



**THE UNITED REPUBLIC OF TANZANIA  
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**



## **FORMAT FOR PRIMARY SCHOOL LEAVING EXAMINATIONS**

**ISSUED BY:**

**THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
P.O BOX 2624  
DAR ES SALAAM  
TANZANIA**

**REVISED  
JULY, 2020**



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## PREFACE

This examination format for the Primary School Leaving Examinations (PSLE) has been prepared by the National Examinations Council of Tanzania (NECTA) in accordance with the requirements of the 2015 Primary School Education Curriculum. This examination format will start being used for the Primary School Leaving Examination (PSLE) from 2021.

The new syllabus covers core subjects to be taught from standard III to VII. These core subjects are **Kiswahili, English Language, Mathematics, Science and Technology, Civic and Moral Education, Social Studies and Vocational Skills**.

The changes in the curriculum resulted in the improvement of the syllabus of the subjects for Standard III - VII. As such, NECTA will be examining the following **six (6)** subjects: **Kiswahili, English Language, Mathematics, Science and Technology, Civic and Moral Education and Social Studies and Vocational Skills**.

Nevertheless, in this examination format there are no changes that have been made on the structure of the examinations for all the examination subjects at this level of education. The structure of the Primary School Leaving Examinations will continue to have 40 multiple-choice questions, which will still be answered using the *Optical Mark Reader* (OMR). Moreover, five (5) questions will be answered on the other side of the OMR (Please see the appendices).

This examination format has been prepared by following the five-paragraph structure, which are Introduction, General Objectives, General Competences, Examination Structure and Competencies to be tested for every subject. In addition, the table of specifications has been placed at the end of the format for every subject and it shows the skills to be tested, number of items and the percentage weighting for every competency measured.

Overall, this examination format provides guidelines to examination setters, moderators and teachers to set fair, valid and reliable examination items. The Council insists that, all competencies in all the subjects should be taught at the primary school level by following the contents of respective subjects as stipulated in the syllabus. This examination format for the Primary School Leaving Examinations **should not be used** as a substitute for the required subject contents.

Finally, the Council appreciates and values the contribution of everyone in the process of improving this examinations format for primary schools.



Dr. Charles E. Msonde  
**EXECUTIVE SECRETARY**

## **01 KISWAHILI**

### **1.0 UTANGULIZI**

Fomati ya Mtihani wa Kiswahili imeandaliwa kwa kuzingatia muhtasari wa somo la Kiswahili wa mwaka 2016 ulioanza kutumika 2017. Muhtasari huo unabainisha Umahiri Mkuu na Umahiri Mahsusi. Hivyo, mtihani wa somo la Kiswahili unalenga kupima utendaji wa mtahiniwa kutokana na umahiri aliokuwa nao kuanzia Darasa la III hadi VII.

### **2.0 MALENGO YA JUMLA**

Mtihani wa somo la Kiswahili utapima ni kwa kiwango gani mtahiniwa anaweza:

- 2.1 kusoma na kuandika kwa kutumia lugha ya Kiswahili;
- 2.2 kutumia Kiswahili fasaha katika miktadha mbalimbali;
- 2.3 kutumia Kiswahili kupata maarifa, stadi na mwelekeo wa kijamii, kiutamaduni, kiteknolojia na kitaaluma kutoka ndani na nje ya nchi;
- 2.4 kukuza stadi za mawasiliano ili kumwezesha mwanafunzi kumudu maisha yake;
- 2.5 kujenga msingi bora na imara wa kujifunza kwa ajili ya elimu ya juu na kujiendeleza binafsi kwa kutumia lugha ya Kiswahili; na
- 2.6 kuifahamu na kuitumia lugha ya Taifa.

### **3.0 UJUZI WA JUMLA**

Mtihani utapima ujuzi na utendaji wa mtahiniwa katika:

- 3.1 kukuza stadi ya kusoma, kuandika na kuwasiliana;
- 3.2 kukuza uwezo wa mwanafunzi kufikiri, kubuni na kutatua matatizo;
- 3.3 kuifahamu na kuitumia Lugha ya Kiswahili;
- 3.4 kutathmini utamaduni wa Kitanzania na wa jamii nyingine; na
- 3.5 kujiandaa kwa ngazi nyingine ya elimu pamoja na kujifunza kusiko na kikomo.

#### 4.0 MUUNDO WA MTIHANI

Mtihani wa somo la Kiswahili utafanyika kwa saa **1:40** kwa watahiniwa wenye uoni na muda wa saa **1:55** kwa watahiniwa wasioona. Mtihani utakuwa na sehemu A, B na C zenye jumla ya maswali **45**. Maswali ya sehemu A na B (**1 – 40**) yatajibiwa katika fomu ya OMR kwa kutumia kalamu ya penseli ya HB. Aidha, kuanzia swali la **41 – 45** yatajibiwa katika fomu ya OMR kwa kutumia kalamu ya wino wa bluu au mweusi. Mtahiniwa atatakiwa kujibu maswali yote yenye jumla ya alama **50**.

