI

Fomati hii ya Historia ya Tanzania na Maadili kwa Upimaji wa Kidato cha Pili (FTNA) imezingatia umahiri wa Kidato cha Kwanza na cha Pili kwenye muhtasari wa somo uliotolewa na Taasisi ya Elimu Tanzania (TET) mwaka 2023. Fomati hii mpya inabadili mtazamo wa tathmini uliozingatia maudhui kwenda kwenye mtazamo unaozingatia umahiri, ukisisitiza kupima uwezo wa juu wa kufikiri kwa wanafunzi, kama inavyosisitizwa kwenye muhtasari uliopo.

2.0 UMAHIRI MKUU

Upimaji utalenga kubaini umahiri wa mwanafunzi katika:

- 2.1 kulinda historia, urithi na maadili ya taifa;
- 2.2 kuelewa historia ya jamii za kitanzania na maadili yake kabla ya ukoloni;
- 2.3 kuelewa historia ya Tanzania na maadili wakati wa ukoloni, 1890 – 1960; na
- 2.4 kuelewa historia ya ujenzi wa taifa la Tanzania na maadili katika kipindi cha 1961 – 1966.

3.0 MUUNDO WA UPIMAJI

Upimaji utakuwa na karatasi **moja (1)** na utafanyika kwa muda wa saa **2:30**. Upimaji utafanyika kwa saa **2:55** kwa wanafunzi wenye mahitaji maalum. Karatasi itakuwa na sehemu **A**, **B** na **C** zenye jumla ya maswali **10** yenye alama **100**. Mwanafunzi atatakiwa kujibu maswali yote.

Sehemu A itakuwa na maswali **mawili (2)**. Swali la kwanza litakuwa la kuchagua jibu sahihi na litajumuisha vipengele **10** vyenye alama moja (**1**) kila moja, hivyo kuwa na jumla ya alama **10**. Swali la pili litakuwa la kuoanisha na litajumuisha vipengele **vitano (5)** vyenye alama **moja (1)** kila moja, hivyo kuwa na jumla ya alama **tano (5)**. Kwa hiyo, jumla ya alama katika sehemu hii itakuwa ni alama **15**.

Sehemu B itakuwa na maswali **saba (7)** ya majibu mafupi. Mwanafunzi atatakiwa kujibu maswali yote, ambapo kila swali litakuwa na alama **10**. Hivyo, jumla ya alama katika sehemu hii itakuwa ni alama **70**.

Sehemu C itakuwa na swali **moja (1)** la insha lenye alama **15**.

4.0 UMAHIRI UTAKAOPIMWA

Mwanafunzi atapimwa katika umahiri ufuatao:

- 4.1 Kulinda historia, urithi na maadili ya Taifa.
 - 4.1.1 kuelezea chimbuko la jamii za Kitanzania na maadili yake;
 - 4.1.2 kumudu maarifa na ujuzi wa maadili na urithi wa jamii za Kitanzania;
 - 4.1.3 kutumia maarifa na ujuzi wa historia na urithi kubuni fursa mbalimbali zilizopo katika jamii za Kitanzania; na
 - 4.1.4 kubaini fursa mbalimbali za kujenga ushirikiano na kukuza uchumi wa kitaifa.
- 4.2 Kumudu historia ya jamii za Kitanzania na maadili yake kabla ya ukoloni.
 - 4.2.1 kuchambua mifumo ya kijamii (elimu, afya, utamaduni) iliyokuza na kuendeleza maadili ya jamii za Kitanzania kabla ya ukoloni;
 - 4.2.2 kuchambua mifumo iliyokuza na kuendeleza uchumi na siasa katika jamii za Kitanzania kabla ya ukoloni; na
 - 4.2.3 kutathmini vichocheo vya mabadiliko ya sayansi na teknolojia katika jamii za Kitanzania kabla ya ukoloni.
- 4.3 Kumudu historia ya Tanzania na maadili wakati wa ukoloni, 1890 – 1960.
 - 4.3.1 kutumia maarifa na ujuzi wa chimbuko na ukuaji wa mfumo wa ukoloni kuelewa uhusiano wa kihistoria kati ya Tanzania na mataifa yaliyoitawala;
 - 4.3.2 kutathmini athari za mfumo wa ukoloni kwenye maadili ya jamii za Kitanzania; na
 - 4.3.3 kuchambua jitihada za jamii za Kitanzania kupinga ukoloni na maadili ya kikoloni.