**Sehemu A** itakuwa na maswali **35** ya kuchagua jibu sahihi. Miongoni mwa maswali **35**, **matano (05)** yatatokana na kifungu cha maneno/hadithi itakayosomwa na msimamizi ambapo mtahiniwa atatakiwa kusikiliza kwa makini kisha kujibu maswali hayo. Kila swali litakuwa na alama **moja (1)** na kufanya jumla ya alama **35**.

**Sehemu B** itakuwa na maswali **matano (5)** ambapo mtahiniwa atapewa sentensi **tano (5)** zilizochanganywa na atatakiwa kuzipanga katika mtiririko unaoleta maana au kukamilisha utungaji kwa kuchagua herufi inayowakilisha jibu sahihi. Kila swali litakuwa na alama **moja (1)** na kufanya jumla ya alama **tano (5)**.

**Sehemu C** itakuwa na maswali **matano (5)** ya majibu mafupi kutoka katika kifungu cha maneno, habari, hadithi au shairi. Kila swali litakuwa na alama **mbili (2)** hivyo kufanya jumla ya alama **10**.

#### 5.0 UMAHIRI UTAKAOTAHINIWA

Umahiri utakaotahiniwa katika mtihani wa Kiswahili ni kama ifuatavyo:

- 5.1 Kuanzisha na kuendeleza mazungumzo katika miktadha mbalimbali.
- 5.2 Kutumia msamiati katika kuzungumza kwa kuwasilisha hoja kulingana na miktadha mbalimbali.
- 5.3 Kutumia maandishi katika mawasiliano kulingana na miktadha mbalimbali.
- 5.4 Kusikiliza na kuonesha uelewa wa jambo alilolisikiliza.
- 5.5 Kusoma kwa ufasaha na kuonesha uelewa wa matini aliyoisoma.
- 5.6 Kutumia msamiati katika kusoma na kuchanganua mawazo yaliyowasilishwa katika matini mbalimbali.

## Jedwali la Utahini Somo la 01 Kiswahili

Na	Umahiri Mahsus	Nyanja za Utambuzi Zitakazopimwa						Idadi ya Maswali	Asilimia ya uzito kwa kila mahiri
		Kukumbuka	Kuelewa	Kutumia	Kuchambua	Kutathmini	Kuunda		
1.	Kuanzisha na kuendeleza mazungumzo katika miktadha mbalimbali.							12	27.0
2.	Kutumia msamiati katika kuzungumza kwa kuwasilisha hoja kulingana na miktadha mbalimbali.							6	13.3
3.	Kutumia maandishi katika mawasiliano kulingana na miktadha mbalimbali.							7	15.5
4.	Kusikiliza na kuonesha uelewa wa jambo alilolisikiliza.							7	15.5
5.	Kusoma kwa ufasaha na kuonesha uelewa wa matini aliyoisoma.							8	17.7
6.	Kutumia msamiati katika kusoma na kuchanganua mawazo yaliyowasilishwa katika matini mbalimbali.							5	11.0
<b>Idadi ya Maswali</b>								<b>45</b>	
<b>Asilimia ya Uzito wa Maswali</b>									<b>100</b>



## 02 ENGLISH LANGUAGE

### 1.0 INTRODUCTION

This revised format is based on the 2016 version of the English Language Syllabus used in teaching standards III - VII with effect from 2017. The format has been prepared to accommodate some improvements made in the syllabus, specifically the competence-based assessment. Thus, the English Language examination will assess the candidate's competencies acquired from standard III to VII.

### 2.0 GENERAL OBJECTIVES

The English Language examination aims to test the candidate's ability to:

- 2.1 express him/herself appropriately in a given situation;
- 2.2 use basic skills in listening, reading, and writing in English;
- 2.3 use vocabulary through listening, reading, and writing;
- 2.4 apply correct English grammar; and
- 2.5 use the English Language in acquiring higher education and for personal advancement.

### 3.0 GENERAL COMPETENCIES

The examination will measure the candidate's competencies on how to:

- 3.1 comprehend oral and written information;
- 3.2 communicate through writing; and
- 3.3 use vocabulary through listening, reading and writing.

### 4.0 EXAMINATION RUBRIC

The examination will consist of **one (1)** paper of **1:40** hours. The paper for visually-impaired candidates will last for **1:55** hours. The paper will comprise three sections A, B and C with a total of **45** questions. Candidates will be required to answer **all** the questions, weighing **50** marks. Candidates will be required to provide their answers for sections A and B by shading the letter of the correct answer on the OMR forms using the HB pencil. However, for section C,

candidates will write their answers in the spaces provided on the other side of the OMR form.

**Section A** will consist of **35** multiple-choice questions. Out of **35** questions, **five (5)** will be from the passage/story read by the invigilator. A candidate will be required to listen attentively to the passage and respond to the questions. Each item will carry **one (1)** mark. This section will weigh a total of **35** marks.

**Section B** will consist of **five (5)** questions. The questions will be either on arranging the jumbled sentences chronologically or completing the composition by choosing the letter of the correct answer. Each question will carry **one (1)** mark. The section will weigh a total of **five (5)** marks.

**Section C** will consist of a short passage/poem followed by **five (5)** short answer questions. Each question will carry **two (2)** marks. The section will weigh **10** marks.

## **5.0 EXAMINATION CONTENT**

The following competencies will be assessed:

- 5.1 Listening and comprehending information presented orally.
- 5.2 Developing and using vocabulary appropriately through listening, writing and reading.
- 5.3 Communicating simple ideas through writing.
- 5.4 Reading and comprehending written information.

## 02 English Language Table of Specifications

S/N	Specific Competencies	Cognitive Levels to be Tested						Number of Items	Percentage Weighting per Competence
		Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Listening and comprehending information presented orally.							7	15.6
2.	Developing and using vocabulary appropriately through listening, writing and reading.							15	33.3
3.	Communicating simple ideas through writing.							16	35.5
4.	Reading and comprehending written information.							7	15.6
<b>Total Number of Items</b>								<b>45</b>	
<b>Total Percentage Weight</b>									<b>100</b>

## **03 SOCIAL STUDIES AND VOCATIONAL SKILLS**

### **1.0 INTRODUCTION**

The format for Social Studies and Vocational Skills has been improved based on the new syllabi for the Social Studies and Vocational Skills of 2016, which came into effect in 2017. The syllabi addressed both general and specific competencies. The improvements in the format targeted to measure the competencies of the candidates on what they learn from Standard III to VII based on these syllabi.

### **2.0 GENERAL OBJECTIVES**

The examination for Social Studies and Vocational Skills will focus on determining to what extent a candidate can:

- 2.1 value and protect the environment and resources of the nation;
- 2.2 value the relationship between people and the environment in the society;
- 2.3 identify and use opportunities available in his/her environment;
- 2.4 identify the origin of societies in our nation;
- 2.5 build foundations for self-reliance;
- 2.6 be creative; and
- 2.7 identify opportunities available in the environment.

### **3.0 GENERAL COMPETENCIES**

The examination will measure candidate's competencies in:

- 3.1 valuing Tanzanian culture and those of other countries;
- 3.2 thinking creatively and solve problems;
- 3.3 respecting one self and others;
- 3.4 performing patriotic duties; and
- 3.5 participating in activities which enhance his/her logical and analytical thinking.

## 4.0 EXAMINATION RUBRIC

The examination for Social Studies and Vocational Skills will have one paper which will be conducted for **1:30** hours and **1:45** hours for candidates with visual impairment. The paper will consist of two sections A and B with a total of **45** questions. Section A will consist of questions 1 – 40 which will be answered on the OMR form by using the HB pencil. Section B (questions 41 – 45) will be answered on the second part of the OMR form by using either a blue or black ink pen. The candidate is required to answer all the questions which will weigh a total of **50** marks.

**Section A** will have **40** multiple-choice questions. Every question will carry **one (1)** mark, hence a total of **40** marks in this section.

**Section B** will have **five (5)** questions which require short answers. The candidate is required to answer all the questions. Each question will carry **two (2)** marks making a total of **10** marks for this section.

## 5.0 EXAMINATION CONTENT

The competencies to be assessed in the Social Studies and Vocational Skills examination will be as follows:

- 5.1 Identifying different events occurring in his/her environment.
- 5.2 Identifying the principles of patriotism in the society.
- 5.3 Using the knowledge of maps and astronomy in day-to-day life situations.
- 5.4 Applying economic principles in doing income generating activities.
- 5.5 Applying good grooming practices.
- 5.6 Mastering cooking a variety of foods.
- 5.7 Creating works of art.
- 5.8 Applying entrepreneurial skills.

### 03 Social Studies and Vocational Skills Table of Specifications

S/N	Specific Competencies	Cognitive Levels to be Tested						Number of Questions	Percentage weighting per Competence (%)
		Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Identifying different events occurring in his/her environment.							13	28.9
2.	Identifying the principles of patriotism in the society.							12	26.7
3.	Using the knowledge of maps and astronomy in day-to-day life situations.							6	13.3
4.	Applying economic principles in doing income generating activities.							9	20.0
5.	Applying good grooming practices.							2	4.4
6.	Mastering cooking a variety of foods.							1	2.2
7.	Creating works of art.							1	2.2
8.	Applying entrepreneurial skills.							1	2.2
<b>Number of Questions</b>								<b>45</b>	
<b>Total Percentage Weight</b>									<b>100</b>

## 04 MATHEMATICS

### 1.0 INTRODUCTION

This format has been prepared based on the 2016 syllabus which came into effect in 2017. The syllabus has both general and specific competencies and will start being tested in the 2021 Primary School Leaving Examination. Moreover, accordance with this format, the examination prepared using this format will measure the competencies of a candidate developed from Standard III to VII on various aspects of Mathematics.

### 2.0 GENERAL OBJECTIVES

The Mathematics examination will determine to what extent a candidate can:

- 2.1 develop the ability to think logically; and
- 2.2 create curiosity and solve problems.

### 3.0 GENERAL COMPETENCIES

This examination will measure the competencies of the candidate in:

- 3.1 applying mathematical concepts and principles in everyday life;
- 3.2 applying mathematical operations of the whole numbers and fractions; and
- 3.3 drawing, presenting and analysing data, statistics and graphs.