4.4 Kumudu historia ya ujenzi wa taifa la Tanzania na maadili katika kipindi cha 1961 – 1966.

4.4.1 kuchambua mifumo ya uchumi, siasa, utamaduni, jamii na maadili iliyojengwa, 1961-1966; na

4.4.2 kumudu historia ya Mapinduzi Matukufu ya Zanzibar.

5.0 JEDWALI LA KUTAHINI 060 HISTORIA YA TANZANIA NA MAADILI

Na.	Umahiri Mkuu	Umahiri Mahususi	Ujuzi Utakaopimwa						Idadi ya Maswali kwa Umahiri	Asilimia ya Uzito wa Umahiri
			Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathmini	Kuunda		
1.	Kulinda historia, urithi na maadili ya Taifa	Kuelezea chimbuko la jamii za Kitanzania na maadili yake							5	26.3
		Kuelewa maarifa na ujuzi wa maadili na urithi wa jamii za Kitanzania								
		Kutumia maarifa na ujuzi wa historia na urithi kubuni fursa mbalimbali zilizopo katika jamii za Kitanzania								
		Kubaini fursa mbalimbali za kujenga ushirikiano na kukuza uchumi wa kitaifa								
2.	Kuelewa historia ya jamii za	Kuchambua mifumo ya kijamii (elimu, afaa,							4	21.1

Na.	Umahiri Mkuu	Umahiri Mahususi	Ujuzi Utakaopimwa						Idadi ya Maswali kwa Umahiri	Asilimia ya Uzito wa Umahiri
			Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathmini	Kuunda		
	Kitanzania na maadili yake kabla ya ukoloni	utamaduni) iliyokuza na kuendeleza maadili ya jamii za Kitanzania kabla ya ukoloni								
		Kuchambua mifumo iliyokuza na kuendeleza uchumi na siasa katika jamiii za Kitanzania kabla ya ukoloni								
		Kutathmini vichocheo vya mabadiliko ya sayansi na teknolojia katika jamii za Kitanzania kabla ya ukoloni								
3.	Kuelewa historia ya Tanzania na maadili wakati wa ukoloni, 1890 – 1960	Kutumia maarifa na ujuzi wa chimbuko na ukuaji wa mfumo wa ukoloni kuelewa uhusiano wa kihistoria kati ya Tanzania na mataifa yaliyoitawala						7	36.8	
		Kutathmini athari za mfumo wa								

Na.	Umahiri Mkuu	Umahiri Mahususi	Ujuzi Utakaopimwa						Idadi ya Maswali kwa Umahiri	Asilimia ya Uzito wa Umahiri
			Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathmini	Kuunda		
		ukoloni kwenye maadili ya jamii za Kitanzania								
		Kuchambua jitihada za jamii za Kitanzania kupinga ukoloni na maadili ya kikoloni								
4.	Kuelewa historia ya ujenzi wa Taifa la Tanzania na maadili katika kipindi cha 1961 – 1966	Kuchambua mifumo ya uchumi, siasa, utamaduni, jamii na maadili iliyojengwa, 1961-1966						3	15.8	
		Kuelewa historia ya Mapinduzi Matukufu ya Zanzibar								
Jumla ya Maswali/Vipengele								19		
Jumla ya Asilimia ya Uzito wa Maswali									100	

062 BOOK KEEPING

(For Both School and Private Students)

1.0 INTRODUCTION

This Book Keeping format for the Form Two National Assessment is derived from the Book Keeping Syllabus for Ordinary Secondary Education 2023, issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills, practical skills, as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will evaluate students' ability to:

2.1 demonstrate mastery of the principles of Book-Keeping;

2.2 prepare basic financial statements; and

2.3 demonstrate mastery of financial assets control.

3.0 ASSESSMENT RUBRIC

The Book Keeping assessment will consist of **one (1)** paper with a duration of **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of sections **A**, **B** and **C** with a total of **nine (9)** questions. The students will be required to answer **all** the questions in each section. The paper will carry **100** marks.

Section A will consist of **two (2)** objective questions. Question 1 will comprise **ten (10)** multiple choice items, each carrying **one (1)** mark, making a total of **ten (10)** marks. Question 2 will be a matching items question with **five (5)** items, each worth **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will have **15** marks.

Section B will consist of **four (4)** short answer questions, each carrying **ten (10)** marks. Thus, the section will carry **40** marks.

Section C will consist of **three (3)** structured questions, each carrying **15** marks, making a total of **45** marks.

Note: Students will be allowed to use non-programmable calculators.