### 4.0 EXAMINATION RUBRIC

The Mathematics examination will be of one paper which will be done for **2:00** hours and for candidates with visual impairment, the paper will last for **2:40** hours. The paper will consist of two sections A and B with a total of **45** questions. Questions for Section A (1 – 40) will be answered on the OMR form by using the HB pencil. On the other hand, questions for Section B (41 – 45), will be answered on the other part of the OMR form by using either a blue or black ink pen. A candidate is supposed to answer all the questions which will weigh a total of **50** marks.

**Section A** will contain **40** questions which require the candidate to calculate and choose the correct answer among the given options. Every question will carry **one (1)** mark making a total of **40** marks in this section.

**Section B** will have **five (5)** questions. The candidate will be required to calculate and show the method applied or draw accordingly. Moreover, the candidate will be required to answer all the questions. Each question will carry **two (2)** marks; hence a total of **10** marks for this section.

## **5.0 EXAMINATION CONTENT**

The competencies to be measured in the Mathematics examination are as follows:

- 5.1 Using the concept of numbers to communicate in different contexts.
- 5.2 Applying the concept of patterns to solve problems in everyday life.
- 5.3 Applying the concept of mathematical operations to solve problems.
- 5.4 Applying the relationship between numbers and objects in different contexts.
- 5.5 Applying measurement skills in different contexts.
- 5.6 Applying the concept of shapes and figures to solve different problems.
- 5.7 Applying algebraic skills in everyday life.
- 5.8 Using statistical skills to present different information.



## 04 Mathematics Table of Specifications

S/N	Specific Competencies	Cognitive Levels to be Tested						Number of questions	Percentage weighting per Competence (%)
		Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Using the concept of numbers to communicate in different contexts.							8	17.7
2.	Applying the concept of patterns to solve problems in everyday life.							5	11.1
3.	Applying the concept of mathematical operations to solve problems.							10	22.5
4.	Applying the relationship between numbers and objects in different contexts.							7	15.5
5.	Applying measurement skills in different contexts.							5	11.1
6.	Applying the concept of shapes and figures to solve different problems.							6	13.3
7.	Applying algebraic skills in everyday life.							2	4.4
8.	Using statistical skills to present different information.							2	4.4
<b>Number of Questions</b>								<b>45</b>	
<b>Total Percentage Weight</b>									<b>100</b>

## 05 SCIENCE AND TECHNOLOGY

### 1.0 INTRODUCTION

The format for the Primary School Leaving Examination for Science and Technology has been prepared based on the 2016 Science and Technology syllabus that came into effect in 2017. This syllabus has spelled out both the General and Specific competencies that a pupil is expected to acquire during primary education from III to VII. In such instances, the examination for the Science and Technology subject will measure the competencies acquired by the candidate from Standard III to VII.

### 2.0 GENERAL OBJECTIVES

The Science and Technology examination will test the candidate's ability to:

- 2.1 acquire knowledge of developing science and technology skills;
- 2.2 build the ability to use science and technology to solve problems in day-to-day life; and
- 2.3 develop the ability to use various science and technological tools.

### 3.0 GENERAL COMPETENCIES

The examination for this subject will test the candidate's competencies in:

- 3.1 performing investigations and discoveries in science and technology;
- 3.2 applying fundamentals of science and technology; and
- 3.3 maintaining health and the environment.

### 4.0 EXAMINATION RUBRIC

The Science and Technology examination will be of one paper which will be done for **1:30** hours and **1:45** hours for the candidates with visual impairment. The examination will have two sections A and B making a total of **45** questions of the examination. Questions for Section A (1 – 40) will be answered in the OMR forms by using the HB pencil. Questions 41 – 45 will be answered on the second part of the OMR form by using either a blue or black ink pen. The candidate is required to answer all the questions weighing a total of **50** marks.

**Section A** will contain **40** multiple choice questions. Each question will carry one **(1) mark** making a total of **40** marks for the section.

**Section B** will have **five (5)** questions which require short answers or calculations. Each question will carry **two (2)** marks to make a total to **10** marks for this section.

## **5.0 EXAMINATION CONTENT**

The competencies to be measured in the Science and Technology examination are as follows:

- 5.1 Performing investigations and discoveries in science and technology.
- 5.2 Applying fundamentals of science and technology.
- 5.3 Maintaining health and the environment.

## 05 Science and Technology Table of Specifications

S/N	Specific Competencies	Cognitive Levels to be Tested						Number of questions	Percentage weighting per Competence (%)
		Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Investigating various things in the environment.							4	9.0
2.	Identify various types of energy and their uses.							5	11.0
3.	Identify scientific and technological theories.							6	13.3
4.	Applying information and communication technology.							6	13.3
5.	Mastering scientific skills.							4	9.0
6.	Performing experiments correctly.							4	9.0
7.	Applying principles of hygiene for good health and environment.							5	11.0
8.	Applying health principles for good health.							5	11.0
9.	Identifying various systems of a human body.							6	13.3
<b>Number of Questions</b>								<b>45</b>	
<b>Percentage Weight of Questions</b>									<b>100</b>

## **06 CIVIC AND MORAL EDUCATION**

### **1.0 INTRODUCTION**

The format for the Civic and Moral Education Primary School Leaving Examination has been prepared according to the 2016 syllabus whose application started in 2017. The syllabus states both main and specific competencies. Thus, the Civic and Moral Education examination will measure the candidates' competencies acquired from Standard III to VII.

### **2.0 GENERAL OBJECTIVES**

The examination will measure to what extent the candidate can:

- 2.1 understand community based, political and civil society institutions and their roles in democratic governance;
- 2.2 interpret, value and respect our national identity, the Constitution, as well as the structure and operation of the government;
- 2.3 understand the basics of democratic governance in administration and management;
- 2.4 recognise his or her duties, as well as respect and defend human rights and the rule of law;
- 2.5 participate in administrative and leadership activities, as well as in activities relating to the defence and security of the nation;
- 2.6 be creative, identify and analyse political, economic and social problems and develop strategies for solving them;
- 2.7 recognise the differences in people's ideologies and backgrounds, and tolerate the differences;
- 2.8 develop awareness about issues concerning national unity and co-operation between Tanzanian communities and the communities found in other countries; and
- 2.9 acquire the knowledge of cross-cutting issues and deal with them in daily life.

### 3.0 GENERAL COMPETENCIES

The examination will measure the candidate's competencies in:

- 3.1 valuing his/her culture and those of other communities;
- 3.2 respecting diverse beliefs and ideological differences in the community;
- 3.3 respecting oneself and others;
- 3.4 engaging in patriotic duties;
- 3.5 participating in various activities which match to his/her age;
- 3.6 participating in activities which enhance his/her logical and analytical thinking; and
- 3.7 collaborating with other by performing actions that are appropriate/suitable in the society.

### 4.0 EXAMINATION RUBRIC

The Civic and Moral Education examination paper will last for **1:30** hours and **1:45** hours for the candidates with visual impairment. The examination will have two sections A and B. These sections will have a total of **45** questions. Questions in section A will be answered on the OMR form by using the HB pencil. The questions in section B will be answered on the other part of the OMR form by using either a blue or black ink pen. The candidate is required to answer all the questions which will weigh a total of **50** marks.

**Section A** will have **40** multiple choice-questions. Each question will carry **one (1) mark**, which makes a total of **40** marks for this section.

**Section B** will contain **five (5)** questions which require short answers. Each question will carry **two (2)** marks making a total of **10** for this section.

### 5.0 EXAMINATION CONTENT

The competencies to be measured in the Civic and Moral Education examination are as follows:

- 5.1 Respecting the community.
- 5.2 Valuing the community.
- 5.3 Being responsible.
- 5.4 Being a persevering person.
- 5.5 Being a person of integrity.

5.6 Promoting peace and harmony.

**06 Civic and Moral Education Table of Specifications**

S/N	Main Competencies	Cognitive Levels to be Tested						Number of Questions	Percentage weighting per Competence (%)
		Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
1.	Respecting the community.							9	20.0
2.	Valuing the community.							6	13.3
3.	Being responsible.							10	22.2
4.	Being a persevering person.							6	13.3
5.	Being a person of integrity.							7	15.6
6.	Promoting peace and harmony.							7	15.6
<b>Number of Questions</b>								<b>45</b>	
<b>Percentage Weight for the Questions</b>									<b>100</b>

## KISWAHILI

**BARAZA LA MITIHANI LA TANZANIA  
MTIHANI WA KUMALIZA ELIMU YA MSINGI 2021  
KARATASI YA KUJIBIA**

<b>1</b>	Mkoa: _____ Wlaya: _____  Shule: _____  Namba ya Mtahiniwa: _____
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<b>2</b>	<b>MAELEKEZO YA KUTUMIA KARATASI YA KUJIBIA</b> 1. Tumia penseli ya HB kujibu maswali ya kuchagua kwa kuweka kivuli herufi ya jibu sahihi kama hivi: <div style="text-align: center;"> <span style="border: 1px solid black; padding: 2px;">A</span>   <span style="border: 1px solid black; padding: 2px;">B</span>   <span style="border: 1px solid black; padding: 2px;">C</span>   <span style="border: 1px solid black; padding: 2px;">D</span>   <span style="border: 1px solid black; padding: 2px;">E</span> </div> 2. Tumia kalamu ya wina wa bluu au mweusi kujibu maswali ya kuandika. 3. Andika namba yako ya mihani na weka kivuli katika tarakimu husika. 4. Futa kwa unadhifu marekebisho yoyote.
----------	--

<b>3 WEKA KIVULI NAMBA YA MITAHINIWA</b>										
Mkoa		Wlaya			Shule			Mtahiniwa		
08	08	08	08	08	08	08	08	08	08	08
11	11	11	11	11	11	11	11	11	11	11
22	22	22	22	22	22	22	22	22	22	22
33	33	33	33	33	33	33	33	33	33	33
44	44	44	44	44	44	44	44	44	44	44
55	55	55	55	55	55	55	55	55	55	55
66	66	66	66	66	66	66	66	66	66	66
77	77	77	77	77	77	77	77	77	77	77
88	88	88	88	88	88	88	88	88	88	88
99	99	99	99	99	99	99	99	99	99	99