4.0 COMPETENCES TO BE ASSESSED

The students will be assessed in the following competence:

- 4.1 Demonstrate mastery of the principles of Book Keeping.
 - 4.1.1 demonstrate an understanding of the basic principles and theories of Book Keeping;
 - 4.1.2 record business transactions using source documents (Books of original entry and ledger accounts); and
 - 4.1.3 prepare a trial balance (ledger accounts).
- 4.2 Prepare basic financial statements.
 - 4.2.1 prepare basic profit or loss statements; and
 - 4.2.2 prepare basic business financial position statements.
- 4.3 Demonstrate mastery of financial assets control.
 - 4.3.1 record business transactions using source documents (Two column, three column and petty cash books);
 - 4.3.2 prepare a trial balance (correction of errors);
 - 4.3.3 prepare bank reconciliation statements; and
 - 4.3.4 prepare a financial budget.

5.0 TABLE OF SPECIFICATION FOR 062 BOOK KEEPING

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Demonstrate mastery of the principles of Book Keeping.	Demonstrate an Understanding of the Basic Principles and Theories of Book Keeping.							2	11.12

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		Record Business Transactions using Source Documents (Books of Original Entry and Ledger Accounts)							4	22
		Prepare a Trial Balance (Ledger Accounts)							1	5.56
2.	Prepare basic financial statements.	Prepare Basic Profit or Loss Statements							1	5.56
		Prepare Basic Business Financial Position Statements							1	5.56
3.	Demonstrate mastery of financial assets control.	Record Business Transactions using Source Documents (Two Column, Three Column							4	22

S/N	Main Competences	Specific Competences	Skills to be Tested						Number of Items Per Competence	Percentage Weight Per Competence
			Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
		and Petty Cash Books)								
		Prepare a Trial Balance (Correction of Errors)						1	5.56	
		Prepare Bank Reconciliation Statement						3	17.08	
		Prepare a Financial Budget						1	5.56	
Total Number of Items								18		
Total Percentage Weight									100	

065 BUSINESS STUDIES

(For Both School and Private Students)

1.0 INTRODUCTION

This assessment format is based on the Business Studies Syllabus for Ordinary Secondary Education 2023 issued by the Tanzania Institute of Education (TIE). This Format focuses on the competences acquired by students at Form One and Two levels. The format emphasises a comprehensive evaluation of higher-order thinking skills and practical skills as highlighted in the current syllabus.

2.0 MAIN COMPETENCES

The assessment will test the students' ability to:

- 2.1 demonstrate mastery of business knowledge;
- 2.2 solve social challenges using business skills; and
- 2.3 apply business knowledge in various contexts.

3.0 ASSESSMENT RUBRIC

There will be **one (1)** theory paper, which will take **2:30** hours. For students with special needs, the duration of the assessment will be **2:55** hours. The paper will consist of **nine (9)** questions in sections **A**, **B** and **C**. The student will be required to answer **all** questions. The paper will carry a total of **100** marks.

Section A will comprise **two (2)** objective questions. Question 1 will consist of **10** multiple-choice items. Each item will carry **one (1)** mark, making a total of **10** marks. Question 2 will be a matching items question with **five (5)** items. Each item will carry **one (1)** mark, making a total of **five (5)** marks. Therefore, the section will carry a total of **15** marks.

Section B will consist of **four (4)** short answer questions. The student will be required to answer **all** the questions. Each question will carry **10** marks, making a total of **40** marks.

Section C will consist of **three (3)** structured questions on case studies and projects. The student will be required to answer **all**

questions. Each question will carry **15** marks, making a total of **45** marks.

4.0 COMPETENCES TO BE ASSESSED

Students will be assessed in the following competences:

- 4.1 demonstrating mastery of the concepts, theories and principles of Business Education;
- 4.2 demonstrating mastery of the basic skills of operating a small-scale business; and
- 4.3 applying business theories to real-life situations.

5.0 TABLE OF SPECIFICATIONS FOR 065 BUSINESS STUDIES

S/N	Main Competence	Specific Competences	Skills to be Tested					Number of Items Per Competence	Percentage Weight Per Competence	
			Remembering	Understanding	Applying	Analysing	Evaluating			Creating
1.	Demonstrating mastery of business knowledge	Demonstrating mastery of the concepts, theories and principles of Business Education							13	72.2
2.	Solving social challenges using business skills	Demonstrating mastery of the basic skills of operating a small-scale business							4	22.2
3.	Applying business knowledge in various contexts	Application of business theories to real-life situations							1	5.6
Total Number of Items									18	
Total Percentage Weight										100