<b>4 WEKA KIVULI KWENYE HERUFI YA JIBU SAHIMI</b>																	
<b>1</b>	A	B	C	D	E	<b>15</b>	A	B	C	D	E	<b>28</b>	A	B	C	D	E
<b>2</b>	A	B	C	D	E	<b>16</b>	A	B	C	D	E	<b>29</b>	A	B	C	D	E
<b>3</b>	A	B	C	D	E	<b>17</b>	A	B	C	D	E	<b>30</b>	A	B	C	D	E
<b>4</b>	A	B	C	D	E	<b>18</b>	A	B	C	D	E	<b>31</b>	A	B	C	D	E
<b>5</b>	A	B	C	D	E	<b>19</b>	A	B	C	D	E	<b>32</b>	A	B	C	D	E
<b>6</b>	A	B	C	D	E	<b>20</b>	A	B	C	D	E	<b>33</b>	A	B	C	D	E
<b>7</b>	A	B	C	D	E	<b>21</b>	A	B	C	D	E	<b>34</b>	A	B	C	D	E
<b>8</b>	A	B	C	D	E	<b>22</b>	A	B	C	D	E	<b>35</b>	A	B	C	D	E
<b>9</b>	A	B	C	D	E	<b>23</b>	A	B	C	D	E	<b>36</b>	A	B	C	D	E
<b>10</b>	A	B	C	D	E	<b>24</b>	A	B	C	D	E	<b>37</b>	A	B	C	D	E
<b>11</b>	A	B	C	D	E	<b>25</b>	A	B	C	D	E	<b>38</b>	A	B	C	D	E
<b>12</b>	A	B	C	D	E	<b>26</b>	A	B	C	D	E	<b>39</b>	A	B	C	D	E
<b>13</b>	A	B	C	D	E	<b>27</b>	A	B	C	D	E	<b>40</b>	A	B	C	D	E
<b>14</b>	A	B	C	D	E												

BANDIKA MSINGI BOMILIA HAPA



Andika majibu yako kwa kutumia kalamu ya wino wa Bluu au Mweusi tu

SWALI LA 41

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SWALI LA 42

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SWALI LA 43

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SWALI LA 44

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SWALI LA 45

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# ENGLISH LANGUAGE

## THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA PRIMARY SCHOOL LEAVING EXAMINATION 2021 ANSWER SHEET

<b>1</b>	
Region: _____	District: _____
School: _____	
Candidate's Number: _____	

<b>2</b>	<b>INSTRUCTIONS ON USING ANSWER SHEET</b>
1.	Use HB pencil to answer multiple choice questions by shading the letter of the correct answer like this: <input type="checkbox"/> A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
2.	Use blue or black ink pen to answer subjective questions.
3.	Write your examination number and shade the corresponding digits.
4.	Erase neatly any changes.

<b>3</b>	<b>SHADE CANDIDATE'S EXAMINATION NUMBER</b>									
	Region	District	School			Candidate				
(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)

FIX BARCODE HERE

<b>4</b>	<b>SHADE A LETTER OF THE CORRECT ANSWER</b>																
<b>1</b>	A	B	C	D	E	<b>15</b>	A	B	C	D	E	<b>28</b>	A	B	C	D	E
<b>2</b>	A	B	C	D	E	<b>16</b>	A	B	C	D	E	<b>29</b>	A	B	C	D	E
<b>3</b>	A	B	C	D	E	<b>17</b>	A	B	C	D	E	<b>30</b>	A	B	C	D	E
<b>4</b>	A	B	C	D	E	<b>18</b>	A	B	C	D	E	<b>31</b>	A	B	C	D	E
<b>5</b>	A	B	C	D	E	<b>19</b>	A	B	C	D	E	<b>32</b>	A	B	C	D	E
<b>6</b>	A	B	C	D	E	<b>20</b>	A	B	C	D	E	<b>33</b>	A	B	C	D	E
<b>7</b>	A	B	C	D	E	<b>21</b>	A	B	C	D	E	<b>34</b>	A	B	C	D	E
<b>8</b>	A	B	C	D	E	<b>22</b>	A	B	C	D	E	<b>35</b>	A	B	C	D	E
<b>9</b>	A	B	C	D	E	<b>23</b>	A	B	C	D	E	<b>36</b>	A	B	C	D	E
<b>10</b>	A	B	C	D	E	<b>24</b>	A	B	C	D	E	<b>37</b>	A	B	C	D	E
<b>11</b>	A	B	C	D	E	<b>25</b>	A	B	C	D	E	<b>38</b>	A	B	C	D	E
<b>12</b>	A	B	C	D	E	<b>26</b>	A	B	C	D	E	<b>39</b>	A	B	C	D	E
<b>13</b>	A	B	C	D	E	<b>27</b>	A	B	C	D	E	<b>40</b>	A	B	C	D	E
<b>14</b>	A	B	C	D	E												

Use blue or black ink pen only to write your answers.

QUESTION NO. 41

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QUESTION NO. 42

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QUESTION NO. 43

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QUESTION NO. 44

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QUESTION NO. 45

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# SOCIAL STUDIES AND VOCATIONAL SKILLS

## THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA PRIMARY SCHOOL LEAVING EXAMINATION 2021 ANSWER SHEET

**1**

Region: \_\_\_\_\_ District: \_\_\_\_\_

School: \_\_\_\_\_

Candidate's Number: \_\_\_\_\_

**2 INSTRUCTIONS ON USING ANSWER SHEET**

- Use HB pencil to answer multiple choice questions by shading the letter of the correct answer like this:  

A	<input checked="" type="checkbox"/>	C	D	E
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- Use blue or black ink pen to answer subjective questions.
- Write your examination number and shade the corresponding digits.
- Erase neatly any changes.

**3 SHADE CANDIDATE'S EXAMINATION NUMBER**

Region		District		School			Candidate		
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

**4 SHADE A LETTER OF THE CORRECT ANSWER**

1	A	B	C	D	E
2	A	B	C	D	E
3	A	B	C	D	E
4	A	B	C	D	E
5	A	B	C	D	E
6	A	B	C	D	E
7	A	B	C	D	E
8	A	B	C	D	E
9	A	B	C	D	E
10	A	B	C	D	E
11	A	B	C	D	E
12	A	B	C	D	E
13	A	B	C	D	E
14	A	B	C	D	E
15	A	B	C	D	E
16	A	B	C	D	E
17	A	B	C	D	E
18	A	B	C	D	E
19	A	B	C	D	E
20	A	B	C	D	E
21	A	B	C	D	E
22	A	B	C	D	E
23	A	B	C	D	E
24	A	B	C	D	E
25	A	B	C	D	E
26	A	B	C	D	E
27	A	B	C	D	E
28	A	B	C	D	E
29	A	B	C	D	E
30	A	B	C	D	E
31	A	B	C	D	E
32	A	B	C	D	E
33	A	B	C	D	E
34	A	B	C	D	E
35	A	B	C	D	E
36	A	B	C	D	E
37	A	B	C	D	E
38	A	B	C	D	E
39	A	B	C	D	E
40	A	B	C	D	E

FIX BARCODE HERE

Use blue or black ink pen only to write your answers.

QUESTION NO. 41

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QUESTION NO. 42

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QUESTION NO. 43

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QUESTION NO. 44

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QUESTION NO. 45

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# MATHEMATICS

## THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA PRIMARY SCHOOL LEAVING EXAMINATION 2021 ANSWER SHEET


**1**

Region: \_\_\_\_\_ District: \_\_\_\_\_

School: \_\_\_\_\_

Candidate's Number: \_\_\_\_\_

**2 INSTRUCTIONS ON USING ANSWER SHEET**

- Use HB pencil to answer multiple choice questions by shading the letter of the correct answer like this.  

- Use blue or black ink pen to answer subjective questions.
- Write your examination number and shade the corresponding digits.
- Erase neatly any changes.

**3 SHADE CANDIDATE'S EXAMINATION NUMBER**

Region		District		School		Candidate		
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

**4 SHADE A LETTER OF THE CORRECT ANSWER**

1	A	B	C	D	E	15	A	B	C	D	E	28	A	B	C	D	E
2	A	B	C	D	E	16	A	B	C	D	E	29	A	B	C	D	E
3	A	B	C	D	E	17	A	B	C	D	E	30	A	B	C	D	E
4	A	B	C	D	E	18	A	B	C	D	E	31	A	B	C	D	E
5	A	B	C	D	E	19	A	B	C	D	E	32	A	B	C	D	E
6	A	B	C	D	E	20	A	B	C	D	E	33	A	B	C	D	E
7	A	B	C	D	E	21	A	B	C	D	E	34	A	B	C	D	E
8	A	B	C	D	E	22	A	B	C	D	E	35	A	B	C	D	E
9	A	B	C	D	E	23	A	B	C	D	E	36	A	B	C	D	E
10	A	B	C	D	E	24	A	B	C	D	E	37	A	B	C	D	E
11	A	B	C	D	E	25	A	B	C	D	E	38	A	B	C	D	E
12	A	B	C	D	E	26	A	B	C	D	E	39	A	B	C	D	E
13	A	B	C	D	E	27	A	B	C	D	E	40	A	B	C	D	E
14	A	B	C	D	E												

FIX BARCODE HERE

Use blue or black ink pen only to write your answers.

QUESTION NO. 41

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QUESTION NO. 42

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QUESTION NO. 43

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QUESTION NO. 44

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QUESTION NO. 45

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# SCIENCE AND TECHNOLOGY

## THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA PRIMARY SCHOOL LEAVING EXAMINATION 2021 ANSWER SHEET

**1**

Region: \_\_\_\_\_ District: \_\_\_\_\_

School: \_\_\_\_\_

Candidate's Number: \_\_\_\_\_

**2 INSTRUCTIONS ON USING ANSWER SHEET**

- Use HB pencil to answer multiple choice questions by shading the letter of the correct answer like this:  
 (A)  (B)  (C)  (D)  (E)
- Use blue or black ink pen to answer subjective questions.
- Write your examination number and shade the corresponding digits.
- Erase neatly any changes.

**3 SHADE CANDIDATE'S EXAMINATION NUMBER**

Region		District		School			Candidate		
(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)

**4 SHADE A LETTER OF THE CORRECT ANSWER**

1	A	B	C	D	E	15	A	B	C	D	E	28	A	B	C	D	E
2	A	B	C	D	E	16	A	B	C	D	E	29	A	B	C	D	E
3	A	B	C	D	E	17	A	B	C	D	E	30	A	B	C	D	E
4	A	B	C	D	E	18	A	B	C	D	E	31	A	B	C	D	E
5	A	B	C	D	E	19	A	B	C	D	E	32	A	B	C	D	E
6	A	B	C	D	E	20	A	B	C	D	E	33	A	B	C	D	E
7	A	B	C	D	E	21	A	B	C	D	E	34	A	B	C	D	E
8	A	B	C	D	E	22	A	B	C	D	E	35	A	B	C	D	E
9	A	B	C	D	E	23	A	B	C	D	E	36	A	B	C	D	E
10	A	B	C	D	E	24	A	B	C	D	E	37	A	B	C	D	E
11	A	B	C	D	E	25	A	B	C	D	E	38	A	B	C	D	E
12	A	B	C	D	E	26	A	B	C	D	E	39	A	B	C	D	E
13	A	B	C	D	E	27	A	B	C	D	E	40	A	B	C	D	E
14	A	B	C	D	E												

FIX BARCODE HERE



Use blue or black ink pen only to write your answers

QUESTION NO. 41

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QUESTION NO. 42

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QUESTION NO. 43

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QUESTION NO. 44

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QUESTION NO. 45

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# CIVIC AND MORAL EDUCATION

## THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA PRIMARY SCHOOL LEAVING EXAMINATION 2021 ANSWER SHEET

<b>1</b>	
Region: _____	District: _____
School: _____	
Candidate's Number: _____	

<b>2</b>	<b>INSTRUCTIONS ON USING ANSWER SHEET</b>
<p>1. Use HB pencil to answer multiple choice questions by shading the letter of the correct answer like this:</p> <div style="text-align: center; border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> <span style="border: 1px solid black; padding: 2px;">A</span> <span style="border: 1px solid black; padding: 2px;">B</span> <span style="border: 1px solid black; padding: 2px;">C</span> <span style="border: 1px solid black; padding: 2px;">D</span> <span style="border: 1px solid black; padding: 2px; background-color: #cccccc;">E</span> </div> <p>2. Use blue or black ink pen to answer subjective questions.</p> <p>3. Write your examination number and shade the corresponding digits.</p> <p>4. Erase neatly any changes.</p>	

<b>3</b>	<b>SHADE CANDIDATE'S EXAMINATION NUMBER</b>									
	Region	District	School			Candidate				
	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)
	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)
	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)
	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)
	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)
	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)
	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)
	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)

<b>4</b>	<b>SHADE A LETTER OF THE CORRECT ANSWER</b>																	
	<b>1</b>	A	B	C	D	E	<b>15</b>	A	B	C	D	E	<b>28</b>	A	B	C	D	E
	<b>2</b>	A	B	C	D	E	<b>16</b>	A	B	C	D	E	<b>29</b>	A	B	C	D	E
	<b>3</b>	A	B	C	D	E	<b>17</b>	A	B	C	D	E	<b>30</b>	A	B	C	D	E
	<b>4</b>	A	B	C	D	E	<b>18</b>	A	B	C	D	E	<b>31</b>	A	B	C	D	E
	<b>5</b>	A	B	C	D	E	<b>19</b>	A	B	C	D	E	<b>32</b>	A	B	C	D	E
	<b>6</b>	A	B	C	D	E	<b>20</b>	A	B	C	D	E	<b>33</b>	A	B	C	D	E
	<b>7</b>	A	B	C	D	E	<b>21</b>	A	B	C	D	E	<b>34</b>	A	B	C	D	E
	<b>8</b>	A	B	C	D	E	<b>22</b>	A	B	C	D	E	<b>35</b>	A	B	C	D	E
	<b>9</b>	A	B	C	D	E	<b>23</b>	A	B	C	D	E	<b>36</b>	A	B	C	D	E
	<b>10</b>	A	B	C	D	E	<b>24</b>	A	B	C	D	E	<b>37</b>	A	B	C	D	E
	<b>11</b>	A	B	C	D	E	<b>25</b>	A	B	C	D	E	<b>38</b>	A	B	C	D	E
	<b>12</b>	A	B	C	D	E	<b>26</b>	A	B	C	D	E	<b>39</b>	A	B	C	D	E
	<b>13</b>	A	B	C	D	E	<b>27</b>	A	B	C	D	E	<b>40</b>	A	B	C	D	E
	<b>14</b>	A	B	C	D	E												

FIX BARCODE HERE

Use blue or black ink pen only to write your answers.

QUESTION NO. 41

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QUESTION NO. 42

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QUESTION NO. 43

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QUESTION NO. 44

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QUESTION NO. 45

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